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Resources in Education Cumulated Index Medicus Geriatrics Review Syllabus A Core Curriculum in Geriatric Medicine John Wiley & Sons Reflections on Community Psychiatric Nursing Psychology Press

The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) has been playing an important role in educational development to promote innovative teaching, research and cooperation among institutions of higher learning. Build Bright University (BBU), Cambodia had organized the 2015 ASAIHL International Conference during 2-4 December at Siem Reap. The main theme of the conference was "Educational Access and Excellence". The conference covered three sub-themes, namely, (i) cross-border higher education in global context, (ii) excellence in education through provision of technology, effective teaching and research, and (iii) student learning outcomes. Delegates from France, UK, Japan, Singapore, Hong Kong, India, Thailand, Malaysia, Philippines, Vietnam, Taiwan, East Timor, Cambodia and others had participated in the conference.

This unique text uses hands-on examples and learning exercises to help you apply critical ethical principles to specific nursing challenges while addressing a range of patient populations and settings.

This new book will be a core text for undergraduate Maternity/Newborn courses. It also will work for courses emphasizing Women's Health across the lifespan. Coverage includes core content on preconception, pregnancy, labor, birth, and postpartum. In addition, the text focuses on important topics throughout a woman's life: health promotion, nutrition, medical issues, psychosocial issues, sexuality, family, fertility control and issues, menopause, and aging. While other texts touch on the different stages of a woman's lifespan, this book provides more detail and information in areas outside the average maternity text.

An annotated bibliography with special emphasis on developing countries.

The bantustans – or 'homelands' – were created by South Africa's apartheid regime as ethnically-defined territories for Africans. Granted self-governing and 'independent' status by Pretoria, they aimed to deflect the demands for full political representation by black South Africans and were shunned by the anti-apartheid movement. In 1972, Steve Biko wrote that 'politically, the bantustans are the greatest single fraud ever invented by white politicians'. With the end of apartheid and the first democratic elections of 1994, the bantustans formally ceased to exist, but their legacies remain inscribed in South Africa's contemporary social, cultural, political, and economic landscape. While the older literature on the bantustans has tended to focus on their repressive role and political illegitimacy, this edited volume offers new approaches to the histories and afterlives of the former bantustans in South Africa by a new generation of scholars. This book was originally published as various special issues of the South African Historical Journal.

This edition, written as South Africa moves from expensive curative health care to a more

people-focused primary health-care system, highlights transitional structures and bridges the gap between past and present. Part One focuses on the Government of National Unity and population development programmes, emphasising the role of community nurses in the primary health-care system. Subsequent sections cover factors playing an important role in community nursing, including housing, urbanisation and malnutrition. In accordance with the National Health-care Plan for South Africa, prominence is given to issues such as health education and maternal and child health care. The section on communicable diseases has been updated and takes into account changes in legislation and the latest statistical information. Primary health-care problems at community level are covered in depth. Students and practitioners will benefit from the wealth of information in this new edition.

This third edition of the best-selling nurse educator's handbook on using online teaching tools and assessing their results keeps pace with the rapid-fire progression in digital learning that has occurred since the second edition was published in 2008. Completely revised and updated, this edition presents several new interactive digital tools and current guidelines in translating courses from the classroom to the online environment. It provides new content on Web-based learning theories and how to optimally teach students using the latest technology. Additionally, this edition offers new information on staff development and a new chapter on the role of staff development educator, guides instructors on how to build an on-line community, and includes practical, proven measures for student assessment and evaluation in online education. Using a step-by-step approach, the book discusses the basics of online learning, its infrastructure, and its technical support needs. Current evidenced-based research examines teacher-student interactions, course management, web-based resources, and best-practices. The text also includes an overview of free and for-purchase technologies and describes how to choose those technologies that meet the needs of a particular teaching situation. The book is completely interactive, containing web-based tools to enhance methods and concepts. Chapters also include interactive case studies, tutorials, and exercises to enhance learning and test learning styles. This text will not only provide optimal guidance for using the Web to teach students and professional nurses skills they need to embrace best practices and achieve optimal outcomes, it will also instill in them the habits of lifelong learning. New to the third edition: Includes new web-based interactive features to promote online learning and skills Features new chapter on the nurse in staff development Provides current guidelines on translating courses from the classroom to the online environment Presents new content on Web-based learning theories and teaching with technology Includes practical measures for student assessment and evaluation in online education backed by research and consensus This sixth volume in the Collected Works of Florence Nightingale reports Nightingale's considerable accomplishments in the development of a public health care system based on health promotion and disease prevention. It follows directly from her understanding of social science and broader social reform activities, which were related in *Society and Politics* (Volume 5). *Public Health Care* includes a critical edition of *Notes on Nursing for the Labouring Classes*, papers on mortality in aboriginal schools and hospitals, and on rural health. It reports much unknown material on Nightingale's signal contribution of bringing professional nursing into the dreaded workhouse infirmaries. This collection presents letters and notes on a wide range of issues from specific diseases to germ theory, and relates some of her own extensive work as a nurse practitioner, which included organizing referrals to doctors and providing related care. Currently, Volumes 1 to 11 are available in e-book version by subscription or from university and college libraries through the following vendors: Canadian Electronic Library, Ebrary, MyiLibrary, and Netlibrary.

The Novartis Foundation Series is a popular collection of the proceedings from Novartis Foundation Symposia, in which groups of leading scientists from a range of topics across biology, chemistry and medicine assembled to present papers and discuss results. The

Novartis Foundation, originally known as the Ciba Foundation, is well known to scientists and clinicians around the world.

Revised and expanded, this edition provides comprehensive coverage of occupational health and safety. A new CD-ROM version is available which provides the benefits of computer-assisted search capabilities.

A world list of books in the English language.

Marja-Liisa Swantz has spent a lifetime conducting participatory action research in Tanzania, and *In Search of Living Knowledge* encapsulates her reactions. She started her career in 1952 in Tanganyika as an instructor to the first generation of women teachers at Ashira Teacher's Training College, situated on the slopes of Mount Kilimanjaro. In the first years of Tanzania's independence from Britain, she devoted five years (1965-1970) to participant research in a coastal Zaramo village near the capital city of Dar es Salaam. The research culminated in her book, *Ritual and Symbol in Transitional Tanzanian Society*, and a doctorate in Anthropology of Religion, which she received from the Swedish University of Uppsala in 1970. The author further developed the Participatory Approach to research while serving as a Senior Research Fellow at the University of Dar es Salaam from 1972 to 1975. After becoming a lecturer at the University of Helsinki she continued to develop Participatory Action Research with Tanzanian and Finnish doctoral candidates in a project in Bagamoyo, Tanzania, known as Jipemoyo. She continued to apply the participatory approach in research projects as Director of the Institute of Development Research at the University of Helsinki, where she taught anthropology, and as a Senior Researcher at the World Institute for Development Economics Research Institute in Helsinki in the 1980s. Since retirement, the author has continued her research, writing, and participation in development projects in Tanzania, including projects in Mtwara and Lindi from 1992 to 1998, and for 12 years while involved in a Local Government Cooperation project between Hartola in Finland and Iramba in Tanzania.

Reflections on Community Psychiatric Nursing provides new insights into many aspects of the CPN's work. Written by a practising CPN, this is a lively and easy-to-read introduction to the key debates in community mental health, covering issues including: * professional identity * the community and the role of the nurse * teaching, assessment and clinical supervision * good practice and the concept of risk * mental health promotion * user involvement * treatment, from medication to psychosocial interventions. This text is essential reading for students and those undertaking further training as CPN's. In addition, practising nurses and other professionals will find it useful in developing their own reflective practice as well as offering a useful overview of an increasingly important area of nursing.

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