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Peace Studies, Public Policy and Global Security is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems (EOLSS), which is an integrated compendium of twenty one Encyclopedias. The Theme on Peace Studies, Public Policy and Global Security provides the essential aspects and a myriad of issues of great relevance to our world such as: Processes of Peace and Security; International Security, Peace, Development, and Environment; Security Threats, Challenges, Vulnerability and Risks; Sustainable Food and Water Security; World Economic Order. This 11-volume set contains several chapters, each of size 5000-30000 words, with perspectives, issues on Peace studies, Public Policy and Global security. These volumes are aimed at the following five major target audiences: University and College students Educators, Professional practitioners, Research personnel and Policy analysts, managers, and decision makers and

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NGOs.

Foundations of geography: World of geography;
Earth's physical geography; Earth's human
geography; Cultures of the world; Interacting with our
environment -- Europe and Russia: Europe and
Russia, physical geography; Europe and Russia,
shaped by history; Cultures of Europe and Russia;
Western Europe; Eastern Europe and Russia --
Africa: Africa, physical geography; Africa, shaped by
tis history; Cultures of Africa; North Africa; West
Africa: Exploring East Africa; Central and Southern
Africa -- Asia and the Pacific: East Asia, physical
geography; South, Southwest, and Central Asia,
physical geography; Southeast Asia and the Pacific
region, physical geography; East Asia, cultures and
history; South and Southeast Asia, cultures and
history; Southeast Asia and the Pacific region,
cultures and history -- East Asia; South, Southwest,
and Central Asia; Southeast Asia and the Pacific
region -- Glossary.

This book examines the linkage between deviance
and norm change in international politics. It draws on
an original theoretical perspective grounded in the
sociology of deviance to study the violations of
norms and rules in the global nuclear non-
proliferation regime. As such, this project provides a
unique conceptual framework and applies it to highly
salient issues in the contemporary international
security environment. The theoretical/conceptual

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chapters are accompanied by three extensive case studies: Iran, North Korea, and India.

Ever since the revival of Kant's Perpetual Peace thesis, the linkages between democracy and peace has been a central topic in international relations research, with sustained debate over whether it exists and if it does, why it does. In this stimulating volume, two leading IR scholars place the democratic peace debate within a broader context, including the extent of threats in international relations, degree of satisfaction with the status quo, the diffusion of democracy, and the rise of the trading state. Step by step, Thompson and Rasler examine the democratic peace through a series of puzzles concerning arguments at the dyadic, systemic, and individual state levels. Synthesizing a broad range of knowledge and linking islands of theory, *Puzzles of the Democratic Peace* provides a distinctive look at the state of the field and paths forward.

Understanding International Relations: Russia and the World examines world politics through the lens of Russia and its effects on the international system. Contributors to this volume examine Russian politics, economics, global and regional policies, and history in order to better understand Russia's place in world politics. This book explores the impact Russia has on international politics in three parts: how current theories in international relations studies treat

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Russia, the primary disputes in modern world politics relating to Russia, and Russian policies and their effects around the world. This collection offers a comprehensive view of Russia's place in the global political system by exploring Russian foreign policy, the economy and statecraft, the Arctic, global organizations, arms control, national security, the environment, soft power, and Russian relations with the United States, Europe, and Eurasia.

Small states are often believed to have been resigned to the margins of international politics. However, the recent increase in the number of small states has increased their influence and forced the international community to incorporate some of them into the global governance system. This is particularly evident in the Middle East where small Gulf states have played an important role in the changing dynamics of the region in the last decade. The Small Gulf States analyses the evolution of these states' foreign and security policies since the Arab Spring. With particular focus on Oman, Qatar and the United Arab Emirates, it explores how these states have been successful in not only guaranteeing their survival, but also in increasing their influence in the region. It then discusses the security dilemmas small states face, and suggests a multitude of foreign and security policy options, ranging from autonomy to influence, in order to deal with this. The book also looks at the influence of

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regional and international actors on the policies of these countries. It concludes with a discussion of the peculiarities and contributions of the Gulf states for the study of small states' foreign and security policies in general. Providing a comprehensive and up-to-date analysis of the unique foreign and security policies of the states of the Gulf Cooperation Council (GCC) before and after the Arab Spring, this book will be a valuable resource for students and scholars of Middle East studies, foreign policy and international relations.

'The 4th edition of this extensive text is an outstanding resource prepared by nurses (and a librarian) for nurses. In a structured and helpful style it presents thousands of items from the literature - published papers, reports, books and electronic resources - as a clear, accessible, and most of all useful collection. The efforts to signpost and lead the reader to the sought-for information are effective and well-conceived, and the "How to use this book" section is remarkably simple...the book should be found in every nursing and health library, every research institute and centre, and close to many career researchers' desks' - RCN Research This latest edition of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research, and includes references for books, journal papers and Internet resources. Designed to act as a 'signpost' to available literature in the area, this Fourth Edition covers the disciplines of nursing, health care and the social sciences. Entries are concise, informative and

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accessible, and are arranged under three main sections:

- 'Sources of Literature' covers the process of literature searching, including using libraries and other tools for accessing literature
- 'Methods of Inquiry' includes an introduction to research, how to conceptualize and design nursing and health research, measurement and data collection, and the interpretation and presentation of data
- 'The Background to Research in Nursing' encompasses the development of nursing research; the profession's responsibilities; the role of government; funding; research roles and careers; and education for research. Fully revised and updated, the Fourth Edition includes just under 3000 entries, of which 90% are new. It has extensive coverage of US, UK literature and other international resources. This new edition will be an essential guide for all those with an interest in nursing research, including students, teachers, librarians, practitioners and researchers.

This book discusses the adoption of learning management systems (LMS) in higher education institutions. It presents influential predictors that may impact instructors' behavioral intention to adopt learning management systems in the context of Arab culture, as well as a unique model of technology acceptance that draws on and combines previous technology adoption models (i.e., a modified unified theory of acceptance and use of technology model – UTAUT2). Moreover, this study extends the UTAUT2 model by including Hofstede's (1980) cultural dimensions, and technology awareness as the moderators of the model. It also describes the explanatory technique approach used to

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collect quantitative data from the instructors at higher education institutions in Saudi Arabia and were analyzed with structural equation modeling using SPSS/Amos software. The findings revealed that facilitating conditions were the strongest predictor of behavioral intention to adopt an LMS, followed by performance expectancy and hedonic motivation, technology awareness, and cultural dimensions exerted a moderating influence on instructors' behavioral intention to use LMS in their teaching. By including new constructs, this becomes the first study of its kind exploring instructors' use of LMS in Higher Educational Institutions of Saudi Arabia and other countries of the Middle East. It offers practical insights for a broad range of researchers and professionals at higher education institutions and serves as a reference guide for designers of learning management systems (e.g., blackboard systems), policymakers, and the Ministry of Education staff.

"Dr. Frisby focuses a bright light on issues that often remain obscured in a fog of polemics, deeply held convictions, and genuine concern for the plight of minority students. Meeting the Psychoeducational Needs of Minority Students cuts through this fog with intense, sharp, clear thinking and data-driven conclusions."
—Jeffrey P. Braden, PhD, Professor of Psychology and Dean of the College of Humanities and Social Sciences, North Carolina State University "Going beyond superficial 'feel good' or 'feel bad' ideologies to probe what really makes a difference in meeting the needs of often underserved populations, Craig Frisby provides a

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comprehensive, rigorous, well-written, and entertaining (honest!) work that addresses the intersection of race,

ethnicity, and education." —Betty Henry, PhD, School Psychologist, California School for the Blind "Dr. Frisby

makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly

confronts some of the major issues surrounding multiculturalism. Unlike many other critiques that have been proffered over the last few decades, however,

Meeting the Psychoeducational Needs of Minority Students also provides many concrete solutions for how to begin changing the current milieu." —A. Alexander

Beaujean, PhD, Associate Professor, Baylor University A practical, research-based guide to facilitating positive educational outcomes for racial, ethnic, and language

minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel, including school

psychologists, teachers, guidance counselors, and administrators, with coverage of: The problem of quack multiculturalism Home and family Context for school

learning General cognitive ability, learning, and instruction Testing and assessment School discipline and behavior management Crime, delinquency, and

gangs School district resources

Handbook of Organizational Creativity is designed to explain creativity and innovation in organizations. This handbook contains 28 chapters dedicated to particularly complex phenomena, all written by leading experts in the field of organizational creativity. The format of the book

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follows the multi-level structure of creativity in organizations where creativity takes place at the individual level, the group level, and the organizational level. Beyond just theoretical frameworks, applications and interventions are also emphasized. This topic will be of particular interest to managers of creative personnel, and managers that see the potential benefit of creativity to their organizations. Information is presented in a manner such that students, researchers, and managers alike should have much to gain from the present handbook. Variables such as idea generation, affect, personality, expertise, teams, leadership, and planning, among many others, are discussed. Specific practical interventions are discussed that involve training, development, rewards, and organizational development. Provides a summary of the field's history, the current state of the field, as well as viable directions for future research.

A Country Strange and Far considers how and why the Methodist Church failed in the Pacific Northwest and how place can affect religious transplantation and growth. The United States was once seen as a land of broad consensus and pragmatic politics. Sharp ideological differences were largely absent. But today politics in America is dominated by intense party polarization and limited agreement among legislative representatives on policy problems and solutions. Americans pride themselves on their community spirit, civic engagement, and dynamic society. Yet, as the editors of this volume argue, we are handicapped by our national political institutions, which often— but not always—stifle the

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popular desire for policy innovation and political reforms.

Political Negotiation. A Handbook explores both the domestic and foreign political arenas to understand the problems of political negotiation. The editors and contributors share lessons from success stories and offer practical advice for overcoming polarization. In deliberative negotiation, the parties share information, link issues, and engage in joint problem solving. Only in this way can they discover and create possibilities, and use their collective intelligence for the good of citizens of both parties and for the country.

International Relations and Scientific Progress contends that a theory focusing on the structure of the international system explains a wider and more interesting range of events in world politics than other theories. Such theorizing appears to be out of favor as the result of the apparent failure by structural realism, the most prominent system-level theory over the last two decades, on any number of fronts--most notably an inability to anticipate the ending of the Cold War and its aftermath. This new book is put forward as the most comprehensive and innovative theoretical work on paradigms in international relations since the publication of Theory of International Politics, which created structural realism, more than two decades ago. With appropriate revisions, however, structural realist theory can compete effectively and reclaim its primacy. The first part of International Relations and Scientific Progress assesses the meaning of progress in the discipline of international relations, a process that culminates in the creation of a new concept, the scientific research enterprise. The second part

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reviews structural realism within that context and identifies a lack of connection between theory and research that links power-based indicators to international conflict, crisis, and war. This part of the book makes the case for an elaboration of structural realism by showing that a system-level theory based on structure has great unrealized explanatory potential. By comparison, the current overwhelmingly research oriented agenda on state dyads imposes severe limitations on understanding that are not currently appreciated. Part Three sums up the work and explores new directions, most notably as related to empirical testing of an elaborated version of structural realism that focuses on both continuity and change in the international system.

Psychology and constructivism together offer new ways of understanding international relations

"Master the GED" "2010 "is a comprehensive guide that provides the review material and test prep needed to score higher on the high school equivalency diploma test. The exercises and drills provide hands-on practice for every type of test question. Complete with in-depth reviews for each subject exam: Language Arts, Reading; Language Arts, Writing; Mathematics; Science; and Social Studies.

This book provides a much-needed classroom text in international studies that is genuinely interdisciplinary in its approach. International Studies focuses specifically on five core disciplines; history, geography, anthropology, political science and economics, and describes them in relation to one another, as well as their

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individual and collective contributions to the study of global issues. The expert authors also emphasize the continuing importance of area studies within an interdisciplinary and global framework, applying its interdisciplinary framework to substantive issues in seven regions: Europe, East Asia and the Pacific, South and Central Asia, sub-Saharan Africa, the Middle East and North Africa, Latin America and North America. This new edition has been completely updated and substantially revised with two new chapters on Media, Sovereignty and Cybersecurity and Sustainable Development. This disciplinary and regional combination offers a useful and cohesive framework for teaching students a substantive and comprehensive approach to understanding global issues.

'Collective Political Violence' offers a comprehensive analysis of the many explanations of revolutions, civil wars, genocide & terrorism. Case studies range from the Rwanda genocide to the civil rights movement in the US, & the volume also includes debates on terrorism, peacekeeping & environmental security.

This practical text combines social research methods with coverage of statistical analysis to help students develop the applied research skills needed for future careers in public and private organizations, while also delivering a solid foundation for those going on to graduate school. Throughout the book, the author offers a real-world example and then breaks it down into a decision tree, which helps lead students to a possible statistical decision (rather than starting with the statistic). This text gives students a toolbox of the most common

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and in-demand skills and demonstrates how those skills can be used to make the best research decisions. The book takes students through the entire real-world research process, from the formation of a research topic to measurement and sampling, to methods for gathering information and making sense of the data, and finally presenting to a non-academic audience in a way that "gets the job done." Resources for instructors and students are available on an accompanying website for the book at: <https://edge.sagepub.com/wolfer>.

Now considered a classic in the field, this book first called attention to what Kanter has referred to as the "myth of separate worlds." Rosabeth Moss Kanter was one of the first to argue that the assumes separation between work and family was a myth and that research must explore the linkages between these two roles.

World StudiesWorld Studies Test Prep Workbook Answer KeyPrentice Hall World Explorer: Eastern HemisphereWorld Studies: Eastern Hemisphere Customize your own unique balance of history, geography, and culture with your choice of eight small-book or two full-volume options! Using standards-based content and research-proven reading instruction, World Studies expands students' understanding of each world region through a focus on its major countries.

Considerate text design and narrative combine with enhanced reading strategies--such as Target Reading Skills and key terms defined in context--to make lessons accessible to students at all levels.

Written for students and others wishing to do international and cross-cultural research in business and

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management, this book provides an accessible introduction to the major principles and practices. A cross-cultural perspective has become vital to most contemporary management research. The increasingly global business environment has led to both a greater practical need for international management research and a questioning of whether management science follows universal rules. This book addresses the particular characteristics of international management research, including the important role of culture. A key introduction provides a comprehensive overview of the background, major issues and different a

The book discusses the nature of Marxist theory of crisis and applies it to the global financial crisis which began in 2007. Is the contemporary crisis simply the usual periodic upturn and downturn or is there something more fundamental? Is there a structural crisis of capitalism, from which there is no immediate solution? Is capitalism managed and does it have a strategy? Is the financial crisis representative of a failure in capitalism itself to subject banks and other financial institutions to the overall economy? The book discusses Marx's view on crises, as well as ideas on money and finance. It considers the different modern Marxist ideas on the causes of crises – falling rate of profit, disproportionality and underconsumption. It goes into detail as to the nature of the present crisis, its course and causes in a spirited and independent manner. Apart from the United States, it considers the situation in the two countries, in which protests erupted: Iran and Greece. They are taken as examples of the effect of the crisis on the country, the

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society and the economy as well as its politics. This book was originally published as a special issue of Critique.

U.S. Foreign Policy: Back to the Water's Edge is based on the old idea that despite domestic differences and party politics, Americans should unite “at the water’s edge” and present a cohesive front to a hostile world. The fifth edition explores this theme through coverage of the Trump administration, its early policies, and how Trump’s initiatives fit into the broader historical patterns of foreign policy in the United States. More compact than most of its competitors, the fifth edition packs necessary information and concepts into a lean but readable format. It contains rich historical content, providing the reader with snapshots of some of the truly classic highlights—and lowlights—of America’s record in foreign affairs. Written with the student reader in mind, each chapter offers several pedagogical aids designed to reinforce and extend comprehension of the material. This text is also accompanied by a companion reader.

Regional Cases in Foreign Policy, Second Edition, was written by Don Snow with the specific intention of providing material and perspectives not contained in the text. The reader contains fourteen mini-cases that can accompany classroom discussions or lectures on subjects as diverse as relations with Russia, Israel, or the Islamic State; specific questions like the border fence with Mexico; U.S.-Cuban relations; or the British withdrawal from the European Union (Brexit). Case examples are drawn from all parts of the world.

This volume records the Proceedings of the International Simulation and Gaming Association's

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19th International Conference which took place at Utrecht University in 1988. Seven sections are contained in the volume. The first section on complexity, uncertainty and conflict deals with theoretical and methodological issues. This is the introduction to the conference theme "On the improvement of competence". The following sections cover broad areas: organizational change, business simulation, policy exercise, methodology, learning environments, and special topics such as environmental planning, health care, diplomatic games and gambling.

An invaluable guide to creating successful simulations for teaching and scholarly research

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