

Etica Aranguren Jose Luis

Este libro del Dr. Salatiel P. López nos introduce en el pensamiento de Juan Calvino de una forma profunda y amena; dándonos a entender que Calvino, al igual que el resto de nosotros, "somos afectados por fuerzas y circunstancias históricas que influyen sobre nuestro desarrollo personal, intelectual y espiritual de manera significativa. Además de aquellas características individuales que nos distinguen de las otras personas, y además de aquellos factores providenciales singulares en que Dios opera de manera específica en nuestras vidas, recibimos el impacto y la influencia de factores, circunstancias y personajes de la época en que vivimos, y que contribuyen a moldear nuestra existencia, nuestro carácter y nuestra manera de pensar". This book by Dr. Salatiel P. López introduces us to the thought of Juan Calvino in a deep and enjoyable manner. It makes the reader understand that all of us, like Calvin, "are affected by forces and historical circumstances that influence our personal, intellectual and spiritual development in a meaningful way. In addition to those individual characteristics that distinguish us from other people, and in addition to those singular providential factors that God works in a specific way in our lives, we receive the impact and influence of factors, circumstances and people of the era in which we live. And these

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elements contribute to mold our existence, our character, and our way of thinking."

This handbook aims to show the great fertility of the phenomenological tradition for the study of ethics and moral philosophy by collecting a set of papers on the contributions to ethical thought by major phenomenological thinkers. The contributing experts explore the thought of the major ethical thinkers in the first two generations of the phenomenological tradition and direct the reader toward the most relevant primary and secondary materials.

Becoming a Good Doctor focuses on medical ethics in basic sense: the character traits and styles of practice we look for when we seek a doctor's help. This book will appeal to doctors and medical students for its sound application of the venerable tradition of virtue ethics to modern medical practice.

It's a critical cliché that Cervantes' Don Quixote is the first modern novel, but this distinction raises two fundamental questions. First, how does one define a novel? And second, what is the relationship between this genre and understandings of modernity? In *Forms of Modernity*, Rachel Schmidt examines how seminal theorists and philosophers have wrestled with the status of Cervantes' masterpiece as an 'exemplary novel', in turn contributing to the emergence of key concepts within genre theory. Schmidt's discussion covers the views of well-known thinkers such as Friedrich Schlegel, José Ortega y Gasset, and Mikhail Bakhtin, but also the pivotal contributions of philosophers such as Hermann Cohen and Miguel de Unamuno. These

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theorists' examinations of Cervantes's fictional knight errant character point to an ever-shifting boundary between the real and the virtual. Drawing from both intellectual and literary history, *Forms of Modernity* richly explores the development of the categories and theories that we use today to analyze and understand novels.

Human Development II offers an overview of a wide range of contemporary issues in education and society, including emotional intelligence; various models of education; family, leadership; experiential learning; personal development; recreational activities; the arts; philosophy; music; and media. These topics are all currently subject to research and debate, but have been prevalent throughout history, impacting on different fields, including education, communication, and health. It is vital to understand these topics in order to live in a society in which one must interact with other people and regulate one's emotions. All the contributors to this volume investigate and discuss how these issues affect society in general, reflecting on the causes of the functioning of the world. All chapters in this book provide a full and clear frame of reference for several problems, issues and disciplines discussed here, offering professional and experienced insights from a range of disciplines including psychology and arts. As such, this book represents a highly useful and contemporary manual for both students and the general public interested in the social sciences.

This anthology of critical poems in translation is a significant addition to the corpus of studies in contemporary Spanish poetry. This heterogeneous body of poems explores cultural, political, social, and ecological issues in the context of social movements emerging in contemporary Spain.

This book brings together a group of top scholars on ethics and moral neuroeducation to cover

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the specific field of moral learning. Although there are many studies on neural bases of human learning and the application processes in different fields of human activity, such as education, economics or politics, very few of them have delved into the specific field of moral learning. This book brings forward a discursive and cordial ethical concept suitable for the theoretical-practical development of moral neuroeducation, as well as a set of guidelines for the design of an educational model that, based on moral neuroeducation, contributes to the resolution of social problems and the eradication of undesirable patterns and behaviors such as hate speech, corruption, intolerance, nepotism, aporophobia or xenophobia. Furthermore it contains a management approach for the application of this educational model to the different areas of activity involved in social and human development. A must read for students, educators and researchers in the field of moral philosophy, (applied) ethics ethics and any other discipline working with reciprocity (economics, politics, health, etc.).

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