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Distance and Blended Learning in Asia is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia – drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world's largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. Distance and Blended Learning in Asia provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students

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anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online

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environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Inspiring oral history of the impact of cultural and educational exchange between South Africa and the United States during apartheid. For almost forty years, under the watchful eye of the apartheid regime, some three thousand South Africans participated in cultural and educational exchange with the United States. Exposure to American democracy brought hope during a time when social and political change seemed unlikely. In the end the process silently triumphed over the resistance of authorities, and many of the individuals who participated in the program later participated in South Africa's first democratic elections, in 1994, and now occupy key positions in academia, the media, parliament, and the judiciary. In *Outsmarting Apartheid*, Daniel Whitman, former Program Development Officer at the US Embassy in Pretoria, interviews the South Africans and Americans who administered, advanced, and benefited from government-funded exchange. The result is a detailed account of the workings and effectiveness of the US Information Agency and a demonstration of the value of "soft power" in easing democratic

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transition in a troubled area. “Outsmarting Apartheid is a major contribution to the study of ‘soft diplomacy.’ It is a wonderful picture of how the public diplomacy section of an embassy works and the positive impact it can have on advancing US interests. The detail of daily life under apartheid for South Africans of all races is fascinating and will become more important as memories of that period recede.” — John Campbell, author of *Nigeria: Dancing on the Brink*, Updated Edition “This book fills an important void in the literature—it provides great insight, from the point of view of actual participants, in the dismantling of apartheid and the construction of a postapartheid democratic system in South Africa.” — John Mukum Mbaku, author of *Corruption in Africa: Causes, Consequences, and Cleanups*

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters
14th World Conference on Mobile and Contextual Learning, mLearn 2015, Venice, Italy, October 17-24, 2015, Proceedings
Springer

This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for

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example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold ? of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity. Chasing Paper is an important new collection of essays written by senior publishers from around the world who have spent their careers in Christian publishing. Here they discuss the dramatic changes witnessed by the Christian publishing industry over the last fifty years, how they and their companies responded to those changes, and what the future may hold for the Christian publishing industry, authors, and readers everywhere. Find herein a rare glimpse behind the scenes into how some of the gate keepers of Christian culture have navigated quickly shifting cultural and professional realities. Vols for 1967-1968, 1971-1983 constitute Proceedings of the meeting of Die Nuwe-Testamentiese Werkgemeenskap van Suid-Afrika.

Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to Rethinking Pedagogy for a Digital Age (2007), this book

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focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. Rethinking Learning for a Digital Age: moves beyond stereotypes of the "net generation" to explore the diversity of e-learning experiences today analyses learners' experiences holistically, across the many technologies and learning opportunities they encounter reveals digital-age learners as creative actors and networkers in their own right, who make strategic choices about their use of digital applications and learning approaches. Today's learners are active participants in their learning experiences and are shaping their own educational environments. Professors, learning practitioners, researchers, and policy-makers will find Rethinking Learning for a Digital Age invaluable for understanding the learning experience, and shaping their own responses.

Research Impact and the Early Career Researcher documents experiences and perspectives on the emerging concept of research impact from a range of disciplines and places them within an analytical and critical discursive framework. Combining personal reflections with research essays, it provides the reader with a multi-dimensional perspective on research impact and how it connects to the research lives and practice of early career researchers. Research impact is playing an ever-increasing role in international research policy and government strategy. This book: Explores the arrival of impact into the national research consciousness Discusses how to build capacity and skills within research impact and how this might impact academic career progression in an international job market Offers advice on balancing national expectations with institutional expectations on research in terms of funding and career progression Offers suggested ways forward whilst actively challenging what constitutes research impact Research

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Impact and the Early Career Researcher provides a much-needed research base for studies of research impact and the extent to which it has altered, changed, and influenced the research practice of early career academics. It is an essential guide for any new and early career researchers wishing to navigate the complex landscape in order to meaningfully contribute to the impact agenda.

In "Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913," Lindsay Frederick Braun explores the technical processes and struggles surrounding the creation and maintenance of boundaries and spaces in South Africa in the nineteenth and early twentieth centuries.

This volume presents a wide-ranging selection from the writings of a leading contemporary philosophical theologian, Vincent Brümmer. In his many books and articles Brümmer has demonstrated how the tools of philosophical analysis are not only fruitful but also essential for dealing with the central issues of systematic theology. The title of this volume, Meaning and the Christian Faith, highlights two characteristic themes that recur throughout the many writings of Vincent Brümmer. Much of his work has been devoted to exploring the meaning of the Christian faith, and especially of its central claim that God is a personal being whose fellowship believers may enjoy. On the other hand, Brümmer has also shown that religious belief should not be understood as an explanatory theory but rather as a way in which believers understand the meaning of their lives and their experience of the world and direct their lives accordingly. Thus in the Christian tradition believers claim that their lives are meaningful because they seek to attain ultimate happiness in the love of God. In the introductory sections throughout this volume Vincent Brümmer describes how he came to pay attention to the various themes dealt with in his writings and explains why he came to deal with them in the ways he did.

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To be a rabble-rouser for peace may seem to be a contradiction in terms. And yet it is the perfect description for Desmond Tutu, Nobel laureate and spiritual father of a democratic South Africa. Tutu understood that justice -- a genuine regard for human rights -- is the only real foundation for peace. And so he stirred up trouble, courageously engaging in heated face-to-face confrontations with South Africa's leaders; he stirred up trouble in the streets, leading peaceful demonstrations amid the barely controlled fury of police battalions; he stirred up trouble on the world stage, seeking international disinvestment in the apartheid economy. Tutu has led one of the great lives of the late twentieth and early twenty-first centuries, and to read his story in full is to be reminded of the power of one inspired man to change history. In this authorized biography, written by John Allen, a distinguished journalist and longtime associate of Tutu, we are witnesses to courage, stirring oratory, and a demonstration of the power of faith to transform the seemingly intransigent. We know in retrospect that the apartheid resistance movement was successful and that South Africa, though not without its problems, today faces an infinitely brighter future than it might if it had not been for the efforts of Desmond Tutu, Nelson Mandela, and other leaders. But no such outcome was ever a certainty. Through the author's personal experiences, total access to the Tutu family and their papers, and considerable research, including the use of new archival material, Allen tells the story of a barefoot schoolboy from a deprived black township who became an international symbol of the democratic spirit and of religious faith. Allen personally observed how Tutu, at genuine risk to his own safety, repeatedly intervened between armed soldiers and stone-throwing students to keep the peace, how he faced constant death threats and angrily stood up to the leaders of the cruel apartheid system. Using his own faith as a cudgel,

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Tutu asked those officials to confront their own Christian background and made them reconcile their actions with their own professions of belief. Often through the sheer power of moral example and with a lyrical command of the English language, Tutu was able to appeal to the conscience of the world and to the emotions of an angry crowd in the streets. And then, when the battle for South African rights was finally won, it was Tutu who insisted on finding a path to forgive the former oppressors by strongly backing and serving on the unprecedented Truth and Reconciliation Commission. Today, the archbishop continues to appeal to the world's conscience by opposing the continuance of war and the inadequacy of the international response to the AIDS/HIV crisis sweeping Africa. He has led a life of commitment, one that continues to matter. John Allen has movingly captured the flavor and details of that life and marshaled them into a commanding story, one that sheds light on the struggles and triumphs of our times.

What is the role of the church in society? What role did the church play in South Africa ? during apartheid, in the struggle against apartheid and during the period of transformation? The essays collected and published in this volume deal with questions such as these. They are all occasional pieces. They were written over two decades and reflect the times in which they originated ? always intended for specific audiences, always addressing issues of the particular moment.

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences

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to meet the needs of all learners. Technology-Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

We all know that healthy partnerships are essential to fruitful boundary-crossing ministries, but how exactly do we create them? What barriers must be overcome, and what self-examination must we do? How do the legacies of colonialism, racism, and unhealed trauma impact missional collaborations today? In this doctoral thesis, Denyer reflects on these questions as she examines the history of relational dynamics between American and Congolese United Methodists in the North Katanga Conference (DR Congo). By surveying memoirs, magazines, and journals, and conducting in-depth interviews, Denyer presents a complex and multifaceted example of a partnership that is in the process of decolonizing. More than just a history lesson, *Decolonizing Mission Partnerships* presents the questions, hard truths, pitfalls, and toxic assumptions we must face when attempting to be in mission together.

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In African Theology as Liberating Wisdom; Celebrating Life and Harmony in the Evangelical Lutheran Church in Botswana, Mari-Anna Pöntinen analyses contextual interpretations of the Christian faith in this church. These interpretations draw from the Tswana tradition and liberation in Christ.

This volume on intercultural biblical interpretation includes essays by feminist scholars from Botswana, Germany, New Zealand, Nigeria, South Africa, and the United States. Reading from a rich variety of socio-cultural locations, contributors present their hermeneutical frameworks for interpretation of Hebrew Bible texts, each framework grounded in the writer's journey of professional or social formation and serving as a prism or optic for feminist critical analysis. The volume hosts a lively conversation about the nature and significance of biblical interpretation in a global context, focusing on issues at the nexus of operations of power, textual ambiguity, and intersectionality. Engaged here are notions of biblical authority and postures of dissent; women's agency, discernment, rivalry, and alliance in ancient and contemporary contexts; ideological constructions of sexuality and power; interpretations related to indigeneity, racial identity, interethnic intimacy, and violence in colonial contexts; theologies of the feminine divine and feminist understandings of the sacred; convictions about interdependence and conditions of flourishing for all beings in creation; and ethics of resistance positioned over against dehumanization in political, theological, and hermeneutical praxes. Through their textual and

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contextual engagements, contributors articulate a broad spectrum of feminist insights into the possibilities for emancipatory visions of community.

Drawing on eight case studies from key cities on the periphery of global cities literature, *Relocating Global Cities* argues that all cities are globalizing in important ways. Case studies of Frankfurt, Johannesburg, Bangkok, Manila, Tampa, Sydney, Brussels, and Caracas provide the basis for an alternative theoretical approach to global city formation. Reconciling a market-based understanding and an agency-based understanding of global cities, this book proposes that globalization and cities are mutually constituted by the global political economy engaging with transnational and local agents. The volume proposes an alternate theoretical approach to the literature of globalization while remaining grounded in concrete discussions of key cities. Its expert contributors reconcile the conflicting ways in which two dominant paradigms, one emphasizing market forces and the other the unique actions of individuals and groups, embody our understanding of global cities. This book will be of interest to students and researchers alike, and is a perfect complement to texts in *Urban Studies and Globalization*.

Een pakkend debuut.' - Publishers Weekly
De Nigeriaanse Baba Segi wil het liefst zo veel mogelijk vrouwen bezitten en bezwangeren. Inmiddels heeft hij drie echtgenotes en een huis vol kinderen. Maar zijn vierde vrouw, de slimme Bolanle, raakt als enige niet zwanger - tot grote frustratie van Baba Segi. Als zijn

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geduld op is, zorgt Bolanle er onbedoeld voor dat het gehele huishouden als een kaartenhuis ineen dreigt te vallen. De vrouwen van Baba Segi is een meeslepende roman over vrouwen, jaloezie en intriges. Met humor, levensechte personages en een verrassende plot weet Lola Shoneyin de lezer tot de laatste bladzijde te boeien.

The study of the Earth's origin, its composition, the processes that changed and shaped it over time and the fossils preserved in rocks, have occupied enquiring minds from ancient times. The contributions in this volume trace the history of ideas and the research of scholars in a wide range of geological disciplines that have paved the way to our present-day understanding and knowledge of the physical nature of our planet and the diversity of life that inhabited it. To mark the 50th anniversary of the founding of the International Commission on the History of Geology (INHIGEO), the book features contributions that give insights into its establishment and progress. In other sections authors reflect on the value of studying the history of the geosciences and provide accounts of early investigations in fields as diverse as tectonics, volcanology, geomorphology, vertebrate palaeontology and petroleum geology. Other papers discuss the establishment of geological surveys, the contribution of women to geology and biographical sketches of noted scholars in various fields of geoscience.

"Large numbers of women in Asia engage in paid work, in many cases outside the home. Some of them simply need to support their families. Others, particularly educated women, hope to develop rewarding careers.

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Many of these women also continue to shoulder the home and family responsibilities that social and cultural norms define as their primary concern. In an effort to balance the conflicting demands of these roles, women in various Asian societies are negotiating, contesting and reconfiguring motherhood." -- Back cover.

This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the "transformative paradigm" and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

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CONNECTING LIVES AND LEARNING is a project dedicated to connecting learning to student lives, connecting teachers with the latest middle years research, and better connecting primary and secondary schools to keep students at school longer. Based in Adelaide's lower socio-economic northern urban fringe, the project helps teachers use students' everyday experience and expertise to develop new ways of teaching and learning that involve students in intellectually challenging tasks. This book tells the stories of real teachers, in real classrooms, making real attempts for change, and not always succeeding. It is a book about teachers making a difference in difficult times and tough places. But most importantly, this book reaffirms that being an educator is inherently about adopting socially just practices, building community capacity and contributing to a more socially sustainable world.

This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new

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developments and progress in mobile learning, and emerging ambient technologies.

As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

This book constitutes the thoroughly refereed post-workshop proceedings of the Second International Symposium, SETE 2017, held in conjunction with ICWL 2017, Cape Town, South Africa, in September 2017. The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions. This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area. Brutally dragged 780 metres beneath a taxi, a young woman's inspiring story of survival, courage, and the will to live. 13 September 2011. The story would shock thousands and be remembered by many for years to come. It would be plastered all over the papers and continue to attract interest well after the shock factor of what happened had passed. Reports and articles would be written, and "facts", as given to reporters by some of those involved and willing to be interviewed, would be

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recounted and repeated in all forms of public media over the months and even years that followed. And although these versions would generate widespread outrage, none was entirely accurate. The stories were about me. I was there. I am Kim McCusker, “the girl who was dragged by a taxi”. This, as I experienced it, is the true version of events.

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic

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Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

Lived Experiences of Women in Academia shares meaningful stories of women working in the academy, from numerous disciplines, backgrounds and countries, to unveil the complex and distinct dimensionalities they experience in their life and work. Chapters are written using a range of responsive, personal and aesthetic techniques, including metaphor, manifesto and memoir, with reflections inspired by textiles, online blogs and forums, theatre, creative writing, fiction and popular culture. They engage with themes and ideas including gender roles, family-making, work-life balance, motherhood, institutional violence and harassment and the self and identity, revealing how these uniquely manifest for women in academia. This collection takes account of the experiences of female academics from previous decades and the experiences of those to come, as well as those outside the academic system entirely. Lived Experiences of Women in Academia aims to liberate thinking around the life of a female academic through collaborative storytelling and discussion, to encourage new conversations and connections between women in academia across the globe

This autobiographical volume will foster a deeper understanding of racism, discrimination, and inequality in all its subtleties. Through storytelling, framed within the life journey of a South African sociologist of Indian ancestry, this book examines how marginalized

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communities lived with, fought, and braved racial engineering under apartheid. Moodley shares her experiences of living, studying, and teaching race, ethnicity, identity, nationalism, and critical multiculturalism in five countries: South Africa, the United States, Germany, Egypt, and Canada. Everyday experiences are blended with academic interpretations, so readers gain insights from what is in part memoir and in other parts educational lessons drawn from numerous micro experiences. Subjects range from indentured labor to expropriation, the influences of Gandhi and Mandela, anti-Semitism in Europe to welfare colonialism in Canada, sectarianism in the Middle East to strategies for combatting bigotry in America. “A tour de force. Moodley’s journey gives readers new hope that educating for political literacy might reduce the insidious web of societal racism.” —Rhona S. Weinstein, University of California, Berkeley “A delicate stitching together of social theory, political commentary, and memory.” —Crain Soudien, CEO, Human Sciences Research Council “Combines an unflinching eye for telling details with an insightful social analysis of race and culture. A remarkable journey through historic junctures on three continents.” —John Willinsky, Stanford University

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