

Memes Of Translation By Andrew Chesterman

This is an expanded and slightly revised version of the book of the same title which caused quite a stir when it was first published (1995). It thus reflects an additional step in an ongoing research project which was launched in the 1970s. The main objective is to transcend the limitations of using descriptive methods as a mere ancillary tool and place a proper branch of DTS at the very heart of the discipline, between the theoretical and the applied branches. Throughout the book, theoretical and methodological discussions are illustrated by an assortment of case studies, the emphasis being on the need to take whatever one wishes to focus on within the contexts which are relevant to it. Part One discusses the pivotal position of the descriptive branch within Translation Studies, and Part Two then outlines a detailed rationale for that positioning. This, in turn, supplies a framework for the case studies comprising Part Three, where a number of exemplary issues are analysed and contextualized: texts and modes of translational behaviour are situated in their cultural setting, and textual components are related to their texts and then also to the cultural constellations in which they are embedded. All this leads to Part Four, which asks what the knowledge accumulated through descriptive studies of the kind advocated in the book is likely to yield in terms of both the theoretical and the applied branches of the field. All in all: an innovative, thought-provoking book which no one with a keen interest in translation can afford to ignore.

This fascinating, richly-illustrated account of the translation of Western science - particularly chemistry - into late nineteenth-century China provides new insights both into the lives of the Chinese and foreign translators and into the processes and influences of science translation.

Intercultural Faultlines offers an exploration of research models and methods in translation studies, as implemented, discussed and critically evaluated by some of the leading researchers in the field of translation and interpreting. While the focus throughout is on textual and cognitive aspects of translation and interpreting, the objects of study and consequently the methodological considerations are wide-ranging. The volume contains chapters focusing on research conducted in areas as diverse as corpus-based translation studies, dialogue interpreting, simultaneous interpreting, acquisition of translation competence, cognitive processes in translation, translation into the L2, creativity in translation and translation quality assessment. Some research models and methods are applied to translation for the first time, while others are more established and can be assessed in terms of their reliability and the generalizability of the results they yield. Issues of research design and methodology are addressed, and interesting questions are raised which are likely to become the focus of attention in future research, for example with regard to causal models of translation, translational ethics, collaborative research and issues of power in interpreting research.

A volume of selected, annotated references arranged under specific headings to provide a non-partisan guide to teachers involved in designing courses in translation and/or interpreting.

This book deals with the (re)production of cohesion and coherence in translation. Building on the theories and methods of Translation Studies and Discourse Analysis it answers some basic, still much debated questions related to translational discourse production. Such a question is whether it is possible to analyse the (re)production of coherence, and if yes, how? Can the models devised for the study of English original (not translated) and independent texts (unlike translations and their sources) be applied for the analysis of translation? How do cohesive, rhetorical and generic structure "behave" in translation? How do particular components of coherence relate to translation universals? The volume proposes a complex translational discourse analysis model and presents findings that bring new insights primarily for the study of news translation, translation strategies and translation universals. It is recommended for translation researchers, discourse analysts, practicing translators, as well as professionals and students involved in translator training.

Translation Studies has recently been searching for connections with Cultural Studies and Sociology. This volume brings together a range of ways in which the disciplines can be related, particularly with respect to research methodologies. The key aspects covered are the agents behind translation, the social histories revealed by translations, the perceived roles and values of translators in social contexts, the hidden power relations structuring publication contexts, and the need to review basic concepts of the way social and cultural systems work. Special importance is placed on Community Interpreting as a field of social complexity, the lessons of which can be applied in many other areas. The volume studies translators and interpreters working in a wide range of contexts, ranging from censorship in East Germany to English translations in Gujarat. Major contributions are made by Agnès Whitfield, Daniel Gagnon, Franz Pöchhacker, Michaela Wolf, Pekka Kujamäki and Rita Kothari, with an extensive introduction on methodology by Anthony Pym.

To go "beyond" the work of a leading intellectual is rarely an unambiguous tribute. However, when Gideon Toury founded Descriptive Translation Studies as a research-based discipline, he laid down precisely that intellectual challenge: not just to describe translation, but to explain it through reference to wider relations. That call offers at once a common base, an open and multidirectional ambition, and many good reasons for unambiguous tribute. The authors brought together in this volume include key players in Translation Studies who have responded to Toury's challenge in one way or another. Their diverse contributions address issues such as the sociology of translators, contemporary changes in intercultural relations, the fundamental problem of defining translations, the nature of explanation, and case studies including pseudotranslation in Renaissance Italy, Sherlock Holmes in Turkey, and the coffee-and-sugar economy in Brazil. All acknowledge Translation Studies as a research-based space for conceptual coherence and creativity; all seek to explain as well as describe. In this sense, we believe that Toury's call has been answered beyond expectations.

Lance Hewson's book on translation criticism sets out to examine ways in which a literary text may be explored as a translation, not primarily to judge it, but to understand where the text stands in relation to its original by examining the interpretative potential that results from the translational choices that have been made. After considering theoretical aspects of translation criticism, Hewson sets out a method of analysing originals and their translations on three different levels. Tools are provided to describe translational choices and their potential effects, and applied to two corpora: Flaubert's *Madame Bovary* and six of the English translations, and Austen's *Emma*, with three of the French translations. The results of the analyses are used to construct a hypothesis about each translation, which is classified according to two scales of measurement, one distinguishing between "just" and "false" interpretations, and the other between "divergent similarity", "relative divergence", "radical divergence" and "adaptation".

There are three fundamental issues in the field of screen translation, namely, the relationship between verbal output and pictures and soundtrack, between a foreign language/culture and the target language/culture, and finally between the spoken code and the written one. All three issues are raised and discussed by contributors to this special issue of *The Translator*. The topics covered include the

following: the use of multimodal transcription for the analysis of audiovisual data; the depiction and reception of cultural otherness in Disney animated films produced in the 1990's; the way in which subtitles in Flanders strengthen the already streamlined narratives of mainstream film stories, and how they 'enhance' the characteristics of the films and their underlying ideology; developing a research methodology for testing the effectiveness of intralingual subtitling for the deaf and hard of hearing; the pragmatic, semiotic and communicative dimensions of puns and plays on words in *The Simpsons*; the reception of translated humour in the Marx Brothers' film *Duck Soup*; and non-professional interpreting in live interviews on breakfast television in Finland. The volume also includes a detailed profile of two postgraduate courses that have been successfully piloted and run at the Universitat Autònoma de Barcelona: the Postgrado de Traducción Audiovisual and the Postgrado de Traducción Audiovisual On-line.

Crowdsourcing and online collaborative translations have emerged in the last decade to the forefront of Translation Studies as one of the most dynamic and unpredictable phenomena that has attracted a growing number of researchers. The popularity of this set of varied translational processes holds the potential to reframe existing translation theories, redefine a number of tenets in the discipline, advance research in the so-called "technological turn" and impact public perceptions on translation. This book provides an interdisciplinary analysis of these phenomena from a descriptive and critical perspective, delving into industry approaches and fostering inter and intra disciplinary connections between areas in which the impact is the greatest, such as cognitive translology, translation technologies, quality and translation evaluation, sociological approaches, text-linguistic approaches, audiovisual translation or translation pedagogy. This book is of special interest to translation researchers, translation students, industry experts or anyone with an interest on how crowdsourcing and online collaborative translations relate to past, present and future research and theorizations in Translation Studies.

Companies and organisations are increasingly using machine translation to improve efficiency and cost-effectiveness, and then edit the machine translated output to create a fluent text that adheres to given text conventions. This procedure is known as post-editing. Translation and post-editing can often be categorised as problem-solving activities. When the translation of a source text unit is not immediately obvious to the translator, or in other words, if there is a hurdle between the source item and the target item, the translation process can be considered problematic. Conversely, if there is no hurdle between the source and target texts, the translation process can be considered a task-solving activity and not a problem-solving activity. This study investigates whether machine translated output influences problem-solving effort in internet research, syntax, and other problem indicators and whether the effort can be linked to expertise. A total of 24 translators (twelve professionals and twelve semi-professionals) produced translations from scratch from English into German, and (monolingually) post-edited machine translation output for this study. The study is part of the CRITT TPR-DB database. The translation and (monolingual) post-editing sessions were recorded with an eye-tracker and a keylogging program. The participants were all given the same six texts (two texts per task). Different approaches were used to identify problematic translation units. First, internet research behaviour was considered as research is a distinct indicator of problematic translation units. Then, the focus was placed on syntactical structures in the MT output that do not adhere to the rules of the target language, as I assumed that they would cause problems in the (monolingual) post-editing tasks that would not occur in the translation from scratch task. Finally, problem indicators were identified via different parameters like Munit, which indicates how often the participants created and modified one translation unit, or the inefficiency (InEff) value of translation units, i.e. the number of produced and deleted tokens divided by the final length of the translation. Finally, the study highlights how these parameters can be used to identify problems in the translation process data using mere keylogging data.

This book attempts to explore style—a traditional topic—in literary translation with a corpus-based approach. A parallel corpus consisting of the English translations of modern and contemporary Chinese novels is introduced and used as the major context for the research. The style in translation is approached from perspectives of the author/the source text, the translated texts and the translator. Both the parallel model and the comparable model are employed and a multiple-complex model of comparison is proposed. The research model, both quantitative and qualitative, is duplicable within other language pairs. Apart from the basics of corpus building, readers may notice that literary texts offer an ideal context for stylistic research and a parallel corpus of literary texts may provide various observations to the style in translation. In this book, readers may find a close interaction between translation theory and practice. Tables and figures are used to help the argumentation. The book will be of interest to postgraduate students, teachers and professionals who are interested in corpus-based translation studies and stylistics.

This volume covers a wide range of topics in Interpreting and Translation Research. Some deal with scientometrics and the history of Interpreting Studies, arguments about conceptual analysis, meta-language and interpreters' risk-taking strategies. Other papers are on research skills like career management, writing communicative abstracts and the practicalities of survey research. Several contributions address empirical issues such as expertise in Simultaneous Interpreting, the cognitive load imposed on interpreters by a non-native accent, the impact of intonation on interpreting quality, linguistic interference in Simultaneous Interpreting, similarities between translation and interpreting, and the relation between translation competence and revision competence. The collection is a tribute to Daniel Gile, in appreciation of his creativity and his commitment to interpreting and translation research. All the contributions in some way show his influence or are related to the models and research he has shaped. Translation universals is one of the most intriguing and controversial topics in recent translation studies. Can we discover general laws of translation, independent of the particularities of individual translations? Research into this is new: serious empirical work only began in the late nineties. The present volume offers the state of the art on the issue. It includes theoretical discussion on alternative conceptualisations and new distinctions around the basic concepts. Several papers test hypotheses on universals in the light of recent work in different languages, and some suggest new ones emerging from empirical work over the last two to three years. The book contributes to the search for generalities in translation, the methodological solutions available, and presents emerging evidence on the kinds of regularities that large-scale research is bringing forth. On a more practical level, the applicability of the hypotheses and findings to translator education is, as always, a concern for translation studies.

Acknowledgements; Introduction; 1: Tracing The Hollywood Meme: Towards a Comparative Model of Transnational Adaptation; 2: Hollywood and the Popular Cinema of Turkey; 3: Hollywood and the Popular Cinema of the Philippines; 4: Hollywood and the Popular Cinema of India; Conclusion; Bibliography; Index

In *The Situatedness of Translation Studies*, Luc van Doorslaer and Ton Naaijens reassess some outdated views about Translation Studies. They present ten chapters about lesser-known conceptualizations of translation and translation theory in various cultural contexts, such as Chinese, Estonian, Greek, Russian and Ukrainian.

Hillary Clinton over de meest onvoorspelbare presidentsverkiezingen uit de geschiedenis Dit is de Nederlandstalige editie van het indrukwekkende boek van Hillary Clinton over de meest onvoorspelbare presidentsverkiezingen uit de geschiedenis. Persoonlijke onthullingen over de strijd met Donald Trump, over de campagne, Russische inmenging en hoe ze het onverwachte verlies verwerkte. Een boek voor iedereen die wil begrijpen wat er echt is gebeurd in 2016. 'In het verleden had ik vaak het gevoel dat ik voorzichtig moest zijn in het openbaar. Alsof ik moest koorddanseren zonder vangnet. Dat gevoel laat ik nu compleet varen. Ik zal alles vertellen.' - Hillary Rodham Clinton. Bevrijd van alle beperkingen in politiek opzicht, vertelt Hillary hoe het was om de eerste vrouwelijke presidentskandidate te zijn in verkiezingen die werden gedomineerd door ongekeerde

dieptepunten, wendingen die een romanschrijver niet had kunnen bedenken, Russische inmenging en een opponent die alle regels aan zijn laars lapte. In *What happened* vertelt ze hoe het was om het op te nemen tegen Donald Trump, welke fouten ze maakte, hoe ze omging met alle kritiek die ze kreeg en hoe ze het onverwachte verlies verwerkte. Hillary Clinton verloor de verkiezingen, maar is bij lange na niet gebroken of verslagen. Met haar meest persoonlijke memoires tot nu toe richt ze zich tot iedereen die wil begrijpen wat er echt is gebeurd in 2016.

Wat moet iedereen in de moderne wereld weten? Om antwoord te geven op deze moeilijkste vraag der vragen combineert de gerenommeerde psycholoog Jordan B. Peterson de zwaarbevochten waarheden van oude tradities met verbluffende ontdekkingen van grensverleggend wetenschappelijk onderzoek. Op humoristische, verrassende en informatieve wijze vertelt Jordan Peterson ons waarom kinderen die aan het skateboarden zijn met rust gelaten moeten worden, welk verschrikkelijk noodlot mensen die te snel oordelen te wachten staat, en waarom je altijd een kat moet aaien als je er een tegenkomt. Peterson legt grote verbanden en distilleert daarbij uit alle kennis van de wereld 12 praktische en fundamentele leefregels. In 12 regels voor het leven maakt Jordan Peterson korte metten met de moderne clichés van wetenschap, geloof en de menselijke natuur, en tegelijkertijd transformeert en verrijkt hij de denkwijze van zijn lezers. Dr. Jordan B. Peterson (1962) is psycholoog, cultuurcriticus en hoogleraar psychologie aan de Universiteit van Toronto. Zijn wetenschappelijke artikelen hebben de moderne kijk op persoonlijkheid en creativiteit voorgoed veranderd. Peterson heeft honderdduizenden volgers op social media en zijn YouTube-clips zijn meer dan 27 miljoen keer bekeken. 'Peterson is vandaag de dag de invloedrijkste intellectueel van de westerse wereld. Voor miljoenen jonge mannen blijkt de methode-Peterson het perfecte tegengif voor de mengeling van knuffelen en beschuldigen waarin ze zijn grootgebracht.' - DAVID BROOKS, THE NEW YORK TIMES 'Hoewel ik in veel opzichten met Peterson van mening verschil, ben ik het hartgrondig eens met zijn nadruk op het zorgvuldig, zonder vooroordelen bekijken van grote maatschappelijke en persoonlijke kwesties om daar rationele, weloverwogen oplossingen voor te vinden. Dit boek staat er vol mee.' - LOUISE O. FRESCO 'Peterson stapt als een magiër door de ideeëngeschiedenis van het Westen, en hij maakt alles urgent, en stralend. Ja, er zijn regels voor het leven, met moeite gedistilleerd in de wildernis van het bestaan, gevoed met klassieke waarden en inzichten die de tand des tijds doorstaan, als wij volharden. Peterson is momenteel de belangrijkste "praktische" intellectueel.' - LEON DE WINTER 'Peterson is een genie op vele vlakken. 12 regels voor het leven is een groot, controversieel, ontvullend boek.' - THE TIMES 'Peterson is geen gebrek aan empathie te verwijten. Hij is als een vaderfiguur.' - TROUW

Memes of Translation is a search for coherence in translation theory based on the notion of Memes: ideas that spread, develop and replicate, like genes. The author explores a wide range of ideas on translation, mapping the "meme pool" of translation theory with chapters on translation history, norms, strategies, assessment, ethics, and translator training. The aim of the book is to search for a perspective from which the immense variety of ideas about translation can be related. The unifying thread is the philosophy of Karl Popper. The book proposes the beginnings of a Popperian theory of translation, based on the fundamental concepts of norms, strategies, and values. A key idea is that a translation itself is a theory or hypothesis concerning the source text. This hypothesis is then subjected to testing, refinement, and perhaps even rejection, just like any other hypothesis.

The notion of systems has helped revolutionize translation studies since the 1970s. As a key part of many descriptive approaches, it has broken with the prescriptive focus on what translation should be, encouraging researchers to ask what translation does in specific cultural settings. From his privileged position as a direct participant in these developments, Theo Hermans explains how contemporary descriptive approaches came about, what the basic ideas were, and how those ideas have evolved over time. His discussion addresses the fundamental problems of translation norms, equivalence, polysystems and social systems, covering not only the work of Levý, Holmes, Even-Zohar, Toury, Lefevere, Lambert, Van Leuven-Zwart, Dhulst and others, but also giving special attention to recent contributions derived from Pierre Bourdieu and Niklas Luhmann. An added focus on practical questions of how to investigate translation (problems of definition, description, assessment of readerships, etc.) makes this book essential reading for graduate students and indeed any researchers in the field. Hermans' account of descriptive translation studies is both informed and critical. At the same time, he demonstrates the strength of the basic concepts, which have shown considerable vitality in their evolution and adaptation to the debates of the present day.

In *Style and Context of Old Greek Job*, Marieke Dhont presents a fresh approach to understanding the linguistic and stylistic diversity in the Septuagint corpus, utilizing Polysystem Theory, which has been developed within the field of modern literary studies.

This Handbook offers a comprehensive and engaging overview of contemporary issues in Literary Translation research through in-depth investigations of actual case studies of particular works, authors or translators. Leading researchers from across the globe discuss best practice, problems, and possibilities in the translation of poetry, novels, memoir and theatre. Divided into three sections, these illuminating analyses also address broad themes including translation style, the author-translator-reader relationship, and relationships between national identity and literary translation. The case studies are drawn from languages and language varieties, such as Catalan, Chinese, Dutch, English, French, German, Hebrew, Italian, Japanese, Nigerian English, Russian, Spanish, Scottish English and Turkish. The editors provide thorough introductory and concluding chapters, which highlight the value of case study research, and explore in detail the importance of the theory-practice link. Covering a wide range of topics, perspectives, methods, languages and geographies, this handbook will provide a valuable resource for researchers not only in Translation Studies, but also in the related fields of Linguistics, Languages and Cultural Studies, Stylistics, Comparative Literature or Literary Studies.

This revised edition of *Memes of Translation* includes updates that relate the book's themes to more recent research in Translation Studies. The book contributes to the debate about whether it is worth seeking a coherent theory of translation, by proposing an approach based on norms, strategies and values, which are all seen as kinds of memes, i.e. ideas that spread. The meme metaphor allows us to see translation in the context of cultural evolution, and also highlights similarities with the philosopher Karl Popper's analysis of another kind of evolution: that of scientific knowledge. A translation is, after all, itself a theory – a theory about the source text. And as Popper stressed, theories of all kinds are like nets we make in order to catch something of reality: never perfectly, but always in the hope of better understanding.

As an interdisciplinary area of research, translation studies attracts students and scholars with a wide range of backgrounds, who then need to face the challenge of accounting for a complex object of enquiry that does not adapt itself well to traditional methods in other fields of investigation. This book addresses the needs of such scholars – whether they are students doing research at postgraduate level or more experienced researchers who want to familiarize themselves with methods outside their current field of expertise. The book promotes a discerning and critical approach to scholarly investigation by providing the reader not only with the know-how but also with insights into how new questions can be fruitfully explored through the coherent integration of different methods of research. Understanding core principles of reliability, validity and ethics is essential for any researcher no matter what methodology they adopt, and a whole chapter is therefore devoted to these issues. *Research Methodologies in Translation Studies* is divided into four different chapters, according to whether the research focuses on the translation product, the process of translation, the participants involved or the context in which translation takes place. An introductory chapter discusses issues of reliability, credibility, validity and ethics. The impact of our research depends not only on its quality but also on successful dissemination, and the final chapter therefore deals with what is also generally the final stage of the research process: producing a research report.

This book introduces students, researchers and practitioners to the fast developing discipline of Interpreting Studies.

The *Routledge Handbook of Translation and Ethics* offers a comprehensive overview of issues surrounding ethics in translating and interpreting. The chapters chart the philosophical and theoretical underpinnings of ethical thinking in Translation Studies and analyze the ethical dilemmas of various translatorial actors, including translation trainers and researchers. Authored by leading scholars and new voices in the field, the 31 chapters present a wide coverage of emerging issues such as increasing technologization of translation, posthumanism, volunteering and activism, accessibility and linguistic human rights. Many chapters provide the first extensive overview of the topic or present new takes on established areas. The book is divided into four parts, with the first covering the most influential ethical theories. Part II takes the perspective of agents in different contexts and the ethical dilemmas they face, while Part III takes a critical look at central institutions structuring and controlling ethical behaviour. Finally, Part IV focuses on special issues and new challenges, and signals new directions for further study. This handbook is an indispensable resource for all students and researchers of translation and ethics within translation and interpreting studies, multilingualism and comparative literature.

As a meaningful manifestation of how institutionalized the discipline has become, the new *Handbook of Translation Studies* is most welcome. The HTS aims at disseminating knowledge about translation and interpreting to a relatively broad audience: not only students who often adamantly prefer user-friendliness, researchers and lecturers in Translation Studies, Translation & Interpreting professionals; but also scholars, experts and professionals from other disciplines (among which linguistics, sociology, history, psychology). Moreover, the HTS is the first handbook with this scope in Translation Studies that has both a print edition and an online version. The HTS is variously searchable: by article, by author, by subject. Another benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography (TSB). Many items in the reference lists are hyperlinked to the TSB, where the user can find an abstract of a publication. All articles are written by specialists in the different subfields and are peer-reviewed

Experience in translation does not always correlate with the quality of the target text. Also, the evaluations of translation work vary considerably among evaluators. Why not shifting the focus of attention from the final translation to the underlying translation process when assessing translation competence? Iryna Kloster applies a multi-method approach to model the translation competence based on empirical parameters, such as gaze behavior, dictionary use, revisions as well as subjective evaluations of comprehension and translation difficulty. Eye tracking, keystroke logging, screen recording and retrospective interviews were applied to collect data in the experimental groups consisting of novice and semi-professional translators. As a consequence, the author suggests using language contrasts for researching translation competence. She draws conclusions based on hypotheses testing, provides justification by triangulating quantitative and qualitative data and discusses the results in the light of empirical translation studies as well.

This text presents a functionalist approach to translation as a framework for dealing with recurring translation problems in a number of genres. On the basis of illustrative sample texts, the decisions taken in the production of the target texts are commented on in view of the specified translation assignments.

At a time when millions travel around the planet – some by choice, some driven by economic or political exile – translation of the written and spoken word is of ever increasing importance. This guide presents readers with an accessible and engaging introduction to the valuable position translation holds within literature and society. Leading translation theorist Susan Bassnett traces the history of translation, examining the ways translation is currently utilized as a burgeoning interdisciplinary activity and extending her analysis into developing areas such as developing technologies and new media forms. *Translation Studies*, fourth edition displays the importance of translation across disciplines, and is

essential reading for students and scholars of translation, literary studies, globalisation studies and ancient and modern languages.

'De jongen, de mol, de vos en het paard' van Charlie Mackesy is een prachtig verhaal over vriendschap, liefde en jezelf zijn, poëtisch vertaald door Arthur Japin. 'Wat wil jij worden als je groot bent?' vroeg de mol. 'Lief,' zei de jongen. 'De jongen, de mol, de vos en het paard' van Charlie Mackesy is een moderne fabel voor jong en oud. De 100 illustraties en de poëtische teksten vertellen het verhaal van een bijzondere vriendschap, tussen de jongen en de drie dieren. De universele lessen die ze samen leren zijn stuk voor stuk levenswijsheden. De Nederlandse editie van 'The Boy, the Mole, the Fox and the Horse' is prachtig vertaald door Arthur Japin, waardoor de teksten nog dichterbij komen. Een moderne klassieker, die je kijk op het leven verandert.

Translation Revision and Post-editing looks at the apparently dissolving boundary between correcting translations generated by human brains and those generated by machines. It presents new research on post-editing and revision in government and corporate translation departments, translation agencies, the literary publishing sector and the volunteer sector, as well as on training in both types of translation checking work. This collection includes empirical studies based on surveys, interviews and keystroke logging, as well as more theoretical contributions questioning such traditional distinctions as translating versus editing. The chapters discuss revision and post-editing involving eight languages: Afrikaans, Catalan, Dutch, English, Finnish, French, German and Spanish. Among the topics covered are translator/reviser relations and revising/post-editing by non-professionals. The book is key reading for researchers, instructors and advanced students in Translation Studies as well as for professional translators with a special interest in checking translations.

The view of translation as a socially regulated activity has opened up a broad field of research in the last few years. This volume deals with central questions of the new domain and aims to contribute to the conceptualisation of a general sociology of translation. Interdisciplinary in approach, it discusses the role of major representatives of sociology like Pierre Bourdieu, Bruno Latour, Bernard Lahire, Anthony Giddens or Niklas Luhmann in establishing a theoretical framework for a sociology of translation. Drawing on methodologies from sociology and integrating them into translation studies, the book questions some of the established categories in this discipline and calls for a redefinition of long-assumed principles. The contributions show the social involvement of translation in various fields and focus especially on the translator's position in an emerging sociology of translation, Bourdieu's influence in conceptualising this new sub-discipline, methodological questions and a sociologically oriented meta-discussion of translation studies. In the past decades, translation studies have increasingly focused on the ethical dimension of translational activity, with an emphasis on reflexivity to assert the role of the researcher in highlighting issues of visibility, creativity and ethics. In Reflexive Translation Studies, Silvia Kadiu investigates the viability of theories that seek to empower translation by making visible its transformative dimension; for example, by championing the visibility of the translating subject, the translator's right to creativity, the supremacy of human translation or an autonomous study of translation. Inspired by Derrida's deconstructive thinking, Kadiu presents practical ways of challenging theories that argue reflexivity is the only way of developing an ethical translation. She questions the capacity of reflexivity to counteract the power relations at play in translation (between minor and dominant languages, for example) and problematises affirmative claims about (self-)knowledge by using translation itself as a process of critical reflection. In exploring the interaction between form and content, Reflexive Translation Studies promotes the need for an experimental, multi-sensory and intuitive practice, which invites students, scholars and practitioners alike to engage with theory productively and creatively through translation.

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