

Houghton Mifflin Double Dutch Comprehension Test

LLBA contains abstracts of the world's literature in linguistics and language-related research, book abstracts, book review listings, and enhanced bibliographic citations of relevant dissertations." Related disciplines such as anthropology, education, ethnology, information science, medicine, and communications are covered. Also includes some reference to papers in published conference proceedings.

This collected volume brings together a wide array of international linguists working on diachronic language change with a specific focus on the history of English, who work within usage-based frameworks and investigate processes of grammatical change in context. Although usage-based linguistics emphasizes the centrality of the discourse context for language usage and cognition, this insight has not been fully integrated into the investigation of processes of grammatical variation and change. The structuralist heritage as well as corpus linguistic methodologies have favoured de-contextualized analytical perspectives on contemporary and historical language data and on the mechanisms and processes guiding grammatical variation and change. From a range of different perspectives, the contributions to this volume take up the challenge of

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contextualization in the investigation of grammatical variation and change in different stages of English language history and discuss central theoretical notions such as gradable grammaticality, motivation in hypervariation, and hypercharacterization. The book will be relevant to students and linguists working in the field of diachronic and variational linguistics and English language history.

Een bijzonder en avontuurlijk verhaal dat zich afspeelt tijdens de Tweede Wereldoorlog. Petra is de dochter van een vuurtorenwachter. Samen met haar ouders en zus woont ze in de vuurtoren, die ze liefkozend 'ons kasteel' noemen. Haar wereld bestaat uit avonturen in verborgen tunnels en griezelige verhalen over zeemonsters. Maar aan die zorgeloze jeugd komt een eind als de Tweede Wereldoorlog uitbreekt. De oorlog is ook in de vuurtoren voelbaar, en al snel beginnen er scheurtjes te ontstaan in het gelukkige gezin. Petra doet alles wat ze kan om de geheimen van het gezin te ontrafelen. 'Ons kasteel aan zee' is beeldrijk en betoverend verhaal waarin de ruwe werkelijkheid op prachtige wijze wordt verweven met oude legendes en de fantasie van een fijngevoelig meisje. Lucy Stranges vorige roman, 'Het geheim van het Nachtegaalbos', werd bekroond met een Vlag & Wimpel in 2018.

Uitblinkers is een stimulerende en verbazende zoektocht naar de herkomst van succes. Vanuit het niets bestaat niet Wat is er zo bijzonder aan een uitzonderlijke prestatie? Dat lijkt een vreemde vraag, maar met vreemde vragen is Malcolm Gladwell op zijn best. Uitblinkers is een stimulerende en verbazende zoektocht naar de herkomst van succes.

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En die ligt niet, zoals meestal wordt gedacht, in een bijzonder brein of een verbluffend talent. Uitblinkers hebben iets bijzonders, maar dat zit hem vooral in wat ze meegemaakt hebben: hun cultuur, familie, en alle eigenaardigheden waarmee ze in aanraking zijn geweest. De geheimen van de softwaremiljardair, de briljante voetballer, de geniale wiskundige en The Beatles zijn níet onbegrijpelijk. In *Uitblinkers* laat Malcolm Gladwell zien waarom sommige mensen succes hebben, en anderen niet. Zijn beste en bruikbaarste boek: spannende wetenschap, zelfhulp en amusement in één! *entertainment weekly* Malcolm Gladwell is hij vaste medewerker bij *The New Yorker*. Daarvoor was hij wetenschapsjournalist bij de *Washington Post*. Van Het beslissende moment zijn wereldwijd meer dan twee miljoen exemplaren verkocht en *Intuïtie* stond twee jaar onafgebroken op de *New York Times* bestsellerlijst. Gladwell won de *National Magazine Award* en was in 2005 volgens *Time* een van de honderd invloedrijkste mensen.

A line of research in cognitive science over several decades has been dedicated to finding an innate, language-specific cognitive system, a faculty which allows human infants to acquire languages natively without formal instruction and within short periods of time. In recent years, this search has attracted significant controversy in cognitive science generally, and in the language sciences specifically. Some maintain that the search has had meaningful results, though there are different views as to what the findings are: ranging from the view that there is a rich and rather specific set of

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principles, to the idea that the contents of the language faculty are - while specifiable - in fact extremely minimal. But other researchers rigorously oppose the continuation of this search, arguing that decades of effort have turned up nothing. The fact remains that the proposal of a language-specific faculty was made for a good reason, namely as an attempt to solve the vexing puzzle of language in our species. Much work has been developing to address this, and specifically, to look for ways to characterize the language faculty as an emergent phenomenon; i.e., not as a dedicated, language-specific system, but as the emergent outcome of a set of uniquely human but not specifically linguistic factors, in combination. A number of theoretical and empirical approaches are being developed in order to account for the great puzzles of language - language processing, language usage, language acquisition, the nature of grammar, and language change and diversification. This research topic aims at reviewing and exploring these recent developments and establishing bridges between these young frameworks, as well as with the traditions that have come before. The goal of this Research Topic is to focus on current developments in what many regard as a paradigm shift in the language sciences. In this Research Topic, we want to ask: If current explicit proposals for an innate, dedicated faculty for language are not supported by data or arguments, how can we solve the problems that UG was proposed to solve? Is it possible to solve the puzzles of language in our species with an appeal to causes that are not specifically linguistic?

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In this volume, international experts in negation provide a comprehensive overview of cross-linguistic and philosophical research in the field, as well as accounts of more recent results from experimental linguistics, psycholinguistics, and neuroscience. The volume adopts an interdisciplinary approach to a range of fundamental questions ranging from why negation displays so many distinct linguistic forms to how prosody and gesture participate in the interpretation of negative utterances. Following an introduction from the editors, the chapters are arranged in eight parts that explore, respectively, the fundamentals of negation; issues in syntax; the syntax-semantics interface; semantics and pragmatics; negative dependencies; synchronic and diachronic variation; the emergence and acquisition of negation; and experimental investigations of negation. The volume will be an essential reference for students and researchers across a wide range of disciplines, and will facilitate further interdisciplinary work in the field.

Normandië. 6 juni 1944. D-day. Moed, opoffering en angst hebben Rio, Frangie en Rainy door de strijd in Noord-Afrika en Sicilië geloodst, maar de weg naar huis is nog lang. Hun belangrijkste gevecht moet nog komen: de strijd op leven en dood op het verraderlijke zand van Omaha Beach. Na alles wat ze hebben meegemaakt, zijn ze bepaald geen groentjes meer. Andere jonge soldaten zoeken nu steun bij hen, maar wat valt er nog te redden in deze verschrikking? Nu komt het erop aan. De drie vrouwen moeten een manier zien te vinden om hun laatste missie tot een zo goed mogelijk

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einde te brengen door vast te blijven houden aan dat kleine beetje geloof in de menselijkheid dat hun nog rest.

Sentence Comprehension as a Cognitive Process
A Computational Approach
Cambridge University Press

Sentence comprehension - the way we process and understand spoken and written language - is a central and important area of research within psycholinguistics. This book explores the contribution of computational linguistics to the field, showing how computational models of sentence processing can help scientists in their investigation of human cognitive processes. It presents the leading computational model of retrieval processes in sentence processing, the Lewis and Vasishth cue-based retrieval mode, and develops a principled methodology for parameter estimation and model comparison/evaluation using benchmark data, to enable researchers to test their own models of retrieval against the present model. It also provides readers with an overview of the last 20 years of research on the topic of retrieval processes in sentence comprehension, along with source code that allows researchers to extend the model and carry out new research. Comprehensive in its scope, this book is essential reading for researchers in cognitive science.

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