

Paper Editing Service

Stephen King, Over leven en schrijven 'Een meesterverteller.' VPRO Gids 'Hoe doet King dat toch?' vroeg Joost Zwagerman zich al af in de Volkskrant. Hoe slaagt King er toch telkens weer in zijn lezers aan zich te binden en ze te verrassen? Hierover gaat Over leven en schrijven. Stephen King verhaalt over zijn jeugd, zijn puberjaren en zijn studietijd. Over de jaren na zijn doorbraak als schrijver, met Carrie, waarin succes en stress hem achtervolgen en de drank een uitvlucht biedt. Over het ongeluk dat hem in 1999 bijna het leven kost. En hoe hij er weer bovenop komt door zijn onweerstaanbare drang tot schrijven. Over wat hem inspireert en hoe hij te werk gaat. En natuurlijk laat King zijn licht schijnen over het belangrijkste wapen van elke schrijver: de pen die de auteur altijd in de aanslag moet hebben. Over leven en schrijven is een bron van inspiratie, voor zowel lezers als (aspirant-)schrijvers. Stephen King (1947) heeft meer dan tweehonderd verhalen op zijn naam staan, waaronder vijftig thriller- en fantasy-titels, alle wereldwijde bestsellers, waaronder Under the Dome (Gevangen), 22-11-1963, De Donkere Toren-reeks, Joyland, De Shining en Dr. Sleep.

Knowing how to prepare, write and publish high-quality research papers can be challenging for scientists at all stages of their career. This manual guides readers through successfully framing and presenting research findings, as well as the processes involved in publishing in learned journals. It draws on the author's wealth of practical experience, from working in academic research for over 40 years and teaching scientific writing in over 20 countries, to gaining insights as a journal editor. Well-written and logical, it provides clear step-by-step instructions to enable readers to become more effective at writing articles, and navigating difficulties related to journal submission, the review process, editing and publication. It comprehensively covers themes such as publication ethics, along with current topics including Open Access publishing and pre-print servers. This is a useful, user-friendly guide for graduate students, early career scientists, and more experienced researchers, particularly in the life and medical sciences.

As the delivery of English for Academic Purposes (EAP) continues to expand internationally, so too must the literature available to support teaching. This volume showcases some of the research-informed work in this exciting and complex field, providing insights into EAP pedagogies employed in a diverse range of contexts. Drawing on the work of practitioners and practitioner-researchers, it responds to the repeated calls for a firmer link between theory, research and practice in language teaching, and provides a much-needed focus on pedagogy. From contexts where English is the principal dominant societal language or one of several official languages, to those where English-medium instruction (EMI) is common in higher education as an additional language for students and faculty, the chapters explore a range of geographical contexts, including Brazil, Canada, China, Norway, South Africa, Turkey, the UAE, the UK and the USA. Diversity is also represented in the range of types of EAP provision featured in this volume.

Contributions focus on EAP for undergraduate and postgraduate students, from lower to advanced proficiency levels, before and during degree study, and in English for both general and specific academic purposes teaching, with discussion of consequences

for on-going teacher education. Pedagogic responses and innovations to these varied contexts and needs are illustrated in the range of contributions, which provide insights into current practices in EAP globally.

Cheating is a problem that affects all teachers. This no-nonsense approach to cheating is essential reading for all teachers, principals, and policy makers. Practical classroom examples show how cheating occurs, how it can be detected, and how it can be deterred. Gregory Cizek, esteemed scholar and former classroom teacher, combines key findings from the most current research with practical classroom examples. Important features include: - glossary of key terms - tips for detecting and preventing cheating and plagiarism - strategies for responding to cheating with students, parents, and other teachers - sample school cheating policies and honour codes - common resources that students use to cheat - resources, including emerging high-tech methods, that can detect and deter cheating Questions for Further Discussion at the end of each chapter making it ideal for study groups.

Are you flowing with the word current? How do you react when you come across a new word? It sounds familiar but the affix it carries unsettles you. It has taken a new form, thanks to the compound that has been glued to it. You feel you know the meaning of the word, but still unsure to use it yourself, you badly want to double-check its origin, meaning and usage. Some words you feel are extremely informal and cannot be used unless your dictionary approves of it. Sharing the enthusiasm and curiosity with innumerable word mongers, this book takes a peek into words that have made their way to existence. Not mere existence, but they thrive in the internet and media before by popular academic consensus, they enter the red carpet of dictionaries. Whether you are in the pursuit to increase your wordbank or you are the kind who likes to flaunt around 'cool' words or a novice to the world of internet lingo or an expert who looks into how words metamorphose for survival, this book is definitely for you!

Do you struggle with research papers for school? Is business writing one of your weak areas? Are you at a loss for what to include in thank-you notes? The Everything Improve Your Writing Book, 2nd Edition can help! With a few simple rules and a little guidance, you, too, can write clearly and concisely. Publishing professional Pamela Rice Hahn outlines simple steps for you to follow for various types of writing, including: Social writing, such as thank-you and get-well notes, congratulatory messages, and invitation responses Journalism, such as letters to the editor, press releases, and freelance article writing Personal and biographical essays Business writing, including sales letters, requests for proposals, and press packets With this practical guide, you'll learn to choose the appropriate tone, use the correct format, and communicate effectively. Whether for school, for work, or just for fun, writing will be a chore no more! Pamela Rice Hahn is the author of The Everything Writing Well Book and Alpha Teach Yourself Grammar and Style in 24 Hours and coauthor of Writing for Profit. Hahn's work has appeared in Glamour, Country Living, Business Venture, Current Notes, and other national publications. She lives in Celina, OH.

This textbook equips students interested in becoming researchers with the essential nontechnical skills. After an introduction to graduate schools, it discusses preparing for research, reading and organizing literature, writing research articles and other documents, publishing papers, presenting research findings at conferences, collaboration with advisors and other researchers, patent applications, research ethics, and how to improve research by learning about the history of

science. These nontechnical skills are just as important as technical ones in terms of becoming a successful graduate student, yet they have seldom been taught systematically in courses. Further, they can bridge the gap from the classroom to the lab, making one of the most critical transition periods—from student to researcher—smoother and more enjoyable. The book features a wealth of real-life examples and exercises, which readers can easily apply in their own research. Intended mainly for graduate and upper-undergraduate students just embarking on lab research, it can also be used as a textbook or reference guide for courses on research methodology and related topics.

Publishing your research in an international journal is key to your success in academia. This guide is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English usage. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. With easy-to-follow rules and tips, and with examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with no redundancy and no ambiguity plan and organize your paper, and structure each paragraph and each sentence so that the reader can easily follow the logical build-up towards various conclusions write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) select from over 700 useful phrases highlight your claims and contribution avoid plagiarism and make it 100% clear whether you are referring to your own work or someone else's choose the correct tenses and style (active or passive) Other books in the series: English for Presentations at International Conferences English for Academic Correspondence and Socializing English for Research: Usage, Style, and Grammar English for Academic Research: Grammar / Vocabulary / Writing Exercises Adrian Wallwork is the author of more than 20 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to prepare and give presentations. Since 1984 he has been revising research papers, and in 2009 he set up englishforacademics.com – a proofreading and editing service specifically for researchers.

This book gathers the proceedings of the 15th IFToMM World Congress, which was held in Krakow, Poland, from June 30 to July 4, 2019. Having been organized every four years since 1965, the Congress represents the world's largest scientific event on mechanism and machine science (MMS). The contributions cover an extremely diverse range of topics, including biomechanical engineering, computational kinematics, design methodologies, dynamics of machinery, multibody dynamics, gearing and transmissions, history of MMS, linkage and mechanical controls, robotics and mechatronics, micro-mechanisms, reliability of machines and mechanisms, rotor dynamics, standardization of

terminology, sustainable energy systems, transportation machinery, tribology and vibration. Selected by means of a rigorous international peer-review process, they highlight numerous exciting advances and ideas that will spur novel research directions and foster new multidisciplinary collaborations.

This book constitutes the proceedings of the 18th IFIP International Conference on Distributed Applications and Interoperable Systems, DAIS 2018, held in Madrid, Spain, in June 2018. The 10 papers presented together with 2 short papers in this volume were carefully reviewed and selected from 33 submissions. The papers are organized in topical sections on application domains, including stream processing, video dissemination, storage, privacy protection, and large-scale orchestration.

This book constitutes extended, revised and selected papers from the Third East Asia Game Theory International Conference, EAGT 2019, held in Fuzhou, China, in March 2019. The 10 full papers presented in this volume were carefully reviewed and selected from a total of 146 submissions. The papers in the volume are focused on non-cooperative and cooperative games and cover such subjects or disciplines as game theory, operations research, mathematics, decision science, management science, economics, experiment economics, system engineering, psychology and control theory.

Research skills are as critical to social work practitioners as skills in individual and group counselling, policy analysis, and community development. Adopting strategies similar to those used in direct practice courses, this book integrates research with social work practice, and in so doing promotes an understanding and appreciation of the research process. This second edition of *Practising Social Work Research* comprises twenty-three case studies that illustrate different research approaches, including quantitative, qualitative, single-subject, and mixed methods. Six are new to this edition, and examine research with First Nations, organizing qualitative data, and statistics. Through these real-life examples, the authors demonstrate the processes of conceptualization, operationalization, sampling, data collection and processing, and implementation. Designed to help the student and practitioner become more comfortable with research procedures, *Practising Social Work Research* capitalizes on the strengths that social work students bring to assessment and problem solving.

Provides an overview of the issue of electronic plagiarism in an age of unprecedented access to information, and offers deterrents including academic integrity policies, character education, and high-tech defenses.

The goal of this book is to help the reader gain knowledge on ethical and legal issues in the field of student affairs and develop competency to follow the profession's principles and standards of conduct. The significance of the book is due to its focus on the practical value of ethics and legal issues and its aim to address the knowledge, skills, and dispositions required of student affairs educators to develop and maintain integrity in their life and work as described by the ACPA/NASPA. The text offers readers a number of major unique features: It offers multiple

ethical decision-making models to guide student affairs educators in their ethical decision-making process. It proposes that ethics is not an individual but an organizational responsibility. It offers that ethical decision making is a professional skill that can be practiced and applied in student affairs educators' day-to-day practice. It presents the reader with the most current legal issues in student affairs and higher education. Finally, it reflects three themes: integration of ACPA/NASPA competency areas; development of professional identity; and application of knowledge and theory to practice. The book is critical and timely. A book that focuses on ethical and legal issues in student affairs is needed for faculty in preparation programs, new professionals navigating their identity as student affairs educators, and a resource for mid- and senior-level professionals facilitating ongoing professional development. The book begins to address what it means to have a professional identity, which is ground in the shared ethical and legal values espoused within the profession and academia. Each chapter uniquely contributes to the complexity embedded in the study of ethics and how that is applied to practice. Additionally, the volume is a balance of procedural knowledge, case illustrations, and guided practice exercises to facilitate the reader's ability to translate the theory and research discussed into professional decision making and application.

There is consistent pressure on all academics to publish, publish, publish. But not unless they have been awarded their PhD – considered by most to be the starting step of an academic career. So while the pressure is on to obtain the title, and then obtain a permanent position, and then publish journal articles, there is little support available to researchers in the nascent stage of their careers. *Publishing from Your PhD* precisely focuses on providing early career researchers with emotional and collegial support that is often not available in academe. It seeks to dispel nepotistic notions of superiority that places Professors and such on a pedestal. It specifically clarifies the difficulty in having written the PhD thesis and then rewriting it to suit the genre of journal articles. It does not deal with the 'how' of academic writing in general. This book endeavours to shed light on the path one must take to navigate the jungles of academia. This is an untrodden path which is unique to every researcher – especially those who employ abstract or critical theories in their research – and each journey through the jungle is different. However, because there is little literature about this embryonic journey, this book illuminates the processes and difficulties of publishing in journals and culling one's finely honed thesis into small chunks – a difficult task to which few admit.

EssayMama.com presents you the 'Ultimate Essay Writing Guide' that will help students become a better writers and improve their writing skills. This guide aims to help you improve your writing skills and get better grades. Becoming a better writer it is not easy. It takes a lot of labor and determination. Besides that, today's academic load is very heavy - sometimes you have to submit several writing assignments in a single day! That's why you should know how to write essays quickly. Our guide is a step-by-step writing instructions for everyone - students, tutors, teachers. The main advantage of our guide is that it is written by teachers and adapted for students of any level - from beginner to advanced. Here you can find all the necessary information about how to write an essay, how to proofread your piece of work, know more about styling and planning, topic selection, material and content.

It is clear that the Internet and other global information infrastructures provide a major challenge to Higher Education. Questions such as: the extent to which education should become 'virtual', the actual cost and value of such innovation and to what degree such education suits its stakeholders (e.g. students) are now discussed the world over. These issues formed the focus for a conference held at Mansfield College, Oxford in September 2002 and this book contains the most rounded and challenging papers from that event. The book is divided into three main parts which consist of the following themes within Higher Education: current practical and planned uses for Virtual Learning; the future 'Virtual' vision; and the large questions that remain unanswered behind 'Virtual Education'. The contributors range from the nerdy end of

experimenters of futuristic innovative technologies via the practitioner middle of well-known organizers of existing virtual systems to the other extreme of the critical engagement of philosophers. This stimulating and important book is aimed at researchers of topics such as technology-driven Education, Philosophy, Innovation and Cultural Studies. It is also meant to appeal to anyone with interest in the impact that the technological virtual will have upon Higher Education in future.

English for Writing Research Papers Springer Science & Business Media

This, the first book ever written on academic presentations specifically from the perspective of non-native English speakers, is designed to help non-native English speakers to prepare and deliver effective presentations at international conferences.

This book constitutes the joint refereed proceedings of the 11th International Conference on Artificial Intelligence and Symbolic Computation, AISC 2012, 19th Symposium on the Integration of Symbolic Computation and Mechanized Reasoning, Calculemus 2012, 5th International Workshop on Digital Mathematics Libraries, DML 2012, 11th International Conference on Mathematical Knowledge Management, MKM 2012, Systems and Projects, held in Bremen, Germany as CICM 2012, the Conferences on Intelligent Computer Mathematics. The 13 revised full papers out of 19 submissions for MKM 2012, 6 revised full papers out of 9 submissions for Calculemus 2012, 6 revised full papers out of 8 submissions for AISC 2012, 2 revised full papers out of 3 submissions for DML 2012, and 11 revised full papers out of 12 submissions for Systems and Project track presented were carefully reviewed and selected, resulting in 38 papers from a total of 52 submissions.

This book constitutes the refereed proceedings of the 13th International Conference on Applied Cryptography and Network Security, ACNS 2015, held in New York, NY, USA, in June 2015. The 33 revised full papers included in this volume and presented together with 2 abstracts of invited talks, were carefully reviewed and selected from 157 submissions. They are organized in topical sections on secure computation: primitives and new models; public key cryptographic primitives; secure computation II: applications; anonymity and related applications; cryptanalysis and attacks (symmetric crypto); privacy and policy enforcement; authentication via eye tracking and proofs of proximity; malware analysis and side channel attacks; side channel countermeasures and tamper resistance/PUFs; and leakage resilience and pseudorandomness.

Every identifiable industry in the U.S. is organized into a major category of related industries and given a specific code number. These codes are called Standard Industrial Classification codes and this manual contains them all. The codes relate to an organizational system used by many professionals such as bankers, accountants, economists, and many more.

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Get up to speed quickly with Dropbox Paper, the new collaborative document creation and editing service.

This book is a collection of Special Issue articles that aim to discern a people-centered pathway to solving land-based challenges in the context of land administration. It consists of 13 positively evaluated research articles. Each of the articles contributes to the large mosaic of knowledge on land methods (or tools) that are relevant to resolving land challenges that women and youths face. The book highlights 13 critical lessons on “Land, Women, Youths, and Land Tools or Methods.”

Review Office automation and associated hardware and software technologies are producing significant changes in traditional typing, printing, and publishing techniques and strategies. The long term impact of current developments is likely to be even more far reaching as reducing hardware costs, improved human-computer interfacing, uniformity through standardization, and sophisticated software facilities will all combine together to provide systems of power, capability and flexibility. The configuration of the system can be matched to the requirements of the user, whether typist, clerk, secretary, scientist, manager, director, or publisher. Enormous advances are currently being made in the areas of publication systems in the bringing together of text and pictures, and the aggregation of a greater variety of multi-media documents. Advances in technology and reductions in cost and size have produced many 'desk-top' publishing systems in the market place. More sophisticated systems are targeted at the high end of the market for newspaper production and quality color output. Outstanding issues in desk-top publishing systems include interactive editing of structured documents, integration of text and graphics, page description languages, standards, and the human-computer interface to documentation systems. The latter area is becoming increasingly important: usability by non-specialists and flexibility across application areas are two current concerns. One of the objectives of current work is to bring the production of high quality documents within the capability of naive users as well as experts.

Written specifically for researchers of all disciplines whose first language is not English, this guide presents easy-to-follow rules and tips, along with authentic examples taken from real emails, referees' reports and cover letters, will show you how to: write effective emails (subject lines, structure, requests, level of formality) review other people's manuscripts reply effectively and constructively to referees' reports correspond with editors write letters regarding summer schools, internships, and PhD and postdoc programs write reference letters This new edition contains over 40% new material, including stimulating factoids and discussion points both for self-study and in-class use, as well as suggestions for drafting proposals for research projects and writing research statements. EAP teachers will find this book to be a great source of tips for training students, and for providing both instructive and entertaining lessons. Other books in the series cover: writing research papers; presentations at international conferences; English grammar, usage and style; and interacting on campus; plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.

This volume contains the papers presented at the 2nd European Semantic Web Conference (ESWC 2005) held in Heraklion, Crete, Greece, from 29th May to 1st June, 2005. The vision of the Semantic Web is to enhance today's Web via the exploitation of machine-processable metadata. The explicit representation of the semantics of data, accompanied with domain theories (ontologies), will enable a web that provides a qualitatively new level of service. It will weave together an - crediblylargenetworkofhumanknowledgeandwillcomplementitwithmachine processability. Various automated services will help the user to achieve goals by accessing and providing information in a machine-understandable form. This process may ultimately create extremely knowledgeable systems with various specialized reasoning services systems. Many technologies and methodologies are being developed within artificial intelligence, human language technology, machine learning, databases, software engineering and information systems that can contribute to the realization of this vision. The 2nd Annual European Semantic Web Conference presented the latest results in research and applications of Semantic Web technologies. Following the success of the first edition, ESWC showed a significant increase in participation.

With 148 submissions, the number of papers doubled that of the previous edition. Each submission was evaluated by at least three reviewers. The

selection process resulted in the acceptance of 48 papers for publication and presentation at the conference (an acceptance rate of 32%). Papers did not come only from Europe but also from other continents.

Research publications have always been key to building a successful career in science, yet little if any formal guidance is offered to young scientists on how to get research papers peer reviewed, accepted, and published by leading scientific journals. With *What Editors Want*, Philippa J. Benson and Susan C. Silver, two well-respected editors from the science publishing community, remedy that situation with a clear, straightforward guide that will be of use to all scientists. Benson and Silver instruct readers on how to identify the journals that are most likely to publish a given paper, how to write an effective cover letter, how to avoid common pitfalls of the submission process, and how to effectively navigate the all-important peer review process, including dealing with revisions and rejection. With supplemental advice from more than a dozen experts, this book will equip scientists with the knowledge they need to usher their papers through publication.

Now in its 35th edition, and compiled in association with the Publishers Association, this is the most authoritative, detailed trade directory available for the United Kingdom and the Republic of Ireland, listing over 900 book publishers. Comprehensive entries include, where available: - full contact details including addresses and websites - details of distribution and sales and marketing agents - key personnel - listing of main fields of activity - information on annual turnover, numbers of new titles and numbers of employees - ISBN prefixes including those for imprints and series - details of trade association membership - information on overseas representation - details of associated and parent companies. In addition to the detailed entries on publishers, the Directory offers in-depth coverage of the wider UK book trade and lists organizations associated with the book trade: packagers, authors' agents, trade and allied associations and services. Detailed Appendices and Indexes include publishers classified by field of speciality; ISBN prefix numbers; names of key personnel; publishers' imprints; agents and associations; publishers by postcode. The directory is also available to purchase as an online resource, for more information and a free preview please visit www.continuumbooks.com/directoryofpublishing

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