

Translation A Multidisciplinary Approach Palgrave Advances In Language And Linguistics

This volume offers a comprehensive view of current research directions in Translation and Interpreting Studies, outlining the theoretical concepts underpinning that research and presenting detailed discussions of the various methods used. Organized around three factors that are responsible for shaping the study of translation and interpreting today—post-positivist theoretical approaches, developments in the language industry, and technological innovations—this volume is divided into three parts: Part I introduces the basic concepts organizing translation and interpreting research, such as the difference between qualitative and quantitative research, between product-oriented and process-oriented studies, and between prescriptive and descriptive approaches. Part II provides a theoretical mapping of current translation and interpreting research, covering the theories underlying the current conceptualization of translation and interpreting, from queer studies to cognitive science. Part III explores the key methodological approaches to research in Translation and Interpreting Studies, including corpus-based, longitudinal, observational, and ethnographic studies, as well as survey and focus group-based studies. The international range of contributors are all leading research experts who use the methodologies in their work. They present the research aims of these methods, offer sample research questions that can—and cannot—be addressed by these methods, and discuss modes of data collection and analysis. This is an essential reference for all advanced undergraduates, postgraduates, and researchers in Translation and Interpreting Studies.

The Routledge Handbook of Translation and Cognition provides a comprehensive, state-of-the-art overview of how translation and cognition relate to each other, discussing the most important issues in the fledgling sub-discipline of Cognitive Translation Studies (CTS), from foundational to applied aspects. With a strong focus on interdisciplinarity, the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective. Looking at different types of cognitive processes, this volume also ventures into emergent areas such as neuroscience, artificial intelligence, cognitive ergonomics and human–computer interaction. With an editors' introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies, this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism, second-language acquisition and related areas.

The Routledge Handbook of Translation History presents the first comprehensive, state-of-the-art overview of this multi-faceted disciplinary area and serves both as an introduction to carrying out research into translation and interpreting history and as a key point of reference for some of its main theoretical and methodological issues, interdisciplinary approaches, and research themes. The Handbook brings together 30 eminent international scholars from a wide range of disciplinary backgrounds, offering examples of the most innovative research while representing a wide range of approaches, themes, and cultural contexts. The Handbook is

divided into four sections: the first looks at some key methodological and theoretical approaches; the second examines some of the key research areas that have developed an interdisciplinary dialogue with translation history; the third looks at translation history from the perspective of specific cultural and religious perspectives; and the fourth offers a selection of case studies on some of the key topics to have emerged in translation and interpreting history over the past 20 years. This Handbook is an indispensable resource for students and researchers of translation and interpreting history, translation theory, and related areas. This anthology consists of selected papers presented by European scholars at the 21st LSP-Conference 2017 on Interdisciplinary knowledge-making: challenges for LSP-research, held at NHH Norwegian School of Economics in Bergen, Norway. The multifarious aspects of LSP-research publication cover issues on terms and terminology, LSP-texts from a text linguistic approach, training in LSP-settings and translation of LSPtexts. The volume gives an up-to-date selection of the ongoing research endeavours in specialised communication in subject fields ranging from maritime accidents over healthcare and financial accounting to climate change.

The Routledge Handbook of Translation and Pragmatics provides an overview of key concepts and theory in pragmatics, charts developments in the disciplinary relationship between translation studies and pragmatics, and showcases applications of pragmatics-inspired research in a wide range of translation, spoken and signed language interpreting activities. Bringing together 22 authoritative chapters by leading scholars, this reference work is divided into three sections: Influences and Intersections, Methodological Issues, and Applications. Contributions focus on features of linguistic pragmatics and their analysis in authentic and experimental data relating to a wide range of translation and interpreting activities, including: news, scientific, literary and audiovisual translation, translation in online social media, healthcare interpreting and audio description for the theatre. It also encompasses contributions on issues beyond the level of the text that include the study of interpersonal relationships in practitioner networks and the development of pragmatic competence in interpreter training. Each chapter includes many practical illustrative examples and a list of recommended reading. Fundamental reading for students and academics in translation and interpreting studies, this is also an essential resource for those working in the related fields of linguistics, communication and intercultural studies.

This book explores the discourse in and of translation within and across cultures and languages. From the macro aspects of translation as an inter-cultural project to actual analysis of textual ingredients that contribute to translation and interpreting as discourse, the ten chapters represent different explorations of 'global' theories of discourse and translation. Offering interrogations of theories and practices within different sociocultural environments and traditions (Eastern and Western), Discourse in Translation considers a plethora of domains, including historiography, ethics, technical and legal discourse, subtitling, and the politics of media translation as representation. This is key reading for all those working on translation and discourse within translation studies and linguistics.

Translation: A Multidisciplinary Approach Springer

This book deals with the “challenges of teaching the English language and literature” in the Middle East and North Africa region, with a special focus on the Gulf countries. It consists of different articles by an international group of educators and scholars who have first-hand experience in teaching the English language and its literatures in this region. The contributors not only investigate student attitudes, cultural, political and administrative obstacles and challenges, but they also embark upon soul-searching journeys in which they examine their own attitudes, teaching strategies, cultural prejudices and preconceptions, and personal responses to their teaching environments. They also explore, from their own personal experiences, the ‘crisis in the humanities’, cultural hegemony, ethics in translation, cross-cultural encounters, pedagogical challenges, textuality, and second language acquisition, among other issues and concerns. As such, the book represents both a scholarly investigation and a colorful palette of personal experience and response to human encounters in the classroom.

This volume provides a picture of state-of-the-art studies on terminology at the European level. Addressing a range of linguistic and cultural topics, it illustrates the diversity of terminological approaches, uses and solutions. A variety of national contexts and areas, from economics and law through to gender, environment and education, is explored to illustrate emerging national issues and practices in view of measuring and assessing them against European standards. The book discusses the selection of languages and cultural attitudes that characterize European Union countries, challenging and productive as they can be. It highlights the need to acknowledge differences in specific domains and the necessity to evaluate national policies (or indeed lack of policies) regarding terminological issues, and facilitate communication and dissemination of knowledge.

This edited volume covers an array of the most relevant topics in translation cognition, taking different approaches and using different research tools. It explores theoretical and methodological issues using case studies and examining their practical and pedagogical implications. It is a valuable resource for translation studies scholars, graduate students and those interested in translation and translation training, enabling them to conceptualize translation cognition, in order to enhance their research methods and designs, manage innovations in their translation training or simply understand their own translation behaviours. In this interdisciplinary book, Juliane House breaks new ground by situating translation within Applied Linguistics. In thirteen chapters, she examines translation as a means of communication across different languages and cultures, provides a critical overview of different approaches to translation, of the link between culture and translation, and between views of context and text in translation. Featuring an account of translation from a linguistic-cognitive perspective, House covers problematic issues such as the existence of universals of translation, cases of untranslatability and ways and means of assessing the quality of a translation. Recent methodological and research avenues such as the role of corpora in translation and the effects of globalization processes on translation are presented in a neutral, non-biased manner. The book concludes with a thorough, historical account of the role of translation in foreign language learning and teaching and a discussion of new challenges and problems of the professional practice of translation in our world today. Written by a highly experienced teacher and researcher in the field, *Translation as Communication across Languages and Cultures* is an essential resource for students and researchers of Translation Studies,

Applied Linguistics and Communication Studies.

As digital convergence marks the transition from print to screen culture, translation plays an increasingly important role of in the production and dissemination of the news. The translation of information in the news media is a pervasive set of practices that affects the daily consumption of the news and a topic of relevance to scholars in several areas of the humanities and the social sciences. This book provides a wide-ranging and accessible introduction to research in news media translation practices, products and processes, illustrating and discussing historical, theoretical and descriptive perspectives. Inter- and multi-disciplinary research spans fields such as Translation Studies, Linguistics, Journalism and Media Studies, and includes approaches from Critical Discourse Analysis and narrative theory to Systemic Functional Linguistics and Corpus Linguistics. The book also offers first-hand analyses of news texts in English and Italian, approaching news translation from an ethnomethodological perspective.

Empirical research is carried out in a cyclic way: approaching a research area bottom-up, data lead to interpretations and ideally to the abstraction of laws, on the basis of which a theory can be derived. Deductive research is based on a theory, on the basis of which hypotheses can be formulated and tested against the background of empirical data. Looking at the state-of-the-art in translation studies, either theories as well as models are designed or empirical data are collected and interpreted. However, the final step is still lacking: so far, empirical data has not lead to the formulation of theories or models, whereas existing theories and models have not yet been comprehensively tested with empirical methods. This publication addresses these issues from several perspectives: multi-method product- as well as process-based research may gain insights into translation as well as interpreting phenomena. These phenomena may include cognitive and organizational processes, procedures and strategies, competence and performance, translation properties and universals, etc. Empirical findings about the deeper structures of translation and interpreting will reduce the gap between translation and interpreting practice and model and theory building. Furthermore, the availability of more large-scale empirical testing triggers the development of models and theories concerning translation and interpreting phenomena and behavior based on quantifiable, replicable and transparent data.

As a meaningful manifestation of how institutionalized the discipline has become, the new Handbook of Translation Studies is most welcome. It joins the other signs of maturation such as Summer Schools, the development of academic curricula, historical surveys, journals, book series, textbooks, terminologies, bibliographies and encyclopedias. The HTS aims at disseminating knowledge about translation and interpreting and providing easy access to a large range of topics, traditions, and methods to a relatively broad audience: not only students who often adamantly prefer such user-friendliness, researchers and lecturers in Translation Studies, Translation & Interpreting professionals; but also scholars and experts from other disciplines (among which linguistics, sociology, history, psychology). In addition the HTS addresses any of those with a professional or personal interest in the problems of translation, interpreting, localization, editing, etc., such as communication specialists, journalists, literary critics, editors, public servants, business managers, (intercultural) organization specialists, media specialists, marketing professionals. The usability, accessibility and flexibility of the HTS depend on the commitment of people who agree that Translation Studies does

matter. All users are therefore invited to share their feedback. Any questions, remarks and suggestions for improvement can be sent to the editorial team at hts@kuleuven.be. Next to the book edition (in printed and electronic, PDF, format), HTS is also available as an online resource, connected with the Translation Studies Bibliography. For access to the Handbook of Translation Studies Online, please visit <http://www.benjamins.com/online/hts/>

Citizen Media and Public Spaces presents a pioneering exploration of citizen media as a highly interdisciplinary domain that raises vital political, social and ethical issues relating to conceptions of citizenship and state boundaries, the construction of publics and social imaginaries, processes of co-optation and reverse co-optation, power and resistance, the ethics of witnessing and solidarity, and novel responses to the democratic deficit. Framed by a substantial introduction by the editors, the twelve contributions to the volume interrogate the concept of citizen media theoretically and empirically, and offer detailed case studies that extend from the UK to Russia and Bulgaria and from China to Denmark and the liminal spaces within which a growing number of refugees now live. A rich new domain of scholarship and practice emerges out of the studies presented. Citizen media is shown to embrace both physical and digital interventions in public space, as well as the sets of values and agendas that influence and drive the practices and discourses through which individuals and collectives position themselves within and in relation to society and participate in the creation of diverse publics. This book will be of interest to students and researchers in media and communication studies, particularly those studying citizen media, media and society, journalism and society, and political communication. Cover image: courtesy of Ruben Hamelink

The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory, research, and practice, as well as an insight into future directions. Drawing on the expertise of leading scholars from different parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of issues, perspectives, and approaches that characterise this increasingly important field in today's globalised world. Offering 34 chapters with examples from a variety of languages and international settings, this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication, applied linguistics, TESOL/ TEFL, and communication studies.

Dieser Band versammelt Beiträge zur Translation im Bereich Kunstkommunikation und Museum, einem relativ neuen und noch wenig erforschten Bereich der Translationswissenschaft. Zu Wort kommen Experten aus unterschiedlichen Fachgebieten, um ihre jeweils eigene Sicht auf diesen transdisziplinären Bereich darzulegen und die besonderen Merkmale, Bedingungen und Voraussetzungen der Kunstübersetzung aus wissenschaftlicher und berufspraktischer Perspektive zu erhellen. This volume collects articles on translation in the field of art communication and the museum, a relatively recent and still under-researched field of translation studies. It attempts to shed more light on this transdisciplinary field by bringing together different experts, sharing

their perspectives on the specific features, conditions and requirements of art translation from both a theoretical and an applied point of view.

Translation is in motion. Technological developments, digitalisation and globalisation are among the many factors affecting and changing translation and, with it, translation studies. *Moving Boundaries in Translation Studies* offers a bird's-eye view of recent developments and discusses their implications for the boundaries of the discipline. With 15 chapters written by leading translation scholars from around the world, the book analyses new translation phenomena, new practices and tools, new forms of organisation, new concepts and names as well as new scholarly approaches and methods. This is key reading for scholars, researchers and advanced students of translation and interpreting studies.

The *Routledge Handbook of Translation and Education* will present the state of the art of the place and role of translation in educational contexts worldwide. It lays a sound foundation for the future interdisciplinary cooperation between Translation Studies and Educational Linguistics. By adopting a transdisciplinary perspective, the handbook will bring together the various fields of scholarly enquiry and practice that make a valuable contribution to enlarging the notion of translation and diversifying its uses in education. Each contribution provides an overview of the historical background to a given educational setting. Focusing on current research approaches and empirical findings, this volume outlines the development of pedagogical approaches, methods, assessment and curriculum design. The handbook also examines examples of pedagogies that integrate translation in the curriculum, the teaching method's approach, design and procedure as well as assessment. Based on a multilingual and applied-oriented approach, the handbook is essential reading for postgraduate students, researchers and advanced undergraduate students of Translation Studies, and educationalists and educators in the 21st century post-global era.

Building on an upsurge of interest in the Americanisation of British novels triggered by the Harry Potter series, this book explores the various ways that British novels, from children's fiction to travelogues and Book Prize winners, have been adapted and rewritten for the US market. Drawing on a vast corpus of over 80 works and integrating the latest research in multimodality and stylistics, Linda Pillière analyses the modifications introduced to make British English texts more culturally acceptable and accessible to the American English reader. From paratextual differences in cover, illustrations, typeface and footnotes to dialectal changes to lexis, tense, syntax and punctuation, Pillière explores the sociocultural and ideological pressures involved in intralingual translation and shows how the stylistic effects of such changes – including loss of meaning, voice, rhythm and word play – often result in a more muted American edition. In doing so, she reveals how homing in on numerous small adjustments can provide fascinating insights into the American publishing process and readership.

Marc Orlando looks at the gap between practice and research in Translation & Interpreting Studies and at the way this gap could be bridged. He focuses on the way practice and research can inform each other in the education and training of future translators and interpreters, with the aim of training future professionals both as practitioners and researchers in an educational environment that would marry both vocational and academic elements. It is proposed that promoting the status of practisearchers would help to fill the current gap between practitioners, researchers and Translation & Interpreting educators. Suggestions are made concerning ways of undertaking research and gaining new insights into Translation & Interpreting Studies from professional practice and experience, and of designing new didactic tools for education and training from experiential and theoretical knowledge.

The globalized use of language calls into question conventional ways of thinking in linguistics, applied linguistics and language pedagogy. This book critically examines this thinking from an historical, at times satirical, perspective and proposes an alternative conceptualization. The first section defines a number of key concepts about communication which are taken up in subsequent sections and shown to be relevant to the different but related areas of language study. Issues about the relationship between linguistics and applied linguistics set the scene for a discussion of the nature of discourse, and then how this bears on the understanding of the globalised use of English as a lingua franca. The final section considers the implications of this perspective on communication for how the subject of English language teaching might be redefined. The book is relevant for anyone who sees the need for a critical consideration of established concepts in linguistics and language pedagogy.

Translation Quality Assessment has become one of the key issues in translation studies. This comprehensive and up-to-date treatment of translation evaluation makes explicit the grounds of judging the worth of a translation and emphasizes that translation is, at its core, a linguistic art. Written by the author of the world's best known model of translation quality assessment, Juliane House provides an overview of relevant contemporary interdisciplinary research on intercultural communication and globalization research, corpus and psycho- and neurolinguistic studies. House also acknowledges the importance of socio-cultural and situational context in which texts are embedded, and which need to be analysed when they are transferred through space and time in acts of translation but also highlights the linguistic art form of translation. The text includes a newly revised and presented model of translation quality assessment which, like its predecessor, relies on detailed textual and culturally informed contextual analysis and comparison. The test cases also show that there are two steps in translation evaluation: firstly analysis, description and explanation; secondly, judgements of value, socio-cultural relevance and appropriateness. The second is futile without the first: to judge is easy, to understand less so. Translation Quality Assessment is an invaluable resource for students and researchers of

Translation Studies and Intercultural Communication, as well as for professional translators.

Machine translation has become increasingly popular, especially with the introduction of neural machine translation in major online translation systems. However, despite the rapid advances in machine translation, the role of a human translator remains crucial. As illustrated by the chapters in this book, man-machine interaction is essential in machine translation, localisation, terminology management, and crowdsourcing translation. In fact, the importance of a human translator before, during, and after machine processing, cannot be overemphasised as human intervention is the best way to ensure the translation quality of machine translation. This volume explores the role of a human translator in machine translation from various perspectives, affording a comprehensive look at this topical research area. This book is essential reading for anyone involved in translation studies, machine translation or interested in translation technology. In this book, Piotr Blumczynski explores the central role of translation as a key epistemological concept as well as a hermeneutic, ethical, linguistic and interpersonal practice. His argument is three-fold: (1) that translation provides a basis for genuine, exciting, serious, innovative and meaningful exchange between various areas of the humanities through both a concept (the WHAT) and a method (the HOW); (2) that, in doing so, it questions and challenges many of the traditional boundaries and offers a transdisciplinary epistemological paradigm, leading to a new understanding of quality, and thus also meaning, truth, and knowledge; and (3) that translational phenomena are studied by a broad range of disciplines in the humanities (including philosophy, theology, linguistics, and anthropology) using various, often seemingly unrelated concepts which nevertheless display a considerable degree of qualitative proximity. The common thread running through all these convictions and binding them together is the insistence that translational phenomena are ubiquitous. Because of its unconventional and innovative approach, this book will be of interest to translation studies scholars looking to situate their research within a broader transdisciplinary model, as well as to students of translation programs and practicing translators who seek a fuller understanding of why and how translation matters.

This book offers a unique window to the study of im/politeness by looking at a translation perspective, which offers a different set of data and allows further understanding of the phenomenon. In the arena of real-life translation practice, the workings of im/politeness are renegotiated in a different cultural context and thus pragmatically oriented cross-cultural differences become more concrete and tangible. The book focuses on the language pair English and Greek, a strategic choice with Greek as a less widely spoken language and English as a global language. The two languages also differ in their politeness orientation in certain genres, which allows for a fruitful comparison. The volume focuses on press translation first, then translation of academic texts and translation for the stage, and finally audiovisual translation (mainly subtitles). These genres highlight a public, an interactional, and a multimodal dimension in the workings of im/politeness.

This book constitutes the thoroughly refereed post-workshop proceedings of the 19th Chinese Lexical Semantics Workshop, CLSW 2018, held in Chiayi, Taiwan, in May 2018. The 50 full papers and 19 short papers included in this volume were carefully reviewed and selected from 150 submissions. They are organized in the following topical sections: Lexical Semantics; Applications of Natural Language Processing; Lexical Resources; Corpus Linguistics.

The cross-linguistic and cross-cultural practice of translation is a field of rapidly growing international importance. World-renowned experts offer new and multidisciplinary insights on this subject, viewing translation as social action and intercultural communication, and as a phenomenon of languages in contact and a socio-cognitive process.

This book aims to identify how the Qur'an is narrated in and by the press media through the use of translation, featuring examples from a corpus of newspaper articles from the UK and Europe across two decades. Drawing on work at the intersection of narrative theory and translation studies, the volume highlights the ways in which press media play an integral role in the construction, promotion, and circulation of narratives about events and communities, shedding light specifically on translations of Qur'anic verses across British, Italian, and Spanish newspapers between 2001 and 2019. Elimam and Fletcher examine how such translations have been used to create and disseminate narratives about the Qur'an and in turn, Islam and Muslims, unpacking the kinds of narratives evoked – personal, public, conceptual, and meta-narratives – and narrative strategies employed – selective appropriation, temporality, causal emplotment, and relationality – toward framing readers' understanding of the Qur'an. The book will be of particular interest to scholars working at the intersection of translation studies and such areas as media studies, religion, politics, and sociology.

Audiovisual translation is the fastest growing strand within translation studies. This book addresses the need for more robust theoretical frameworks to investigate emerging text- types, address new methodological challenges (including the compilation, analysis and reproduction of audiovisual data), and understand new discourse communities bound together by the production and consumption of audiovisual texts. In this clear, user- friendly book, Luis Pérez-González introduces and explores the field, presenting and critiquing key concepts, research models and methodological approaches. Features include: • introductory overviews at the beginning of each chapter, outlining aims and relevant connections with other chapters • breakout boxes showcasing key concepts, research case studies or other relevant links to the wider field of translation studies • examples of audiovisual texts in a range of languages with back translation support when required • summaries reinforcing key issues dealt with in each chapter • follow- up questions for further study • core references and suggestions for further reading. • additional online resources on an extensive companion website This will be an essential text for all students studying audiovisual or screen translation at postgraduate or advanced undergraduate level and key reading for all researchers working in the area. Language Contact. An International Handbook offers a comprehensive overview of current topics in research on language contact. Broadly conceived, it stands out for its international approach to language contact, complementing the theoretical state-of-the-art with examples from traditionally eclipsed areas and languages. Next to a thorough introductory overview of the ground-breaking methodological and theoretical approaches that shaped the discipline, ample attention goes to the new and innovative insights on language contact in the 21st century. Combining concise introductory contributions with in-depth treatment of the most relevant case studies in the field, the handbook speaks to both junior and established scholars.

The first book-length collection of studies on the assessment of pragmatic competencies in a second or foreign language. Grounded in

theoretical perspectives on communicative and interactional competencies, it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses.

Translation: The Basics is an accessible and comprehensive introduction to the study of translation. Combining traditional text-based views with the context of translation in its widest sense, it presents an integrated approach to methodology in order to critically address influences such as power and gender, as well as cultural, ethical, political and ideological issues. Answering such questions as: How can translations be approached? Do social issues and culture play a part in translations? How does a translation relate to the original work? What effect has globalization had on translation? What are the core concerns of professional translators? Key theoretical issues are explained with reference to a range of case studies, suggestions for further reading and a detailed glossary of terms, making this the essential guide for anyone studying translation and translation studies.

In this anthology renowned scholars working in the area of legal translation studies (LTS) focus on current issues and challenges in legal translation emerging from today's globalisation and internationalisation. Considering both theoretical and practical points of view the contributions present interdisciplinary approaches to legal translation dealing with legal systems in national, EU and international settings, and include civil law and common law as well as supranational and private international law. In addition to the historical evolution of legal systems and of legal translation the papers discuss specific features of legal language and challenges in legal translation, as well as new didactic strategies to deal with the future profiles of legal translators.

The Handbook of Translation and Cognition is a pioneering, state-of-the-art investigation of cognitive approaches to translation and interpreting studies (TIS). Offers timely and cutting-edge coverage of the most important theoretical frameworks and methodological innovations Contains original contributions from a global group of leading researchers from 18 countries Explores topics related to translator and workplace characteristics including machine translation, creativity, ergonomic perspectives, and cognitive effort, and competence, training, and interpreting such as multimodal processing, neurocognitive optimization, process-oriented pedagogies, and conceptual change Maps out future directions for cognition and translation studies, as well as areas in need of more research within this dynamic field

Introducing Translation Studies remains the definitive guide to the theories and concepts that make up the field of translation studies.

Providing an accessible and up-to-date overview, it has long been the essential textbook on courses worldwide. This fourth edition has been fully revised and continues to provide a balanced and detailed guide to the theoretical landscape. Each theory is applied to a wide range of languages, including Bengali, Chinese, English, French, German, Italian, Punjabi, Portuguese and Spanish. A broad spectrum of texts is analysed, including the Bible, Buddhist sutras, Beowulf, the fiction of García Márquez and Proust, European Union and UNESCO documents, a range of contemporary films, a travel brochure, a children's cookery book and the translations of Harry Potter. Each chapter comprises an introduction outlining the translation theory or theories, illustrative texts with translations, case studies, a chapter summary and discussion points and exercises. **NEW FEATURES IN THIS FOURTH EDITION INCLUDE:** new material to keep up with developments in research and practice, including the sociology of translation, multilingual cities, translation in the digital age and specialized, audiovisual and machine translation revised discussion points and updated figures and tables new, in-chapter activities with links to online materials and articles to encourage independent research an extensive updated companion website with video introductions and journal articles to accompany each chapter, online exercises, an interactive timeline, weblinks, and powerpoint slides for teacher support This is a practical, user-friendly textbook ideal for students and researchers on courses in Translation and Translation Studies.

This volume tackles one of the most promising and interdisciplinary developments in modern Translation Studies: the psychology of translation. It applies the scientific study of emotion to the study of translation and translators in order to shed light on how emotions can impact decision-making and problem-solving when translating. The book offers a new critical approach to the study of emotion in translation by analysing translators' accounts of their experiences, as well as drawing on a case study of emotional intelligence involving 155 professional translators. The author identifies three distinctive areas where emotions influence translators: emotional material contained in source texts, their own emotions, and the emotions of source and target readers. In order to explore the relevance and influence of emotions in translation, each chapter focuses on a different emotion trait: emotion perception, emotion regulation, and emotion expression. In this eminently readable study, Philip Wilson explores the later writings of Ludwig Wittgenstein and shows how a reading of this philosophy can enable the translation theorist and the practising translator to reflect upon and improve the phenomenon of translation. Wittgenstein, whilst a key figure in twentieth-century philosophy, remains peripheral to the field of translation studies and Wilson argues that his later work, because it deals with the nature of language and meaning, is potentially of great significance and an awareness of this can change translation, both literary and non-literary. Wittgenstein's life and thought is treated in the introduction, where it is shown how his methods can be applied to areas outside philosophy. The central three chapters of the book survey: the reading of the source text for translation; the writing of the target text; the theorisation of the target text. The author demonstrates how tools from Wittgenstein's work can be of use in translation studies: the notion of the language-game, for example, helps us to understand meaning by looking at the way that words are used, and this can both help us describe translation and suggest ways of translating. A wide variety of examples and case studies is given throughout the book, from both literary and non-literary sources. Aimed at translation studies scholars, graduate students and researchers, this interdisciplinary book will also be of interest to scholars of philosophy and literature.

Mona Baker is one of the leading figures in the development of translation studies as an academic discipline. This book brings together fifteen of her most influential articles, carefully selected and grouped under three main topics that represent her most enduring contributions to the field: corpus-based translation studies, translation as renarration and translators in society. These applications and approaches have been widely adopted by translation scholars around the globe. The first section showcases Baker's pioneering work in introducing corpus linguistics methodologies to the field of translation studies, which established one of the fastest growing subfields in the discipline. The second section focuses on her application of narrative theory and the notion of framing to the study of translation and interpreting, and her contribution to demonstrating the various ways in which translators and interpreters intervene in the negotiation of social and political reality. The third and final section discusses the role of translators and interpreters as social and political activists who use their linguistic skills to empower voices made invisible by the global power of English and the politics of language. Tracing key moments in the development of translation studies as a discipline, and with a general introduction by Theo Hermans and section introductions by other scholars contextualising the work, this is essential reading for translation studies scholars, researchers and advanced students.

This book offers a theoretical framework for assessing translation quality grounded in supportive argumentation. The volume outlines a systematic framework for translators and translation critics to substantiate their decisions and judgments on a translation's quality and in the case of negative criticism, put forward a more effective translation solution. The book traces the decision-making process underpinning translation practice, considering the different factors surrounding a particular translation to inform the most appropriate translation strategy, such as the temporal and geographical relationship between source and target texts, special provisions required by clients, timeframe,

qualifications, and sociocultural and political issues. The framework posits that such factors should underpin any arguments used by the translator in adopting a given strategy and in turn, that any criticism of a translation's quality must be in line with the same argumentative structure. Applied to a corpus of translation examiners' reports of translation, the book demonstrates how this framework can act as a tool to be scaled to fit the needs of the different actors of a translation – translators, critics, and scholars. This book will be of interest to scholars in translation studies and practicing translators.

For decades, Translation Studies has been perceived not merely as a discipline but rather as an interdiscipline, a trans-disciplinary field operating across a number of boundaries. This has implied and still implies a considerable amount of interaction with other disciplines. There is often much more awareness of and attention to translation and Translation Studies than many translation scholars are aware of. This volume crosses the boundaries to other disciplines and explicitly sets up dialogic formats: every chapter is co-authored both by a specialist from Translation Studies and a scholar from another discipline with a special interest in translation. Sixteen disciplinary dialogues about and around translation are the result, sometimes with expected partners, such as scholars from Computational Linguistics, History and Comparative Literature, but sometimes also with less expected interlocutors, such as scholars from Biosemiotics, Game Localization Research and Gender Studies. The volume not only challenges the boundaries of Translation Studies but also raises issues such as the institutional division of disciplines, the cross-fertilization of a given field, the trends and turns within an interdiscipline.

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