

Scientific Journals Impact Factor 2012

At last, the first systematic guide to the growing jungle of citation indices and other bibliometric indicators. Written with the aim of providing a complete and unbiased overview of all available statistical measures for scientific productivity, the core of this reference is an alphabetical dictionary of indices and other algorithms used to evaluate the importance and impact of researchers and their institutions. In 150 major articles, the authors describe all indices in strictly mathematical terms without passing judgement on their relative merit. From widely used measures, such as the journal impact factor or the h-index, to highly specialized indices, all indicators currently in use in the sciences and humanities are described, and their application explained. The introductory section and the appendix contain a wealth of valuable supporting information on data sources, tools and techniques for bibliometric and scientometric analysis - for individual researchers as well as their funders and publishers. Orthopedic experts in their field have carefully chosen what they consider to be the key papers in their respective domains. Every paper is carefully described and evaluated by its strengths, weaknesses and its contribution to the field. Papers have been chosen by number of citations, academic importance, articles that have changed our whole way of thinking or that have simply stood the test of time. African scholarly research is relatively invisible globally because even though research production on the continent is growing in absolute terms, it is falling in comparative terms. In addition, traditional metrics of visibility, such as the Impact Factor, fail to make legible all African scholarly production. Many African universities also do not take a strategic approach to scholarly communication to broaden the reach of

their scholars' work. To address this challenge, the Scholarly Communication in Africa Programme (SCAP) was established to help raise the visibility of African scholarship by mapping current research and communication practices in Southern African universities and by recommending and piloting technical and administrative innovations based on open access dissemination principles. To do this, SCAP conducted extensive research in four faculties at the Universities of Botswana, Cape Town, Mauritius and Namibia.

Across a variety of disciplines, data and statistics form the backbone of knowledge. To ensure the reliability and validity of data, appropriate measures must be taken in conducting studies and reporting findings. *Research Methods: Concepts, Methodologies, Tools, and Applications* compiles chapters on key considerations in the management, development, and distribution of data. With its focus on both fundamental concepts and advanced topics, this multi-volume reference work will be a valuable addition to researchers, scholars, and students of science, mathematics, and engineering.

Communicate Science Papers, Presentations, and Posters Effectively is a guidebook on science writing and communication that professors, students, and professionals in the STEM fields can use in a practical way. This book advocates a clear and concise writing and presenting style, enabling users to concentrate on content. The text is useful to both native and non-native English speakers, identifying best practices for preparing graphs and tables, and offering practical guidance for writing equations. It includes content on significant figures and error bars, and provides the reader with extensive practice material consisting of both exercises and solutions. Covers how to accurately and clearly exhibit results, ideas, and conclusions Identifies phrases common in scientific literature that should never be used Discusses the theory of presentation, including “before and after examples

highlighting best practices Provides concrete, step-by-step examples on how to make camera ready graphs and tables A comprehensive, state-of-the-art examination of the changing ways we measure scholarly performance and research impact. Bibliometrics has moved well beyond the mere tracking of bibliographic citations. The web enables new ways to measure scholarly productivity and impact, making available tools and data that can reveal patterns of intellectual activity and impact that were previously invisible: mentions, acknowledgments, endorsements, downloads, recommendations, blog posts, tweets. This book describes recent theoretical and practical advances in metrics-based research, examining a variety of alternative metrics—or “altmetrics”—while also considering the ethical and cultural consequences of relying on metrics to assess the quality of scholarship. Once the domain of information scientists and mathematicians, bibliometrics is now a fast-growing, multidisciplinary field that ranges from webometrics to scientometrics to inflometrics. The contributors to *Beyond Bibliometrics* discuss the changing environment of scholarly publishing, the effects of open access and Web 2.0 on genres of discourse, novel analytic methods, and the emergence of next-generation metrics in a performance-conscious age. Contributors Mayur Amin, Judit Bar-Ilan, Johann Bauer, Lutz Bornmann, Benjamin F. Bowman, Kevin W. Boyack, Blaise Cronin, Ronald Day, Nicola De Bellis, Jonathan Furner, Yves Gingras, Stefanie Haustein, Edwin Henneken, Peter A. Hook, Judith Kamalski, Richard Klavans, Kayvan Kousha, Michael Kurtz, Mark Largent, Julia Lane, Vincent Larivière, Loet Leydesdorff, Werner Marx, Katherine W. McCain, Margit Palzenberger, Andrew Plume, Jason Priem, Rebecca Rosen, Hermann Schier, Hadas Shema, Cassidy R. Sugimoto, Mike Thelwall, Daril Vilhena, Jevin West, Paul Wouters

This book on Thesis Writing for Master's and Ph.D. program

focuses on the difficulties students encounter with regard to choosing a guide; selecting an appropriate research title considering the available resources; conducting research; and ways to overcome the hardships they face while researching, writing and preparing their dissertation for submission. Thesis writing is an essential skill that medical and other postgraduates are expected to learn during their academic career as a mandatory partial requirement in order to receive the Master's degree. However, at the majority of medical schools, writing a thesis is largely based on self-learning, which adds to the burden on students due to the tremendous amount of time spent learning the writing skills in addition to their exhausting clinical and academic work. Due to the difficulties faced during the early grooming years and lack of adequate guidance, acquiring writing skills continues to be a daunting task for most students. This book addresses these difficulties and deficiencies and provides comprehensive guidance, from selecting the research title to publishing in a scientific journal.

Research Methods in Sports Coaching is a key resource for any student, researcher or practitioner wishing to undertake research into sports coaching. It takes the reader through each phase of the research process, from identifying valuable research questions, to data collection and analyses, to the presentation and dissemination of research findings. It is the only book to focus on the particular challenges and techniques of sports coaching research, with each chapter including examples, cases and scenarios from the real world of sports coaching. The book introduces and explores important philosophical, theoretical and practical considerations in conducting coaching research, including contextual discussions about why it's important to do sports coaching research, how to judge the quality of coaching research, and how sports coaching research might meet the

needs of coaching practitioners. Written by a team of leading international scholars and researchers from the UK, US, Canada and Australia, and bridging the gap between theory and practice, this book is an essential course text for any research methods course taken as part of a degree programme in sports coaching or coach education.

This book features the proceedings of the Fifth International Conference on Computational Science and Technology 2018 (ICCST2018), held in Kota Kinabalu, Malaysia, on 29–30 August 2018. Of interest to practitioners and researchers, it presents exciting advances in computational techniques and solutions in this area. It also identifies emerging issues to help shape future research directions and enable industrial users to apply cutting-edge, large-scale and high-performance computational methods.

Global Mobility of Research Scientists: The Economics of Who Goes Where and Why brings together information on how the localization and mobility of academic researchers contributes to the production of knowledge. The text answers several questions, including "what characterizes nationally and internationally mobile researchers?" and "what are the individual and social implications of increased mobility of research scientists?" Eight independent, but coordinated chapters address these and other questions, drawing on a set of newly developed databases covering 30 countries, including the US, the UK, France, Germany, Italy, Japan, Russia, and China, among others. Combines theoretically sound and empirically fascinating results in one volume that has international and

interdisciplinary appeal. Covers topics at the forefront of academic, business, and policy discussions Data used in the chapters available at a freely-accessible website World University rankings were announced by Thomas Reuters and The Times. As an Indian, besides being one teaching for nearly five decades, I was eager to know the results of the announcement. I showed enough concern. Where have our good Indian universities/higher educational institutions been placed? I set my eyes on top ranks, and it didn't give me anything to be proud of. My eyes crossed over more than two hundred and fifty names of universities of the world, including those of some not so "developed countries." But I came across no name of Indian institutions/universities. This upsets me. What made the Indian educational scenario virtually get eclipsed by the scenarios of the rest of the world? I drew a comparison between the higher education in India with that of many other countries. The World Education scene in general occupied a higher level of degree in research and publication than that of the Indian Education scene. Research flourishes when research is brought to light through publication. I always advocate sound growth in Indian Education. This can be achieved if we improve journal publication. This awareness has resulted in this book. Therefore, Journal Publishing is a Cultural Imperative. This -book is designed to help readers understand what a journal is, the people who are responsible for the creation and production of this journal, how a journal is published, where a journal flourishes, and why it is mandatory in education development. I have taken materials from all over the

world and all these sources have been acknowledged in the references, but for them, this book would not have been a reality.

Educational pedagogy is a diverse field of study, one that all educators should be aware of and fluent in so that their classrooms may succeed. *Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications* presents cutting-edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible. In addition to educators and students of education, this multi-volume reference is intended for educational theorists, administrators, and industry professionals at all levels.

‘Represents the culmination of an 18-month-long project that aims to be the definitive review of this important topic. Accompanied by a scholarly literature review, some new analysis, and a wealth of evidence and insight... the report is a tour de force; a once-in-a-generation opportunity to take stock.’ – Dr Steven Hill, Head of Policy, HEFCE, LSE Impact of Social Sciences Blog ‘A must-read if you are interested in having a deeper understanding of research culture, management issues and the range of information we have on this field. It should be disseminated and discussed within institutions, disciplines and other sites of research collaboration.’ – Dr Meera Sabaratnam, Lecturer in International Relations at the School of Oriental and African Studies, University of London, LSE Impact of Social Sciences Blog Metrics evoke a mixed reaction

from the research community. A commitment to using data and evidence to inform decisions makes many of us sympathetic, even enthusiastic, about the prospect of granular, real-time analysis of our own activities. Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls. Metrics hold real power: they are constitutive of values, identities and livelihoods. How to exercise that power to positive ends is the focus of this book. Using extensive evidence-gathering, analysis and consultation, the authors take a thorough look at potential uses and limitations of research metrics and indicators. They explore the use of metrics across different disciplines, assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems. Finally, they consider the negative or unintended effects of metrics on various aspects of research culture. Including an updated introduction from James Wilsdon, the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management, by funders, and in the next cycle of the Research Excellence Framework. The metric tide is certainly rising. Unlike King Canute, we have the agency and opportunity – and in this book, a serious body of evidence – to influence how it washes through higher education and research.

"This resource will educate students and pharmacists on traditional drug information topics while providing an extensive background on more recent practice areas.

This is a user-friendly text with multiple examples that can be used in education and training, as well as clinical practice. Each chapter includes learning objectives, key terms, examples and cases, and review questions"--

The present study attempts to examine the numerical correlation between web ranking of electronic scientific journals and impact factor of these journals using the method of regression analysis. Regression analysis allows the option of investigating and predicting the numerical relationship between website ranking of scientific journals on the World Wide Web and the value of impact factor of the journals. A sample of 57 publishers with 6,272 scientific journals and 50 standalone scientific journals was analyzed during research procedure. In this study, two different indicators about websites classification on World Wide Web were examined separately for 57 publishers and 50 standalone journals, Alexa rank and Statscrop rank. The electronic databases through the internet constitute the main information resources of this study about the impact factors. The general conclusion that arises is that the impact factor of electronic scientific journals illustrates a very strong positive correlation with classification of websites on the World Wide Web. Furthermore, it is concluded that the change of web ranking as a function of impact factor is governed by a Gaussian function or rational function with lower Pearson coefficient and presents non-linearly correlation. Even if there is very strong correlation between impact factor and web rank for electronic journals, the prediction of impact factor from web rank is not possible and presents

many divergences.

The goal of any research assessment is to evaluate the value or quality of the research in comparison to other research. As quality is highly subjective and difficult to measure, citations are used as a proxy. Citations are an important part of scholarly communication and a significant component of research evaluation, with the assumption being that highly cited work has influenced the work of many other researchers and hence it is more valuable. Recently we have seen new online data sources being researched for this purpose and disruptive ideas with the power to change research assessment, and perhaps even science as a whole, have been born. Altmetrics is the new research area that investigates the potential of these new data source as indicators of the impact that research has made on the scientific community and beyond, and thus possibly also as indicators of the societal impact of research. This book will present some of these new data sources, findings from earlier altmetrics research, and the disruptive ideas that may radically change scholarly communication. Presents some of the key ideas and innovations in earlier research that have been driving the evolution from bibliometrics to webometrics, and with the advent of social media to altmetrics Discusses the shortcomings and pitfalls of bibliometrics in research evaluation and the potential of altmetrics to overcome some of these shortcomings Presents some of the most important data sources of altmetrics, the aggregators, and the different stakeholders Reviews current research about altmetrics and discusses possible future trends Presents a way to

measure and aggregate altmetrics according to the level of impact or type of impact they represent

Encyclopedia of Forensic and Legal Medicine, Volumes 1-4, Second Edition is a pioneering four volume encyclopedia compiled by an international team of forensic specialists who explore the relationship between law, medicine, and science in the study of forensics. This important work includes over three hundred state-of-the-art chapters, with articles covering crime-solving techniques such as autopsies, ballistics, fingerprinting, hair and fiber analysis, and the sophisticated procedures associated with terrorism investigations, forensic chemistry, DNA, and immunoassays. Available online, and in four printed volumes, the encyclopedia is an essential reference for any practitioner in a forensic, medical, healthcare, legal, judicial, or investigative field looking for easily accessible and authoritative overviews on a wide range of topics. Chapters have been arranged in alphabetical order, and are written in a clear-and-concise manner, with definitions provided in the case of obscure terms and information supplemented with pictures, tables, and diagrams. Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading. Brings together all appropriate aspects of forensic medicine and legal medicine Contains color figures, sample forms,

and other materials that the reader can adapt for their own practice Also available in an on-line version which provides numerous additional reference and research tools, additional multimedia, and powerful search functions Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading This book is a very concise introduction to the basic knowledge of scientific publishing. It starts with the basics of writing a scientific paper, and recalls the different types of scientific documents. It gives an overview on the major scientific publishing companies and different business models. The book also introduces to abstracting and indexing services and how they can be used for the evaluation of science, scientists, and institutions. Last but not least, this short book faces the problem of plagiarism and publication ethics.

This volume advances the debate on the past, present and future of international business and management research. A truly international group of experts present their perspectives, and ask the question 'What is it that we know?' when discussing major issues and concepts in the field. This annual collection includes a regular special feature on a leading scholar; exploring in this volume the work of Jean-François Hennart and his theories on multinational enterprise and strategic management.

Part two addresses international business and international management issues from a philosophical perspective, examining key topics such as post-merger integration, dominant design theory, internalizing firms and the strategy-performance relationship.

Issues in General Science and Scientific Theory and Method: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Mixed Methods Research. The editors have built Issues in General Science and Scientific Theory and Method: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Mixed Methods Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in General Science and Scientific Theory and Method: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Springer Handbook of Science and Technology

IndicatorsSpringer Nature

The proposal to vaccinate adolescent girls against the human papilloma virus ignited political controversy, as did the advent of fracking and a host of other emerging technologies. These disputes attest to the persistent gap between expert and public perceptions. Complicating the communication of sound science and the debates that surround the societal applications of that science is a changing media environment in which misinformation can elicit belief without corrective context and likeminded individuals are prone to seek ideologically comforting information within their own self-constructed media enclaves. Drawing on the expertise of leading science communication scholars from six countries, *The Oxford Handbook of the Science of Science Communication* not only charts the media landscape - from news and entertainment to blogs and films - but also examines the powers and perils of human biases - from the disposition to seek confirming evidence to the inclination to overweight endpoints in a trend line. In the process, it draws together the best available social science on ways to communicate science while also minimizing the pernicious effects of human bias. The Handbook adds case studies exploring instances in which communication undercut or facilitated the access to scientific evidence. The range of topics addressed is wide, from genetically engineered organisms and

nanotechnology to vaccination controversies and climate change. Also unique to this book is a focus on the complexities of involving the public in decision making about the uses of science, the regulations that should govern its application, and the ethical boundaries within which science should operate. The Handbook is an invaluable resource for researchers in the communication fields, particularly in science and health communication, as well as to scholars involved in research on scientific topics susceptible to distortion in partisan debate.

Dealing with information is one of the vital skills in the 21st century. It takes a fair degree of information savvy to create, represent and supply information as well as to search for and retrieve relevant knowledge. How does information (documents, pieces of knowledge) have to be organized in order to be retrievable? What role does metadata play? What are search engines on the Web, or in corporate intranets, and how do they work? How must one deal with natural language processing and tools of knowledge organization, such as thesauri, classification systems, and ontologies? How useful is social tagging? How valuable are intellectually created abstracts and automatically prepared extracts? Which empirical methods allow for user research and which for the evaluation of information systems? This Handbook is a basic work of information science, providing a comprehensive

overview of the current state of information retrieval and knowledge representation. It addresses readers from all professions and scientific disciplines, but particularly scholars, practitioners and students of Information Science, Library Science, Computer Science, Information Management, and Knowledge Management. This Handbook is a suitable reference work for Public and Academic Libraries.

Practical Pharmacology for the Pharmaceutical Sciences is a lab survival guide for those studying Pharmacology, providing hands-on advice on developing pharmacology laboratory and data handling skills. Suitable for both undergraduates and postgraduates, it focuses on laboratory techniques rather than computer-simulated data. It also guides the reader through the process of communicating experimental results in a variety of formats, including posters, oral presentations and project reports. Split into three main areas, the following topics are covered in detail: Preparation for Experimental Pharmacology Legal aspects Fundamentals of Pharmacology Definitions, calculations and statistics Experiments in Pharmacology Microtitre-based techniques using isolated cells In vitro techniques using isolated tissues and organs Biochemical techniques using cell-free systems Communicating experimental results Data presentation How to write scientific reports Pharmacological literature Supported with numerous questions throughout the

text, as well as step by step instructions for practical experiments, this book presents an approach to learning pharmacology through an appreciation of authentic experimental data.

Historically, the major Library and Information Science (LIS) research-producing centers of the world have largely been the universities and information institutions of North America, the United Kingdom, and Europe. This is changing with the growth of Asian economies, universities, and information industries. *Library and Information Science Research in Asia-Oceania: Theory and Practice* presents evolving and emerging research and development in the field of library and information science (LIS) in diverse countries in Asia-Oceania as the region continues to develop. This book is intended as a useful resource for LIS researchers, scholars, students, professionals, and practitioners, and is an appropriate text for courses in LIS. In addition, anyone interested in understanding the LIS field in the region will find this book a fascinating and enlightening read.

Scientometrics have become an essential element in the practice and evaluation of science and research, including both the evaluation of individuals and national assessment exercises. Yet, researchers and practitioners in this field have lacked clear theories to guide their work. As early as 1981, then doctoral student Blaise Cronin published "The need for a

theory of citing" —a call to arms for the fledgling scientometric community to produce foundational theories upon which the work of the field could be based. More than three decades later, the time has come to reach out the field again and ask how they have responded to this call. This book compiles the foundational theories that guide informetrics and scholarly communication research. It is a much needed compilation by leading scholars in the field that gathers together the theories that guide our understanding of authorship, citing, and impact. There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. *Scholarly Publishing and Research Methods Across Disciplines* is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians,

scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

Finding Reliable Information Online: Adventures of an Information Sleuth uses stories or “information adventures” to illustrate the best approaches to searching for information and to help us develop our aptitude for locating high quality resources in a rapidly changing digital environment that is becoming proficient at monopolizing our attention with useless or unreliable information. This book is about taking charge of the search process and not handing over the reins to search engines like Google, Bing, or Yahoo to dictate what information we consume.

This book presents an introduction to the field of applied evaluative informetrics, dealing with the use of bibliometric or informetric indicators in research assessment. It sketches the field’s history, recent achievements, and its potential and limits. The book dedicates special attention to the application context of quantitative research assessment. It describes research assessment as an evaluation science, and distinguishes various assessment models, in which the domain of informetrics and the policy sphere are disentangled analytically. It illustrates how external, non-informetric factors influence indicator development, and how the policy context impacts the setup of an assessment process. It also clarifies

common misunderstandings in the interpretation of some often used statistics. Addressing the way forward, the book expresses the author's critical views on a series of fundamental problems in the current use of research performance indicators in research assessment. Highlighting the potential of informetric techniques, a series of new features is proposed that could be implemented in future assessment processes. It sketches a perspective on altmetrics and proposes new lines in longer term, strategic indicator research. It is written for interested scholars from all domains of science and scholarship, and especially for all those subjected to research assessment, research students at advanced master and PhD level, research managers, funders and science policy officials, and to practitioners and students in the field.

This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the individual chapters, written by leading experts, discuss theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed

descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

A pocket mentor for the early career academic learning to strategically navigate the demands of an academic role, this book is a friendly and constructive companion providing hands-on advice

about how to balance teaching responsibilities alongside other duties. More than just a 'how to', the text is a timely commentary on changes in higher education. Discussing contemporary developments and offering guidance on how to negotiate this evolving climate, the book uniquely captures the political, social, economic and cultural forces at play, taking into account the issues which influence and shape an academic's career trajectory. Organised around the three main tasks within a conventional academic post – teaching, research and administration – the book includes tips, pauses for thought, author reflections and sources for further reading, and provides insight to help the reader reflect on what they are doing, why, and where to go next in their career. Crucially, it shows that in order to survive and flourish, the early career academic needs to take a strategic view as to their function, purpose and contribution both inside and beyond the intellectual establishment. From establishing a research niche to getting stuck into administration *Survive and Thrive* empowers the early career academic, helping them to build their academic reputation both internally and externally and maintain a sense of personal fulfilment and accomplishment within an increasingly commercialised environment. This book deals with methods to evaluate scientific productivity. In the book statistical methods, deterministic and stochastic models and numerous

indexes are discussed that will help the reader to understand the nonlinear science dynamics and to be able to develop or construct systems for appropriate evaluation of research productivity and management of research groups and organizations. The dynamics of science structures and systems is complex, and the evaluation of research productivity requires a combination of qualitative and quantitative methods and measures. The book has three parts. The first part is devoted to mathematical models describing the importance of science for economic growth and systems for the evaluation of research organizations of different size. The second part contains descriptions and discussions of numerous indexes for the evaluation of the productivity of researchers and groups of researchers of different size (up to the comparison of research productivities of research communities of nations). Part three contains discussions of non-Gaussian laws connected to scientific productivity and presents various deterministic and stochastic models of science dynamics and research productivity. The book shows that many famous fat tail distributions as well as many deterministic and stochastic models and processes, which are well known from physics, theory of extreme events or population dynamics, occur also in the description of dynamics of scientific systems and in the description of the characteristics of research productivity. This is not a surprise as

scientific systems are nonlinear, open and dissipative.

For faculty to advance their careers in higher education, publishing is essential. A competitive marketplace, strict research standards, and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions. The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. With its broad, practical focus, this handbook is of particular use to researchers, scholars, professors, graduate students, and librarians.

Bibliometrics and altmetrics are increasingly becoming the focus of interest in the context of research evaluation. The Handbook Bibliometrics provides a comprehensive introduction to quantifying scientific output in addition to a historical derivation, individual indicators, institutions, application perspectives and data bases. Furthermore, application scenarios, training and qualification on bibliometrics and their implications are considered. This book contributes to the current discussion in society, politics and higher education on innovation capacity and the financial and non-financial incentives for researchers. The expert contributions

in the book deal with implementation of incentive systems at higher education institutions in order to foster innovation. On the other hand, the book also discusses the extent to which governance structures from economy can be transferred to universities and how scientific performance can be measured and evaluated. This book is essential for decision-makers in knowledge-intensive organizations and higher-educational institutions dealing with the topic of performance management.

The world of the academic journal continues to be one of radical change. A follow-up volume to the first edition of *The Future of the Academic Journal*, this book is a significant contribution to the debates around the future of journals publishing. The book takes an international perspective and looks ahead at how the industry will continue to develop over the next few years. With contributions from leading academics and industry professionals, the book provides a reliable and impartial view of this fast-changing area. The book includes various discussions on the future of journals, including the influence of business models and the growth of journals publishing, open access and academic libraries, as well as journals published in Asia, Africa and South America. looks at a fast moving and vital area for academics and publishers contains contributions from leading international figures from universities and publishers

As a result of the world class university rankings, many governments adopt public incentives and sanctions to push universities to excel. Above all, the better faculty research publication in SSCI and SCI journals, the more resources and social prestige universities will obtain. This timely book attempts to relate these dilemmas in Taiwan to many non-English speaking counterparts which also struggle with the worldwide SSCI syndrome. As Taiwan's higher education system, similar to that of some other countries, has been recently devastated by the SSCI-based quantitative evaluations of academic performance in terms of its adverse impacts on the balances between teaching vs. research; qualitative vs. quantitative evaluations; globally oriented, English vs. locally oriented, non-English publications; and publications in academic journals vs. books, *The SSCI Syndrome in Higher Education* is a long overdue study that offers a systematic, comprehensive coverage of the above-mentioned SSCI syndrome on the dynamics of Taiwan's academe. This book definitely helps fill an important gap in the literature on Taiwan's higher education system. Tsung Chi Professor of Politics, Occidental College, USA Prudence Chou's book addresses an academy on crisis caused by the ceaseless hype over university rankings. It further confirms that who comes out on top depends on who is doing the ranking. To save the heart and soul out of the

Taiwanese academy, this book makes a cogent argument for culturally-responsive research in the social sciences and humanities. Gerard A. Postiglione Professor and Head, Division of Policy, Administration and Social Sciences Director, Wah Ching Center of Research on Education in China, The University of Hong Kong A spectre is haunting almost all universities in the world, including Taiwan — the spectre of “indexization.” Academics, particularly social scientists are panting from the pressure of globally spread neoliberal ideology and market-based principles. Collegiality on campus in the good old days has declined, and managerialism gained power instead. Competitive funding and university rankings are excessively emphasized, and research results are required to be internationalized, i.e., published in English. Although this book is a case study of so-called SSCI syndrome in Taiwan, the problems and challenges as well as prescription contained here are common to all academics, especially those in the non-English speaking countries positioned as “peripheral.” Yutaka Otsuka Professor of Hiroshima University, President of Japan Comparative Education Society The danger with SSCI syndrome is that it encourages social studies in nonwestern societies to dissociate themselves from local contexts, reflecting a particular view of what is claimed to be ‘universal’ that is informed only by the Western (especially

English-speaking) world. It raises the question of what counts as 'scholarship' and defines what knowledge is and who may claim competence in it. This volume serves us well as a timely reminder of such a great danger. Rui Yang Professor, Faculty of Education, University of Hong Kong

Management science in engineering (MSE) is playing an increasingly important role in modern society. In particular, the development of efficient and innovative managerial tools has significantly influenced the research progress of management science. As research is vital for the propagation of leading-edge methods, journal evaluation and classification are critical for scientists, researchers, engineers, practitioners, and graduate students. This book identifies the main research categories of MSE, and evaluates and classifies each MSE journal. It represents the outcome of joint efforts from scientific board members, research fellows, and members of various professional societies. It is ideal for scientists, researchers, practitioners, engineers, graduate students and upper-level undergraduates in engineering management, civil engineering, industrial engineering, environmental engineering, energy engineering, information engineering, and agricultural engineering.

Ethics and integrity in research are increasingly important for social scientists around the world. We are tackling more complex problems in the face of

expanding and not always sympathetic regulation. This book surveys the recent developments and debates around researching ethically and with integrity and complying with ethical requirements. The new edition pushes beyond the work of the first edition through updated and extended coverage of issues relating to international, indigenous, interdisciplinary and internet research. Through case studies and examples drawn from all continents and from across the social science disciplines, the book: demonstrates the practical value of thinking seriously and systematically about ethical conduct in social science research identifies how and why current regulatory regimes have emerged reveals those practices that have contributed to the adversarial relationships between researchers and regulators encourages all parties to develop shared solutions to ethical and regulatory problems.

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