

## Essentials Of Psychology 3rd Edition

The bestselling guide to reporting writing, updated and reworked for today's practice Essentials of Assessment Report Writing offers effective solutions to the creation of reader-friendly, yet targeted, psychological, and educational assessment reports. Parents, clinicians, clients, and other readers need more than test-by-test descriptions—they need an accessible analysis of the entire situation to determine their next steps. This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills. With a focus on current practice, this new second edition covers DSM-5 updates and the latest assessment instruments including the WJ IV, WISC-V, WAIS-IV, KTEA-3, and the CAS2. New discussion includes advice on tailoring the report to the audience, and annotated case reports provide illustrative models of effective report styles, interpretation, and analysis. Key concepts are highlighted for quick reference throughout, and end-of-chapter questions help reinforce understanding. Reporting styles vary widely within the field, in both content and style; there is no definitive "standard," but many reports fail to reflect best practices and therefore prove less than useful to the reader. This book provides expert guidance throughout the reporting process to help practitioners provide high-quality, accessible reports. Integrate assessment results to provide a person-centered report Identify and navigate critical decision points in the interpretive process Write efficiently yet effectively while enhancing the reader's experience Provide an accurate, informative, and readable assessment report Incorporate practical recommendations to address the referral concerns Expertly-conducted assessments should culminate with a carefully constructed analysis that provides direction via clear communication. Because this report will be used to inform treatment, intervention, and ultimately, the client's quality of life—it is critical that it provides clear, informative guidance in a way that readers can understand. Essentials of Assessment Report Writing provides comprehensive guidelines for navigating through the report writing process.

ESSENTIALS OF UNDERSTANDING ABNORMAL BEHAVIOR, 3rd Edition offers the same multidimensional focus, multicultural emphasis, topical coverage, and engaging style as its comprehensive counterpart -- UNDERSTANDING ABNORMAL BEHAVIOR -- in a condensed, student-friendly format. Updated to reflect DSM-5 and the newest scientific, psychological, multicultural, and psychiatric research, the text introduces and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social, and sociocultural factors interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders, and the book also continues its emphasis on the multicultural, sociocultural, and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance to college students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Comprehensive and easy to read, Neukrug and Fawcett's ESSENTIALS OF TESTING AND ASSESSMENT: A PRACTICAL GUIDE FOR COUNSELORS, SOCIAL WORKERS, AND PSYCHOLOGISTS, ENHANCED, 3rd Edition, introduces learners to the concepts and applications of assessment and testing. Case vignettes, samples of real tests, and additional activities and exercises increase understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In one volume, this authoritative reference presents a current, comprehensive overview of intellectual and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populations—including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities—in today's educational settings. New to This Edition\*Incorporates major research advances and legislative and policy changes.\*Covers recent test revisions plus additional tests: the NEPSY-II and the Wechsler Nonverbal Scale of Ability.\*Expanded coverage of specific populations: chapters on autism spectrum disorders, attention-deficit/hyperactivity disorder, sensory and physical disabilities and traumatic brain injury, and intellectual disabilities.\*Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

Why are you assigning or considering a brief Human Development text? Is it because your students do not complete the reading in a comprehensive text? Do you run out of time trying to cover the entire lifespan over the course of a few months? Do your students struggle to retain the sheer volume of information in the course? Instructors across the country, looking for a streamlined text that captures the core concepts of life-span development are excited for John Santrock's Essentials of Life-Span Development, 3e.

Essentials of Life-Span Development 3e was developed to help meet the ever-changing needs of students in the lifespan course. Knowing that students do not often read the text and have poor study skills, Essentials introduces LearnSmart, McGraw-Hill's adaptive study tool, that helps students know what they know, and more importantly what they don't know, to become more efficient and effective learners. Based on hallmark features: its expert contributors, updated research, and focus on applications, Santrock provides the most dependable and current presentation of life-span development available, and he does so in a briefer format with LearnSmart, helping to ensure that your students will read and appreciate the material while seeing the applications to their everyday life. McGraw-Hill's new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds.

This 'examination-oriented' and 'student-oriented' book is primarily designed to meet examination needs of the students of BEd, BT, LT and BA (Education). Its subject matter is authentic, has all-encompassing coverage and is deeply insightful. The text has been supplemented with charts, diagrams, figures and tables to make the subject interesting and more comprehensible. Such a unique combination brings crystal clarity into the concepts and enables students to obtain maximum marks in the examination. With a view to provide a comprehensive overview of educational psychology, readers are introduced to the lives and works of some fifty great educational psychologists. This enables the students to unlock the doors of a treasure house of information, knowledge and wisdom enshrined in the thought and practices propounded by these masterminds. The third edition adds some new thoughts and approaches. NEW IN THE THIRD EDITION • Education of children with special needs • Inclusive education • Counselling • Albert Bandura's theory of social learning • Principles of growth and development • Detailed discussion on Erickson's theory of 8-stages of development of a child • Factors that affect learning • Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability

Essentials of Psychology Essentials of Educational Psychology, 3rd Edition Vikas Publishing House

Specially designed as a standard text for teacher training colleges, this book is essentially 'student-centred' and 'examination-oriented'. It has stood the test of time as it fully meets the changing needs of the students preparing for BEd, LT, BT and BA (Edu) examinations, and provides a comprehensive treatment of all topics on which questions are usually asked. The book aims at enabling students not only to have a complete grasp of the concepts, but also obtain maximum marks in the examinations. Practical approach of the book also makes it useful for in-service programmes for various categories of personnel in education, and its authoritative coverage makes it relevant in the Middle-East and South-East Asian countries. Readers will find it a trustworthy friend, philosopher and guide. The third edition accounts for the advances in technology during the last seven years (when this book was last revised) as also the changing educational system. NEW IN THE THIRD EDITION • Additional chapters on: ? Hardware Technology, Audio Visual Aids and Media in Education ? Computer and Computer Assisted Instruction (CAI) ? Software, Courseware Development and Design Considerations ? Internet and I-learning • Enlargement and subsequent splitting of the chapter on Mass Media into Mass Media-I and Mass Media-II—the second part to focus on TV • Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability and presentation

This book has been replaced by Essential Psychotherapies, Fourth Edition, ISBN 978-1-4625-4084-6.

The third edition of a bestseller, Human Safety and Risk Management: A Psychological Perspective incorporates a decade of new research and development to provide you with a comprehensive and contemporary guide to the psychology of risk and workplace safety. A major enhancement is reflected in the new subtitle for the book, A Psychological Perspective, which highlights both the expertise of the authors and also confirms the predominantly psychological orientation of the revised text. New in the Third Edition: State-of-the-art theory reviews, research findings, and practical applications New chapter on impact that sensor technologies have on approaches to safety and risk in contemporary society Enhanced chapters on key issues around sensing danger, risk perception, error detection, safety culture, risk management, leadership, teams, and stress management This book discusses how people perceive and manage risks and how to make the workplace a safer place. It examines the influence of individual factors on safety, as well as team and organizational factors at work, from a psychological perspective. It also highlights changes in safety due to the changing workplace, globalization, and managing employees' safety and health beyond the workplace — a challenge that many organizations have yet to address. Reflecting current scientific research across a range of disciplines as it applies to human safety and risk management, this book helps you meet the challenges posed by the rapidly evolving workplace.

A ground breaking study of the ways that intimate relationships are similar around the world, and the ways they are different.

An Up-to-Date Overview of the Theory and Practice Underlying Gifted Assessment Essentials of Gifted Assessment introduces readers to the theory and practice underlying gifted assessment. Steven Pfeiffer, a leading expert in the field of gifted assessment, discusses what it means to be gifted, why we should identify gifted students, and the purposes of gifted assessment. Well-organized and engaging, the book examines key principles of gifted assessment and provides an up-to-date overview of gifted assessment measures. Topics include the use of local norms, measuring creativity and motivation, nonverbal measures, the importance of recurring gifted assessment, multi-potentiality, gifted testing and minority group students, and evaluating the twice-exceptional student. Early identification and intervention greatly benefits gifted students, who may otherwise never realize their full potential. Throughout the book, Pfeiffer equips school psychologists with the tools they need to: Identify and assess uniquely bright and talented students Integrate multiple assessment measures including intelligence, cognitive ability, and achievement tests Assess gifted students with coexisting disabilities and disorders Promote the abilities of gifted students using evidence-based strategies The book also includes extensive illustrative material, such as callout boxes and case examples, that facilitate use as a quick reference, plus end-of-chapter "Test Yourself" questions that help reinforce key concepts. Essentials of Gifted Assessment helps new and seasoned school psychologists and other professionals acquire the skills and knowledge needed for ethical, evidence-based, and informed clinical practice with high-ability students.

First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, "Issues and Approaches in Teaching Introductory Psychology," contains 52 articles on critical issues, such as: how to approach the course; understanding students' interests, perceptions, and motives; students' existing knowledge of psychology (including their

misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory, as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

A concise, up-to-date review of school neuropsychological assessment that covers effective treatment planning The third edition of Essentials of School Neuropsychological Assessment offers a practical and concise overview of neuropsychological practice in schools and other pediatric clinical settings and clearly explains how to identify the need for testing. The book shows how to collect a neurodevelopmental history, choose appropriate assessment instruments, effectively evaluate students, and accurately interpret results. The third edition has been revised and updated to include the most recent advances in the field such as major neuropsychological test batteries for children, including NEPSY-II, Wechsler Intelligence Scale for Children, Fifth Edition integrated, and Delis-Kaplan Executive Function System. In addition, the new edition contains updated online tools, including sample case studies, searchable databases of neuropsychological tests classified by processing area and conceptual model, a neuropsychological processing concerns checklist in both English and Spanish, and sample report shells with tables. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Essentials of School Neuropsychological Assessment, Third Edition contains unmatched guidance and direction for school psychologists and other mental health professionals who serve educators, school children, and their families.

An easy-to-understand overview of the key concepts of psychological testing Fully updated and revised, the second edition of Essentials of Psychological Testing surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. This engaging, practical overview of the most relevant psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment. Each clear, well-organized chapter includes new examples and references, featuring callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help gauge and reinforce readers' grasp of the information covered. The author's extensive experience and deep understanding of the concepts presented are evident throughout the book, particularly when readers are reminded that tests are tools and that, like all tools, they have limitations. Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity and test item considerations, as well as the latest guidelines for test selection, administration, scoring and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as reference for seasoned clinicians, this book is an invaluable resource. SUSANA URBINA, PHD, is Professor Emeritus of Psychology at the University of North Florida, where she taught courses in psychological testing and assessment. A Diplomate of the American Board of Assessment Psychology and a licensed psychologist, Dr. Urbina practiced in the field of psychological assessment for over a decade. She coauthored the seventh edition of Psychological Testing with Anne Anastasi and has published numerous articles and reviews in the area of psychological testing.

Cultural Psychology of Recursivity illustrates how recursivity, often neglected in the social sciences, can be an important concept for illuminating meaning-making processes. Recursivity is a fascinating though abstract concept with a wide array of often incompatible definitions. Rooted in mathematics and linguistics, this book brings recursion and recursive processes to the foreground of psychological processes. One unifying claim among the diverse chapters in this book is that recursion and recursive processes are at the core of complex social and psychological processes. Recursion is bound up with the notion of re-turning, re-examining, re-reflecting and circling back, and these processes allow for human beings to simultaneously distance themselves from the here-and-now settings (by imaging the past and future) while being immersed in them. The objective of this book is not simply to celebrate the complexity of human living, but to extend the notion of recursion, recursivity and recursive processes into the realm of social and psychological processes beyond the arenas in which these ideas have currently thrived. Cultural Psychology of Recursivity shows that in spite of the difficulty in defining recursivity, self-referencing (looping), transformation (generativity), complexity, and holism constitute its core characteristics and provide the basis for which authors in this book explore and elaborate this concept. Still, each contribution has its own unique take on recursivity and how it is applied to their phenomenon of investigation. Chapters in this book examine how recursive processes are related to and basic aspects of play and ritual, imitation, identity exploration, managing stigma, and commemorative practices. This book is intended for psychologists, sociologists, and mathematicians. Use of the book in post-graduate and graduate level of university teaching is expected in seminar format teaching occasions.

Featuring a manageable format and friendly style, the new edition of this brief introductory book was written with three goals in mind: to make the study of psychology accessible and engaging to beginning students in psychology, to provide a solid grounding in the knowledge base in psychology, and to help students succeed in the course. Nevid's comprehensive learning system--derived from research on memory, learning, and textbook pedagogy--is featured throughout. This learning model incorporates what the author calls the Four Es of Effective Learning--Engaging Student Interest, Encoding Information, Elaborating Meaning, and Evaluating Progress. ESSENTIALS OF PSYCHOLOGY: CONCEPTS AND APPLICATIONS, 3rd Edition, provides a broad view of psychology as well as applications of the knowledge gained from contemporary research to the problems and challenges we face in today's world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process

of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. KEY FEATURES • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts LEARNING RESOURCES Teaching resource is available at [https:// www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal](https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal) for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video. As a science psychology studies mental activity and human behaviour. Psychologists study basic functions such as learning, memory, language, thinking, emotions, motives etc. They investigate development throughout the life span from birth to death. Psychology is a science of psyche and regularities of its manifestation and development. This is a science which studies processes of active reflections by a man of objective reality in the form of feelings, perceptions, thoughts, sensations and other processes and effects of psyche.

This work, an Essentials version of Psychology 3rd edition, emphasizes applications. Offering fewer chapters overall, plus additional pedagogy for students, this version includes all the basic content of the longer text. It features a user-friendly, conversational writing style; current research and references; and a balance of research and applications to show psychology's scientific roots and relevance to daily life. In a concise and accessible format that incorporates the latest research, ESSENTIALS OF PSYCHOLOGY, 6th Edition, encourages you to learn by doing--to actively participate using materials from the text and to think about what you're learning as opposed to passively receiving written information. Effective learning features that help you master the material include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that walk you through a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help you learn to think objectively about research questions and results. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Themes, Issues and Debates in Psychology, Third Edition, cuts across the traditional boundaries found in most textbooks and syllabuses between broad areas or fields in psychology, bringing together ideas from across the subjects. Because of its thematic approach, the book is of great value to a wide range of students, from A level to undergraduate. The book's central aim is to integrate topics, theories and areas of research that are usually treated as separate and unrelated. This complements the topic-based approach by: broadening discussion of 'traditional' areas such as personality, abnormal behaviour, sex differences, and the history and nature of psychology; and adopting a critical approach to these topic areas. This more critical approach is reflected in the frequent discussion of social constructionism, including the related areas of feminist, critical and discursive psychology. There is also discussion of philosophical/theoretical issues and debates, such as ethics, free will and determinism, and consciousness and the mind-brain relationship. Every chapter includes material familiar to students from other textbooks and from their classes. The book is designed to stimulate critical thinking and to encourage a broader, more integrated approach to essay-writing and seminar presentations. With excellent chapter summaries and suggestions for further reading, Themes, Issues and Debates in Psychology, Third Edition remains an ideal text for all students wishing to view their subject in a way that is more true to our lives.

Verslag van een afgebroken reis naar het paradijslijke morgenland, waarin de verlossing van de mens gevonden wordt in de mystieke, extatische beleving van de werkelijkheid.

With captivating storytelling, real-world examples, image-and graphic-rich design, accessible mathematics, and step-by-step worked examples, Nolan and Heinzen introduce students to the why and how of statistical practice in the behavioral sciences, while helping them break through common barriers to success in the course. This new edition of their briefer textbook offers fresh exercises throughout, stronger reinforcement of the material's relevance and mathematical requirements, more help with creating visual displays, and a dramatic expansion of its integrated online tools and activities in LaunchPad.

B> This is the essentials version of The World of Psychology, Third Edition. The Essential World of Psychology contains many of the same features as The World of Psychology, Third Edition, including careful, thorough explanations, research based on primary sources, thoroughly integrated coverage of diversity, and interactive pedagogical features, such as Try It!s, Review and Reflect tables, and Apply It!s. The Essential World of Psychology contains fewer chapters, yet it retains the basic content of the longer text. In addition to maintaining the interactive features, The Essential World of Psychology also includes a built-in study guide at the end of each chapter. Test your knowledge after reading and reviewing the chapters! For anyone interested in the introduction to Psychology.

Now in its third edition, Essentials of Strength Training and Conditioning is the most comprehensive reference available for strength and conditioning professionals. In this text, 30 expert contributors explore the scientific principles, concepts, and theories of strength training and conditioning as well as their applications to athletic performance. Essentials of Strength Training and Conditioning is the most-preferred preparation text for the Certified Strength and Conditioning Specialist (CSCS) exam. The research-based approach, extensive exercise technique section, and unbeatable accuracy of Essentials of Strength Training and Conditioning make it the text readers have come to rely on for CSCS exam preparation. The third edition presents the most current strength training and conditioning research and applications in a logical format designed for increased retention of key concepts. The text is organized into five sections. The first three sections provide a theoretical framework for application in section 4, the program design portion of the book. The final section offers practical strategies for administration and management of strength and conditioning facilities. -Section 1 (chapters 1 through 10) presents key topics and current research in exercise physiology, biochemistry, anatomy, biomechanics, endocrinology, sport nutrition, and sport psychology and discusses applications for the design of safe and effective strength and conditioning programs. -Section 2 (chapters 11 and 12) discusses testing and evaluation, including the principles of test selection and administration as well as the scoring and interpretation of results. -Section 3 (chapters 13 and 14) provides techniques for warm-up, stretching, and resistance training exercises. For each exercise, accompanying photos and instructions guide readers in the correct execution and teaching of stretching and resistance training exercises. This section also includes a set of eight new dynamic stretching exercises. -Section 4 examines the design of strength training and conditioning programs. The information is divided into three parts: anaerobic exercise prescription (chapters 15 through 17), aerobic endurance exercise prescription (chapter 18), and periodization and rehabilitation (chapters 19 and 20). Step-by-step guidelines for designing resistance, plyometric, speed, agility, and aerobic endurance training programs are shared. Section 4 also includes detailed descriptions of how principles of program design and periodization can be applied to athletes of various sports and experience levels. Within the text, special sidebars illustrate how

program design variables can be applied to help athletes attain specific training goals. -Section 5 (chapters 21 and 22) addresses organization and administration concerns of the strength training and conditioning facility manager, including facility design, scheduling, policies and procedures, maintenance, and risk management. Chapter objectives, key points, key terms, and self-study questions provide a structure to help readers organize and conceptualize the information. Unique application sidebars demonstrate how scientific facts can be translated into principles that assist athletes in their strength training and conditioning goals. Essentials of Strength Training and Conditioning also offers new lecture preparation materials. A product specific Web site includes new student lab activities that instructors can assign to students. Students can visit this Web site to print the forms and charts for completing lab activities, or they can complete the activities electronically and email their results to the instructor. The instructor guide provides a course description and schedule, chapter objectives and outlines, chapter-specific Web sites and additional resources, definitions of primary key terms, application questions with recommended answers, and links to the lab activities. The presentation package and image bank, delivered in Microsoft PowerPoint, offers instructors a presentation package containing over 1,000 slides to help augment lectures and class discussions. In addition to outlines and key points, the resource also contains over 450 figures, tables, and photos from the textbook, which can be used as an image bank by instructors who need to customize their own presentations. Easy-to-follow instructions help guide instructors on how to reuse the images within their own PowerPoint templates. These tools can be downloaded online and are free to instructors who adopt the text for use in their courses. Essentials of Strength Training and Conditioning, Third Edition, provides the latest and most comprehensive information on the structure and function of body systems, training adaptations, testing and evaluation, exercise techniques, program design, and organization and administration of facilities. Its accuracy and reliability make it not only the leading preparation resource for the CSCS exam but also the definitive reference that strength and conditioning professionals and sports medicine specialists depend on to fine-tune their practice.

Does your personality match your choice of major? Is Facebook bringing you down? How might changing your habits help you get your Z's? Why are some people drawn to ride monster roller coasters? Written in an engaging style that speaks directly to the reader with examples of psychological concepts drawn from daily life, Nevid's ESSENTIALS OF PSYCHOLOGY: CONCEPTS AND APPLICATIONS, 6th Edition, makes the study of psychology come alive while providing solid grounding in key knowledge to help you succeed in the course. An effective learning system helps you absorb and remember important information, while numerous hands-on activities enable you to apply what you learn. This edition also includes an expanded focus on psychology in the digital world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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