

Nursing Exemplar Paper

Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master s and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse s role. Philosophies and Theories for Advanced Nursing Practice, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

Covering all advanced practice competencies and roles, this book offers strategies for enhancing patient care and legitimizing your role within today's health care system. It covers the history of advanced practice nursing, the theory behind the practice, and emerging issues. Offering a comprehensive exploration of advanced practice nursing, this edition

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also adds a focus on topics including the APN scope of practice, certification, and the ethical and legal issues that occur in clinical practice. The development of all major competencies of advanced practice nursing is discussed: direct clinical practice, consultation, coaching/guidance, research, leadership, collaboration, and ethical decision-making. Advanced practice competencies are discussed in relation to all advanced practice nursing and blended CNS-NP roles (case manager, acute care nurse practitioner), highlighting the shared aims and distinctions of each role. In-depth discussions on educational strategies explain how competencies develop as the nurses' practice progresses. A chapter on research competencies demonstrates how to use evidence-based research in practice, and how to promote these research competencies to other APNs. A conceptual framework shows the clear relationship between the competencies, roles, and challenges in today's health care environment. Practical strategies are provided for business management, contracting, and marketing. Comprehensive information covers the essential competencies of the new Doctor of Nursing Practice degree. More exemplars (case studies) provide real-life scenarios showing APN competencies in action. A new chapter shows how to provide reliable and valid data to substantiate your impact and justify equitable reimbursement for APN services, also

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enhancing your skills in quality improvement strategies, informatics, and systems thinking.

Information on telehealth considerations covers the new sources of electronic healthcare information available to patients and describes how to counsel them on using reliable resources.

This book reflects the evolution of a vibrant discipline in its chosen. The Impact of Nursing Knowledge on health Care Informatics. Nursing Informatics has changed the practice, defining new roles for nursing in education, research, patient care and administration. reaching out into industry, government and consultancies. The range of issues addressed in this book is extraordinary, including nursing language, cognitive skills, education and training, nursing research, systems design, decision support, patient record, patient management, standards and more. It also clarifies values, strategies and practices central to the profession of nursing. This book is a part of the global network, building bridges between teachers, students, clinicians, administrators and researchers around the world and creating a lasting bond.

Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing

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Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective

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measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

Concept analysis is an established genre of inquiry in nursing introduced in the 1970s. Currently, over 100 concept studies are published annually, yet the methods used within this field have rarely been questioned. In *Concept Analysis in Nursing: A New Approach*, Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods. He argues, provocatively, that there are no such things as concepts, as traditionally conceived. Drawing on Wittgenstein and Construction Grammar, the book first makes a case

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for dispensing with the traditional concept of a 'concept', and then provides two examples of a new approach, examining the use of 'hope' and 'moral distress'. Casting doubt on the assumption that 'hope' always stands for an 'inner' state of the person, the book shows that the word's function varies with the grammatical construction it appears in. Similarly, it argues that 'moral distress' is not the name of a mental state, but a normative classification used to bolster a narrative concerning nursing's identity. *Concept Analysis in Nursing* is a fresh and challenging book written by a philosopher interested in nursing. It will appeal to researchers and postgraduate students in the areas of nursing, health, philosophy and linguistics. It will also interest those familiar with the author's previous book, 'Phenomenology as Qualitative Research'.

Nursing and Informatics for the 21st Century is the follow-up to the highly successful, award-winning first edition. Published in 2006, the first edition was a critical resource in chronicling the huge historical shift in nursing linked to the explosion of EHR national strategies and health policies around the globe. This updated edition, co-published by AMIA, examines the revolution that has occurred in nursing and explores the role IT is playing in this transformation, with a thoughtful examination of nursing practice, science and research, and education across the globe. With nearly 50 case

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studies written by nursing's leading innovators and recognized leaders across specific segments of the healthcare industry and the globe, the book presents a "snapshot" of nursing and IT adoption worldwide. The book provides in-depth analysis of nursing developments in the United States and an expanded global focus, including profiles of EHR initiatives in the Middle East and Asia. In addition, new topics in this second edition include nursing faculty development and results of a five-country international survey on nursing clinical documentations.

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, *Health Professions Education: A Bridge to Quality*. "Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care." Janet D. Allan, PhD, RN, FAAN Dean and Professor

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University of Maryland School of Nursing "Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership." Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care

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and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing "I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text!" Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

This core text for the DNP curriculum explores the historical and evolving advanced practice doctoral role as envisioned by leading DNP scholars and educators. Its distinctive point-counterpoint format—consisting of commentaries that dispute or support the opinions of chapter authors--provides a foundation of varying opinions that stimulate vigorous critical dialogue. The second edition has been revised to examine the latest developments in

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the ongoing evolution of doctoral-level roles along with the specific skills that advance these roles. With six completely new chapters, the second edition provides essential content on role theory, examines the meaning of nursing roles, and addresses their continued evolution in a variety of arenas.

This timely volume in the Springer Annual Review of Nursing Education series reflects the hottest issues and trends igniting national discourse today. Written by nurse educators and focused on the practice of teaching across settings, the Annual Review provides educators in associate, baccalaureate, and graduate nursing programs, staff development, and continuing education with an array of strategies to expand their horizons and enrich their teaching. From the lessons nurse educators and students learned in surviving the Gulf coast hurricanes to the impact of foreign nurses' immigration on American nursing education, Volume 5 presents topics in the vanguard of nursing education concerns. Topics included in this volume: Standardized patients in nursing education Strategy for teaching cultural competence Managing difficult student situations Challenges calling American nurses to think and act globally Using benchmarking for continuous quality improvement E-portfolios in nursing education Make this thoroughly updated, concise guide your go-to reference for medical-surgical clinicals! Corresponding to Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 10th Edition, from Ignatavicius, Workman, Rebar, and Heimgartner, the Clinical

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Companion is an easy-to-use, A-to-Z guide to more than 250 common medical-surgical conditions and their management. This portable resource features a strong focus on the Concepts and Exemplars identified in the "Iggy" textbook, along with updated content cross-referenced to the main text. Emphasizing interprofessional collaborative care, this clinical companion is sure to become your most trusted clinical reference. UNIQUE! Concepts for Interprofessional Collaborative Care section reflects the emphasis on Concepts in the Ignatavicius textbook and provides students with a quick reference to essential nursing and health Concepts for effective clinical practice. A-Z synopses of more than 250 diseases and disorders — along with related interprofessional collaborative care — serve as a quick reference for clinicals and a study resource for essential medical-surgical content. UNIQUE! QSEN highlights focus on one or more of the six core QSEN competencies (patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics) to help students understand how to apply QSEN competencies for safe, effective care. UNIQUE! Focus on interprofessional collaboration provides tips for coordinating care with other health professionals. UNIQUE! Nursing Safety Priorities boxes (Drug Alert, Critical Rescue, and Action Alert) reinforce critical safety measures at the bedside and mirror those in the Ignatavicius textbook. Printed thumb tabs appear along the edges of the pages for quick access to clinical information and just-in-time learning and reference on

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the job. NEW! Updated content throughout matches the 10th edition of the Ignatavicius textbook for a reliably seamless reference and study experience. NEW and UNIQUE! Stronger focus on Concepts and Exemplars reflects the more conceptual focus of the Ignatavicius textbook and includes cross-references to relevant disorders in the main text for more information. NEW! Data-driven Exemplars reflect disorders identified by "national drivers" such as the Centers for Disease Control and Prevention (CDC), Healthy People 2020, diagnosis-related groups (DRGs), and other national and international initiatives, as well as commonly encountered diseases and conditions. NEW! Streamlined content and format reduces pathophysiology review (which can be readily found in the main text) and focuses on need-to-know content for bedside care, including essential assessment guidelines to promote good clinical judgment, as well as one consistent heading structure for Exemplar disorders and a consistent "collapsed" heading structure for non-Exemplar disorders. NEW! Expanded use of illustrations makes it easier for students to apply key content to clinical settings.

The NICHE model demonstrates improved clinical outcomes, positive fiscal results, enhanced nursing competencies, community recognition, and greater patient, family, and staff satisfaction. This official guidebook to the NICHE model of care provides nurses with the knowledge and skills for delivering best practice in the care of older adults. Primarily hospital-based, NICHE currently has a network of over 600 national and international healthcare organizations. The NICHE model

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ensures that every adult age 65 and over receives care that promotes dignity, autonomy and function. Written by world-leading experts in gerontological nursing, this distinguished publication serves as the gold standard manual for nurses and all clinical care providers looking to provide optimal, evidence-based care to their older patients. As the leading nurse-driven program designed to address the complex needs of older adults, the NICHE model emphasizes the role of the nurse as a change agent and leader for effective program development, implementation of best practices, and formulation of healthcare policy. This model engages frontline practicing nurses and staff, providing the requisite knowledge and skills to work autonomously with full responsibility and authority in complex healthcare systems. Key Features Reflects the best practices of the over 600 NICHE hospitals Features multiple case studies and exemplars Uses an interprofessional approach to care Draws on leading gerontological nursing experts nationally and internationally Highly relevant to a global audience This publication also serves as the policy, planning and implementation companion to Evidence-Based Geriatric Nursing Protocols for Best Practice, edited by Marie Boltz, PhD, RN, GNP-BC, FGSA, FFAN et al

"Leadership for Evidence-Based Innovation in Nursing and Health Professions addresses the current emerging issues facing healthcare leaders and practitioners who spearhead evidence-based innovation. This text is truly unique in that it systematically addresses innovation and evidence from the perspective of both a leader and a

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practitioner within the context of healthcare. Leadership for Evidence-Based Innovation in Nursing and Health Professions was written by healthcare leaders for current and future innovation leaders. The content is organized to walk the learner through the foundations of evidence, innovation, and leadership. The text is divided into four sections covering evidence and innovation leadership, sources of new evidence, how to lead and measure, and synthesis between theory and practice. This text seeks to be a catalyst for disruptive innovation in healthcare in terms of content as well as how we educate the next generation of healthcare leaders." -- from back cover.

Ensure you have a solid understanding of community and public health nursing with this industry standard text! Public Health Nursing: Population-Centered Health Care in the Community, 10th Edition provides up-to-date information on issues such as infectious diseases, natural and man-made disasters, and healthcare policies affecting individuals, families, and communities. This new edition has been thoroughly updated to reflect current data, issues, trends and practices presented in an easy-to-understand, accessible format. Additionally, real-life scenarios show examples of health promotion and public health interventions. Ideal for BSN and Advanced Practice Nursing programs, this comprehensive, bestselling text will provide you with a greater understanding of public health nursing! Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals, knowledge, competencies and skills, and attitudes can be applied to nursing practice in the community. Healthy People boxes

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highlight goals and objectives for promoting the nation's health and wellness over the next decade. Linking Content to Practice boxes provide examples of the nurse's role in caring for individuals, families, and populations in community health settings. Evidence-Based Practice boxes illustrate the use and application of the latest research findings in public/community health nursing. UNIQUE! Separate chapters on healthy cities, the Intervention Wheel, and nursing centers describe different approaches to community health initiatives. Levels of Prevention boxes identify specific nursing interventions at the primary, secondary, and tertiary levels. End-of-chapter Practice Application scenarios, Key Points, and Clinical Decision-Making activities promote application and in-depth understanding of chapter content. UPDATED Content and figures reflect current data, issues, trends, and practices. How To boxes provide you with practical application practice. NEW! Check Your Practice boxes added throughout feature scenarios and discussion questions to promote active learning.

Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Designed for nursing educators and students interested in the field of nursing education, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and

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future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching st

First Edition Earned a 5-Star rating from Doody's This esteemed text for graduate-level nursing students focuses on the science and philosophy of nursing knowledge development, with a special emphasis on theory as a tool in developing practice-relevant knowledge. It is distinguished by its focus on practical applications of theory for scholarly, evidence-based approaches. The second edition features important updates and a reorganization of information to better highlight the roles of theory and the major philosophical perspectives in knowledge development. It also introduces two completely new chapters: The DNP Project: Translating Research into Knowledge for Practice, and Generating Knowledge in the Practice Setting. Summary Points at the end of each chapter, in addition to Discussion and Reflection questions help to reinforce knowledge. The text offers a comprehensive overview of the philosophy and history of science, the structures of nursing knowledge, and a path for knowledge development. It is unique in its reach beyond the traditional views about theory in nursing. It advocates equipping practitioners as well as other nurses with the

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tools to make theory more relevant to their own practice and inspire confidence to be active participants in building knowledge for nursing. The text will help students to become aware of their own philosophical and theoretical ideas and knowledge embedded in their practice and to learn strategies for developing theory-based knowledge—strategies that are practice-relevant and practice-based. New to the Second Edition:

Presents important updates to the first edition. New chapter: The DNP Project: Translating Research into Knowledge for Practice. New chapter: Generating New Knowledge in the Practice Setting. Reorganizes material to better highlight the roles of theory and the major philosophical perspectives in knowledge development. Includes summary points at the end of each chapter. Key Features: Balances theoretical and philosophical ideas with the practical. Includes concrete strategies for knowledge development. Explicates the shared and distinct roles of DNP and PhD nurses in knowledge development. Introduces "Intermodernism" to support practice-based theory and knowledge development. Introduces "Interludes" whereby readers can examine specific strategies of knowledge development.

Develop your management and nursing leadership skills! Leadership & Nursing Care Management, 7th Edition focuses on best practices to help you learn to effectively manage interdisciplinary teams, client needs, and systems of care. A research-based approach includes realistic cases studies showing how to apply management principles to nursing practice. Arranged by American Organization for Nursing Leadership (AONL)

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competencies, the text addresses topics such as staffing and scheduling, budgeting, team building, legal and ethical issues, and measurement of outcomes. Written by noted nursing educators Diane L. Huber and Maria Lindell Joseph, this edition includes new Next Generation NCLEX® content to prepare you for success on the NGN certification exam. UNIQUE! Organization of chapters by AONL competencies addresses leadership and care management topics by the five competencies integral to nurse executive roles. Evidence-based approach keeps you on the cutting edge of the nursing profession with respect to best practices. Critical thinking exercises at the end of each chapter challenge you to reflect on chapter content, critically analyze the information, and apply it to a situation. Case studies at the end of each chapter present real-world leadership and management vignettes and illustrate how concepts can be applied to specific situations. Research Notes in each chapter summarize current research studies relating to nursing leadership and management. Full-color photos and figures depict concepts and enhance learning. NEW! Updates are included for information relating to the competencies of leadership, professionalism, communication and relationship building, knowledge of the healthcare environment, and business skills. NEW! Five NGN-specific case studies are included in this edition to align with clinical judgment content, preparing you for the Next Generation NCLEX® (NGN) examination. NEW contributors — leading experts in the field — update the book's content.

"This is an excellent addition to the nursing theory

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literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice."Score: 97, 5 stars--Doody's The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work

Learn the core concepts of nursing care and apply them to the clinical setting! Concepts for Nursing Practice, 3rd Edition uses a simplified, intuitive approach to describe

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57 important concepts relating to all areas of nursing practice. For easier understanding, this book also makes connections among related concepts and links you to other nursing textbooks. Exemplars for each concept provide useful examples and models, showing how concepts are successfully applied to practice. New to this edition are updated research evidence and a new Population Health concept. Written by conceptual learning expert Jean Giddens, this text will help you build clinical reasoning skills and prepare confidently for almost any clinical nursing situation. Authoritative content written by expert contributors and meticulously edited by concept-based learning expert Jean Giddens sets the standard for the rapidly growing concept-based curriculum movement. A total of 57 important nursing concepts are clearly defined and analyzed, spanning the areas of patient physiology, patient behavior, and the professional nursing environment. Case studies in each chapter make it easier to apply knowledge of nursing concepts to real-world situations. UNIQUE! Featured Exemplars sections describe selected exemplars related to each nursing concept, covering the entire lifespan and all clinical settings, and help you assimilate concepts into practice. UNIQUE! Logical framework of concepts by units and themes helps you form immediate connections among related concepts --- a key to conceptual learning. UNIQUE! Interrelated Concepts illustrations provide visual cues to understanding and help you make connections across concepts. NEW! UPDATED content reflects the latest research evidence and national and international practice guidelines. NEW! Population

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Health concept reflects the future of nursing, in which health care organizations learn to deliver care that is high in quality, patient-centered, cost-effective, and evidence-based. NEW! Featured Exemplars sections provide a brief explanation of some of the most important exemplars. NEW! Discussion questions in case studies reinforce your understanding of each concept. NEW! UPDATED exemplar links connect you to concept exemplars in other RN- and LPN/LVN-level Elsevier nursing titles.

Role Development for the Nurse Practitioner, Second Edition is an integral text that guides students in their transition from the role of registered nurse to nurse practitioner.

cs.nurse.nursedu

Tina M. Marrelli's new book, Home Care Nursing: Surviving in an Ever-Changing Care Environment is a practical and comprehensive guidebook written concisely and without jargon or insider acronyms, making the book accessible to anyone whose work is connected to home care nursing services. Designed to provide chapters as stand-alone resources for readers with previous experience seeking updated guidance, Home Care Nursing is also an excellent guide for course or orientation material. Each chapter is packed with practical questions, discussion topics, and additional resources, such as a complete Medicare Benefit Policy for reference. Additionally, offering more than just an overview of the healthcare and home care markets, this book discusses the unique practice setting and environment of home care nursing, the laws regulations,

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and quality, and how to make the leap into the field, document your home visit, and improve your professional growth and development.

Spirituality in Nursing: Standing on Holy Ground, Seventh Edition addresses the relationship between spirituality and nursing practice across a variety of settings related to caring for the ill and infirm.

This practical text guides novice nurse educators step-by-step through the process of becoming a confident nurse educator, and discusses how to transition from the service setting to the academic setting. It is the only text to comprehensively address not just the teaching and curriculum development components of being an educator, but also the many other skills and duties inherent in this role. Based on the author's personal journey from nursing practice to academe, the text offers a hands-on approach to this challenging process and conveys the author's hard-earned wisdom as she faced hurdle after hurdle but eventually gained tremendous gratification as a nurse educator. The book addresses ways to "test the waters" to see if the teaching role is right for you, outlines educational preparation requirements, and demonstrates how to utilize past nursing experiences in this new role. It discusses learning styles, curriculum development, theoretical frameworks, legal issues, professional ethics, cultural diversity, and students with learning disabilities. The role of the faculty member is covered in such topics as tenure and promotion, collegiality, service, leadership, and mentoring. The book also addresses writing for publication, research, and scholarly activities. Included in

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each chapter are learning objectives and review questions, along with suggested assignments intended to assist the teacher and student in professional role development. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, course objectives, and additional resources. The book will be of value in both academic and hospital settings. Key Features: Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member Helps nurses transition from service role to educator/faculty role Includes reflections and advice from novice and seasoned nurse educators, nurse leaders, and a well-known nursing theorist Includes learning objectives and review questions in each chapter Provides samples of forms and documents for developing course content and sample CVs

Using the latest clinical research and diagnoses, *Principles and Practice of Psychiatric Nursing, 10th Edition* provides a holistic, biopsychosocial approach to psychiatric nursing care. It follows the popular Stuart stress-adaptation framework and includes comprehensive coverage to simplify important nursing and medical concepts, promote quality and safety in care, and address psychobiology and psychopharmacology topics integral to today's psychiatry. New to this edition is a chapter on psychiatric care of military personnel, plus the latest on health care reform, prescription abuse, and obesity issues. Written by psychiatric nursing expert Gail W. Stuart, this market-leading text makes it easy to apply classroom theory to

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clinical practice. An easy-to-follow writing style makes it easy to understand both simple and complex topics. A well-rounded, collaborative approach provides coverage of all major psychiatric disorders from nursing and medical perspectives. The Stuart Stress Adaptation Model of health and wellness provides a consistent nursing-oriented framework, with clear explanations of biological, psychological, sociocultural, environmental, and legal-ethical components. An evidence-based practice approach bridges the gap between clinical research and everyday practice. Learning from a Clinical Case boxes begin disorders chapters with thought-provoking questions and end chapters with answers and feedback. Summarizing the Evidence boxes in the disorders chapters examine the research and findings that support psychiatric nursing care. A family focus and discussions of outpatient care reflect current trends in psychiatric nursing. A Patient Speaks and A Family Speaks boxes present short vignettes with the patient's and family's perspectives of the caregiving process. Competent Caring: A Clinical Exemplar of a Psychiatric Nurse boxes feature the experiences and personal insights of practicing psychiatric nurses. Medical and Nursing Diagnoses boxes and Detailed Diagnoses tables emphasize the interdisciplinary approach to patient care by presenting NANDA diagnoses relevant to specific disorders and describing the essential features of the related DSM-IV-TR diagnoses. Nursing Treatment Plan Summary tables present care plans including patient goals with nursing interventions and rationales. Patient Education Plan and Family Education Plan tables include

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key information that you need to share with the patient and his or her family to facilitate shorter hospital stays and more outpatient care. Therapeutic Dialogue boxes offer examples of nurse-patient interactions. Clinical examples include selected nursing diagnoses. Focus Points provide a comprehensive, point-by-point review of the important information in each chapter.

"As in the first edition, the author has done a magnificent job compiling these instruments and providing important information that the reader can use to evaluate their usefulness." --Ora Lea Strickland, RN, PhD, FAAN (From the Foreword)

This book provides all the essential research tools for assessing and measuring caring for those in the caring professions. Watson's text is the only comprehensive and accessible collection of instruments for care measurement in clinical and educational nursing research. The measurements address quality of care, patient, client, and nurse perceptions of caring, and caring behaviors, abilities, and efficacy. Newly updated, this edition also contains three new chapters, which document the most effective caring language and provide innovative methods of selecting appropriate tools for measurement based on validity and reliability. Key features of new edition: A chapter providing a comprehensive literature review of the research and measurement of caring A chapter entitled "Caring Factor Survey," which presents a new scale based

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on Watson's original theory of human caring
Chapters outlining instruments for care
measurement, including Holistic Caring Inventory,
Peer Group Caring Interaction Scale, and many
more New instruments focused on assessing caring
at the administrative-relational caring level An
updated section dedicated to challenges and future
directions of the measurement of caring

Nursing Knowledge and Theory

InnovationAdvancing the Science of

PracticeSpringer Publishing Company

Philosophies and Theories for Advanced Nursing

Practice, Third Edition is an essential resource for
advanced practice nursing students in master's and

doctoral programs. Important Notice: The digital
edition of this book is missing some of the images or
content found in the physical edition.

Helps educators to design assignments and rigorous
rubrics that truly measure student learning objectives

The ability of students to pass an examination does
not necessarily reflect or guarantee their ability to

apply knowledge in practice, nor are traditional
exams a sufficient means to evaluate all learning
objectives. Written for both new and seasoned nurse
educators, this book is unique in its provision of

rigorous rubrics that fully take into account learning
objectives and the teaching–learning process, and
promote objective grading. It examines a variety of
time-tested, alternative evaluation methods,

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discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching–learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented.

Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education.

Key Features: Provides rigorous, modifiable rubrics for learning objective grading
Includes time-tested alternative evaluation methods
Describes best practices for designing a variety of teaching–learning evaluation tools
Includes guidelines for writing clear assignment descriptions
Discusses papers, presentations, concept maps, case studies, portfolios, and more

In this comprehensive handbook, an examination of the complexities of contemporary evaluation

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contributes to the ongoing dialogue that arises in professional efforts to evaluate people-related programs, policies, and practices. The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single, accessible volume. With contributions from world-leading figures in their fields overseen by an eminent international editorial board, this handbook is an extensive and user-friendly resource.

2011 AJN Book of the Year Winner in Advanced Practice Nursing! "This is a unique book that will be valuable to both graduate students and professional advanced practice nurses. Since the role of the DNP graduate is evolving, this is an important contribution to the field. It focuses on the developing discussion of practice and graduate degrees in the field of nursing and provides up-to-date information about the evolving and expanding roles of DNP graduate nurses." Score: 100, 5 Stars.--Doody's Medical Reviews (2013) "This outstanding and thought provoking book...provides the knowledge to not only understand the issues and role related challenges of doctoral advanced nursing practice but the inspiration to embrace the role and become a transformer of healthcare...the use of reflective responses throughout the chapters by national DNP scholars, practitioners, and experts is a gift to the field." --From the Foreword by Bernadette Mazurek

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Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN
Dean and Distinguished Foundation Professor
Arizona State University College of Nursing & Health
Innovation Functioning as both a graduate and
professional textbook, *Role Development for
Doctoral Advanced Nursing Practice* explores the
historical and evolving role of the new doctoral
advanced practice registered nurse. This innovative
text presents a distinctive two-part chapter
organization that provides content followed by one or
more Reflective Responses, which consist of
commentaries that may counter or support the
opinions of each chapter author. Written by well-
known DNP leaders representing the diverse roles
and experience of academics, administrators, and
practitioners from different DNP programs, these
Reflective Responses initiate thought-provoking
classroom discussion. This stimulating and
provocative text presents issues germane to DNP
education, core competencies, and unfolding role
development. It is an essential resource in DNP role
development courses and courses covering
contemporary DNP degree issues. Key Features:
Provides background information on the evolution of
the DNP degree, essential content on role theory,
and what nursing "roles" are and how they are
evolving Discusses how master's versus doctoral-
level advanced nursing practice roles differ Focuses
on the basic roles of the DNP graduate that currently

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predominate: practitioner, clinical executive, educator, clinical scientist, and the role of the clinical scholar Highlights how the DNP can use his or her new competencies to function at a higher level Covers the diverse skills that comprise the doctoral APRN and doctoral APN role, including leadership content, negotiation skills, leveraging technology to support doctoral advanced level practice, and more This book focuses on enabling students to understand what research is, why it is relevant in healthcare and how it should be applied in practice. It takes the reader step by step through the research process, from choosing research questions through to searching the literature, analysing findings and presenting the final piece of work. Key features of the book are: Tips for the best practice when reading and critiquing research. Activities to test your knowledge. Key points which highlight the important topics. A companion website which includes a critical appraisal tool to use when assessing papers, multiple choice questions and free SAGE journal articles for students. Seminar plans and PowerPoint slides are provided to support lecturers in their teaching. It is essential reading for all undergraduate students of nursing, midwifery and healthcare. Praise for the Second Edition: "This book will help educators understand the multidimensional process of cultural competence, and the vignettes it provides will be useful to anyone who teaches cultural

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competence." -- Nursing Education Perspectives

Based on proven research, this textbook is a unique “how-to” for nursing faculty called upon to educate students, nurses, and other health care providers on how to provide optimal care for culturally diverse populations. It offers a systematic approach featuring ready-to-use materials for planning, implementing, and evaluating cultural competence education strategies and programs. A wealth of practical information on all aspects of culturally competent communication and treatment—in both classroom and workplace settings--is supplemented with an assessment and evaluation toolkit that can be adapted for all educational levels. The third edition is reorganized to facilitate the incorporation of cultural competence into a greater variety of environments, and provides additional examples and case studies to better illustrate content. Updated and revised information, research findings, and expanded ready-to-apply strategies and exemplars are woven throughout all chapters. New and expanded chapters address curriculum; traditional classrooms, hybrid, and online courses; and clinical settings, immersion experiences, service learning, simulation, and nursing skills lab. Included are educational activities for academic, clinical, and professional association settings. Integrated reflection boxes, easy-to-apply action steps, toolkit resource boxes, references, and discussion questions help students to fully integrate

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the book's content. The text fulfills Cultural Competence accreditation requirements for undergraduate nursing programs and for institutions trying to obtain Magnet Status. New to the Third Edition: Reorganized to address cultural competence in a variety of environments Expanded ready-to-apply strategies and exemplars A wealth of updated and revised information and research New and expanded chapters on curriculum and varied learning modalities New information on clinical settings, immersion experiences, service learning, simulation, and nursing skills lab Reflection boxes, easy-to-apply action steps, toolkit resource boxes, and discussion questions Also available: For PhD students, instructors, institutions, and others who want to take it a step further, can purchase The Cultural Competence Education Resource Toolkit. This product contains questionnaires and evaluation methods for a variety of environments, and will enable the use to assess cultural competence in a group of individuals, and a means to achieve optimal cultural competence. For more information, go to www.springerpub.com/cctoolkit .

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to

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implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.

Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

The most comprehensive of its kind, this classic resource in the field of nursing theory provides an in-depth look at 49 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies and critical thinking activities help bridge the gap between theory and application. A case study at the end of each theorist chapter puts the theory into a larger perspective, helping you understand how the information can be applied to practice. A Major Concepts & Definitions box in each theorist chapter outlines and summarizes the theory's most significant ideas and

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clarifies content-specific vocabulary. Each theorist chapter concludes with an extensive bibliography outlining numerous primary and secondary sources of information ideal for research projects. Critical Thinking Activities at the end of each theorist chapter challenge you to process the theory presented and apply it to personal and hypothetical practice situations.

Introductory chapters provide you with a strong foundation in the history and philosophy of science, logical reasoning, and the theory development process.

Diagrams for theories help you visualize and better understand inherently abstract concepts. Each theorist chapter is written by a scholar specializing in that particular theorist's work — often an individual who has worked closely with the theorist. Most chapters have been reviewed and edited by the theorist for currency and accuracy, further validating the accounts set forth in the text. Theorist birth (and if applicable, death) dates help you place each individual into a time context. A new chapter introduces the theorist Afaf Meleis and covers her Transition Theory that has helped shape the theoretical development of nursing. Points for further study at the end of each chapter direct you to assets available for additional information. Need to know information is highlighted in at-a-glance summary boxes throughout to help you quickly review key concepts. Personal quotes from the theorists help you gain insight and make each complex theory more memorable. Updated references include only published works to ensure accuracy and credibility.

Initiating and Sustaining the Clinical Nurse Leader Role:

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A Practical Guide by James L. Harris and Linda Roussel is the only resource to focus solely on the Clinical Nurse Leader and is designed to teach both CNL students and faculty who lead CNL programs everything they need to know. The CNL designs, implements, and evaluates client care by coordinating, delegating and supervising the care provided by the health care team, including licensed nurses, technicians, and other health professionals. This text serves as a practice guide for preparing the CNL and provides real world tools and processes.

Few have approached the fundamental questions of nursing in such an insightful, systematic, and clear-sighted way as Dorothea Orem. This book is a collection of many of the presentations and writings that are not included in her previous books. It presents a fascinating view of the development of Orem's theory of self care deficit over a forty-year period, along with its ramifications for nursing education and practice.

'The 4th edition of this extensive text is an outstanding resource prepared by nurses (and a librarian) for nurses. In a structured and helpful style it presents thousands of items from the literature - published papers, reports, books and electronic resources - as a clear, accessible, and most of all useful collection. The efforts to signpost and lead the reader to the sought-for information are effective and well-conceived, and the "How to use this book" section is remarkably simple...the book should be found in every nursing and health library, every research institute and centre, and close to many career researchers' desks' - RCN Research This latest edition

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of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research, and includes references for books, journal papers and Internet resources. Designed to act as a 'signpost' to available literature in the area, this Fourth Edition covers the disciplines of nursing, health care and the social sciences. Entries are concise, informative and accessible, and are arranged under three main sections:

- 'Sources of Literature' covers the process of literature searching, including using libraries and other tools for accessing literature
- 'Methods of Inquiry' includes an introduction to research, how to conceptualize and design nursing and health research, measurement and data collection, and the interpretation and presentation of data
- 'The Background to Research in Nursing' encompasses the development of nursing research; the profession's responsibilities; the role of government; funding; research roles and careers; and education for research.

Fully revised and updated, the Fourth Edition includes just under 3000 entries, of which 90% are new. It has extensive coverage of US, UK literature and other international resources. This new edition will be an essential guide for all those with an interest in nursing research, including students, teachers, librarians, practitioners and researchers.

Quality Improvement A Guide for Integration in Nursing, Second Edition is an integral resource for both nursing students and professionals. Quality improvement is a crucial part of healthcare and one that nurses are charged with implementing daily as they care for patients. This text is completely focused on teaching the

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importance of QI through patient care and error reduction. It also reinforces the concept that nurses in all positions and healthcare settings must understand how QI works as well as how to integrate it into their daily work to create and maintain a culture of safety. Quality Improvement A Guide for Integration in Nursing, Second Edition can be used broadly across nursing degree programs and professional practice. It outlines the foundation for quality improvement and features new advanced practice content applicable for APNs and DNPs by moving beyond the basics throughout each chapter. In addition, the author will release monthly QI-related content via the Navigate Companion Website to keep up with current trends and literature findings. Key Features: New QI responsibilities section in each chapter will show how to apply QI content for three roles: staff nurse, nurse manager, and advanced practice nurse/DNP Apply CQI section at the end of each chapter includes activities, exemplars, and evolving case studies to encourage further critical thinking Monthly content updates covering the latest quality improvement news and literature "Engaging Students in Quality Improvement" faculty teaching/learning strategies This unique text uses hands-on examples and learning exercises to help you apply critical ethical principles to specific nursing challenges while addressing a range of patient populations and settings.

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