

Chapter 27 Section 5 Reteaching Activity Imperialism In Southeast Asia

In this 2nd edition of *Focus: Elevating the Essentials to Radically Improve Student Learning*, Mike Schmoker extends and updates the case that our schools could be on the cusp of swift, unparalleled improvements. But we are stymied by a systemwide failure to simplify and prioritize; we have yet to focus our limited time and energy on the most essential, widely acknowledged, evidence-based practices that could have more impact than all other initiatives combined. They are: simple, coherent curricula; straightforward, traditional literacy practices; and lessons built around just a few hugely effective elements of good teaching. As Schmoker demonstrates, the case for these practices—and the need for them—has grown prodigiously. In every chapter, you'll find late-breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas; on the hidden pitfalls of our most popular, but unproven instructional fads and programs; and on simple, versatile strategies for building curriculum, planning lessons, and integrating literacy into every discipline. All of these strategies and findings are supported with exciting new evidence from actual schools. Their success confirms, as Michael Fullan writes, that a focus on the best "high-leverage practices" won't only improve student performance; they will produce "stunningly powerful consequences" in our

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schools.

"How can you lose dramatic weight, reverse chronic conditions, and stay healthier longer? Flip the switch on your metabolism with intermittent fasting, protein restriction, and ketosis! Lose weight. Reverse Chronic Conditions. Live Healthier Longer. Within each of us is an ancient mechanism that eliminates toxic materials, initiates fat burning, and protects cells against stress. It's called autophagy, and when it's turned on, the complex operation can not only slow down the aging process, but can optimize biological function as a whole, helping to stave off all manner of disease-from diabetes to dementia-and affording us the healthy lifespan we never thought possible. So how can we activate this switch through diet? How frequently should we fast and for how long? Must we abstain from all foods or just specific macronutrients? What's the sweet spot between intermittent fasting, protein restriction, and ketogenic eating? Backed by a wealth of data, and with a practical program anyone can follow for lasting results, *The Switch* not only decodes the science of autophagy, but also teaches you how to control it and benefit from its profound impact"--

The view that academic discourse is, by definition, impersonal has long been superseded. It seems unquestionable now that the interpersonal component of texts, that is, the ways in which the writers project themselves and their audience in the discourse, is an essential factor determining the success of scholarly communication and has become a fundamental issue in the field of English for Academic Purposes (EAP).

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Interpersonality is the key issue around which the articles in this edited book focus on. The eighteen contributions included in this volume provide a wide exploratory view of the many academic genres in which interpersonalit is manifested and the various analytical approaches from which the textual manifestation of that interpersonalit can be studied. The varied origin of the contributors is also representative of the global interest that the issue of interpersonalit arouses in the field of academic discourse analysis at an international level. The present volume constitutes a highly valuable tool for applied linguists and discourse analysts with an interest in EAP as well as for students, instructors and language teachers interested in academic discourse. The book may also be of interest to other agents intervening in the research publication process, such as translators, proofreaders, reviewers and editors.

Designed for busy teachers and other school-based professionals, this book presents step-by-step guidelines for implementing seven highly effective strategies to improve classroom management and instructional delivery. These key low-intensity strategies are grounded in the principles of positive behavior intervention and support (PBIS), and are easy to integrate into routine teaching practice. Chapters discuss exactly how to use each strategy to decrease disruptive behavior and enhance student engagement and achievement. Checklists for success are provided, together with concise reviews of the evidence base and ways to measure outcomes. Illustrative case examples span the full K-12 grade range. Reproducible intervention tools

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can be downloaded and printed in a convenient 8 1/2" x 11" size. See also *Managing Challenging Behaviors in Schools*, by Kathleen Lynn Lane et al., which shows how these key strategies fit into a broader framework of prevention and intervention.

According to the National Commission on Teaching and America's Future, nearly half of teachers leave the profession after five years. This doesn't have to include you — learn how to love your job and be great at it. This book focuses on dealing with elementary school age children. It covers how to keep the attention of students, what to expect at each age and grade level, how to effectively discipline, and how to create an effective atmosphere in the classroom.

Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine. In this updated edition of her guide to daily differentiated instruction, Diane Heacox outlines the critical elements for success in today's classrooms. She gives educators evidence-based differentiation strategies and user-friendly tools to optimize teaching, learning, and assessment for all students. New features include an expanded section on grading, information on connections between personalized learning and differentiation, integration of strategies with tier one instructional interventions, scaffolding strategies, revised planning templates, and updated resources, which include digital tools and apps for assessment. Digital content includes customizable forms from the book. A free downloadable PLC/Book Study Guide is available at freespirit.com/PLC.

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Offers practical and effective methods for evaluating educators and provides districts with the tools to systematically and cost effectively assess and revise their supervision and evaluation programs.

education research. --Book Jacket.

Interdisciplinary Thinking for Schools: Ethical Dilemmas MYP 4 & 5 continues on from Interdisciplinary Thinking for Schools: Ethical Dilemmas MYP 1, 2 & 3 and like the first book it is not your average textbook resource. Innovative ethical design projects illustrated with spectacular artwork will connect students to exciting and purposeful learning. Rich primary research includes interviews with the following visionaries: Alberto Alessi, Astronomer Royal Martin Rees, Dr. Jane Goodall, Jared Della Valle and the Stephanie Alexander Kitchen Garden Foundation. The interdisciplinary units have been written with a focus on creativity, critical thinking and exploration of embedded ethical dilemmas. Our strategies support the growth of an innovative and student-centered curriculum to generate real world, sustainable solutions to problems in keeping with the IB MYP philosophy. The authors Dr. Meredith J Harbord and Sara Riaz Khan, are two experienced MYP design teachers whose approach advocates respect for oneself, the community and the world. When K-5 students understand how to read text features like diagrams, bullets, insets, and tables, they are reading the whole page--essential for deep comprehension of nonfiction and fiction text. In this revised edition of Reading the Whole Page: Teaching and Assessing Text Features to Meet K-5 Common Core Standards, seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features, use them to navigate text, and include them in their own writing. The classroom-proven mini-lessons, activities, and assessment tools in

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Teaching Text Features to Support Comprehension help you: teach relevant Common Core State Standards and grade-level expectations; diagnose, monitor, and meet student needs with one of two level-appropriate assessments; evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features; and monitor and guide differentiated instruction with a convenient class profile. Sixty mini-lessons for teaching print, graphic, and organizational features provide ample choices for meeting the standards while adapting to students' needs. Flexible lessons, which follow the gradual release of responsibility model and increase in difficulty, can be used within the typical 90-minute reading block, during content-area instruction, in small groups, and as part of independent practice opportunities like literacy centers. Each lesson offers concept review, suggestions for differentiation, assessment options, and technology connections, requiring students to find, explore, manipulate, and create text features in their own writing. Even more activities--from text feature walks to scavenger hunts--help students integrate text feature knowledge as they read. The downloadable materials provided online include important resources and convenient lesson supports, such as interactive thinksheets that can be filled out directly on the computer, visual examples of each text featur

The role of Religious Education within the primary school and how it should be implemented has been the subject of worldwide debate. Responding to the delivery of the non-statutory framework for RE and the recent emphasis on a creative primary curriculum Primary Religious Education - A New Approach models a much needed pedagogical framework, encouraging conceptual enquiry and linking theory to its implementation within the wider curriculum in schools. The book outlines this new conceptual approach to Religious Education and is based upon the Living Difference

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syllabus successfully implemented in Hampshire, Portsmouth, Southampton and Westminster. It demonstrates how to implement the requirements of the new QCDA curriculum and Ofsted criteria for effective RE and is rapidly gaining both national and international support. Through this approach, Religious Education is discussed within the larger context of primary education in the contemporary world. This book will help you to teach RE in a creative way in the primary classroom by providing: historical commentaries an overview of existing approaches case studies based upon developments in religious literacy connections to initiatives such as Every Child Matters and cross-curricular links to other areas of the curriculum, including PSHE. With an all-encompassing global context, this book provides tutors, students and practicing teachers with a firm basis for developing their thinking about the subject of RE, how it is placed in the primary curriculum and how it may be successfully implemented in schools.

Gain realistic National Board of Respiratory Care (NBRC) Exam experience to help eliminate exam day surprises! The Comprehensive Respiratory Therapist's Exam Review, 7th Edition covers every topic listed on the 2020 NBRC Detailed Content Outline — and presents every item listed as testable on the Therapist Multiple Choice (TMC) Exam and Clinical Simulation Exam (CSE). It provides study hints, in-depth content review, and self-assessment questions with rationales to help you retain more information. Two practice exams on an accompanying Evolve website prepare you for the TMC Exam. In addition, twenty-two updated practice clinical simulation scenarios on Evolve offer invaluable CSE prep. Updated content reflects 2020 NBRC Detailed Content Outline and examination matrix so that you know exactly what to expect on the exams and can review each of the areas covered on the matrix. Exam Hints point out commonly tested

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items to help you determine what to study, how to plan your time, and improve test-taking skills. Special NBRC coding of topics corresponds to every topic covered on the NBRC Detailed Content Outline (DCO) so that you know exactly what to expect on the exams and can easily review each of the areas covered on the DCO. Self-study questions at the end of each chapter include an answer key with rationales to help you analyze areas of strengths and weaknesses in content learned. Additional analysis-type questions account for changes in the testing matrix. Rationales for each question provide feedback for correct and incorrect answers to help you understand why an answer is correct or incorrect and retain information better. Difficulty level codes (recall, application, analysis) for each question included with each NBRC topic to help you prepare for questions in a way that is most appropriate for that type of question (e.g., memorization for recall or synthesis for analysis). Twenty-two clinical simulations align in content and structure with the new 2020 NBRC Clinical Simulation Exam in both study mode and exam mode. In the untimed study mode you can select each scenario individually and choose to receive detailed feedback on the items that were selected, or on all possible items, upon completion. In the exam mode you take all 22 scenarios with a 4-hour time limit and receive feedback after completion. The clinical simulations can be found on the secured Evolve website and accessed by a pin code (access code in book). The software mimics that used on the actual NBRC CSE. Two 160-question versions of the Therapist Multiple Choice (TMC) Exam align in content and structure with the new 2020 NBRC TMC Exam. The untimed study (pretest) version provides immediate feedback on each question with a rationale about the correct and incorrect answers. The timed exam (posttest) version has a 3-hour limit. Feedback, including the correct answer and a rationale for the correct

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and the incorrect answers, is provided on each question upon completion. Final scores are given in the pretest and posttest versions, and the software for both versions mimics that used on the actual NBRC TMC Exam. The question sequence mixes with each repeated attempt, giving you a unique exam experience each time. This content can be found on the secured Evolve website and accessed by a pin code (access code in book).

Build a lasting foundation for math proficiency right from the start The "math" is on the wall: unless our youngest mathematicians have a solid understanding of number sense, they have little hope of mastering the higher math that lies ahead. This essential resource helps you identify where K-3 students are likely to struggle, and then intervene with smart, targeted instruction. The authors provide: Teaching strategies that build number sense skills, including quantity and cardinality, fact fluency, and more Adaptations for students with specific needs, based on an RTI approach Guidance on measuring number sense through assessments User-friendly charts, tables, and sample math problems

A revolutionary reappraisal of how to educate our children and young people by Ken Robinson, the New York Times bestselling author of *The Element* and *Finding Your Element*. *You, Your Child, and School* is forthcoming from Viking. Ken Robinson is one of the world's most influential voices in education, and his 2006 TED Talk on the subject is the most viewed in the organization's history. Now, the internationally recognized leader on creativity and human potential focuses on one of the most critical issues of our time: how to transform the nation's troubled educational system. At a time when standardized testing businesses are raking in huge profits, when many schools are struggling, and students and educators everywhere are suffering under the strain, Robinson points the way forward. He argues for an end to our

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outmoded industrial educational system and proposes a highly personalized, organic approach that draws on today's unprecedented technological and professional resources to engage all students, develop their love of learning, and enable them to face the real challenges of the twenty-first century. Filled with anecdotes, observations and recommendations from professionals on the front line of transformative education, case histories, and groundbreaking research—and written with Robinson's trademark wit and engaging style—Creative Schools will inspire teachers, parents, and policy makers alike to rethink the real nature and purpose of education.

Virginia Woolf, the Intellectual, and the Public Sphere relates Woolf's literary reviews and essays to early twentieth-century debates about the value of 'highbrow' culture, the methods of instruction in universities and adult education, and the importance of an educated public for the realization of democratic goals. By focusing on Woolf's theories and practice of reading, Melba Cuddy-Keane refutes assumptions about Woolf's modernist elitism, revealing instead a writer who was pedagogically oriented, publicly engaged and committed to the ideal of classless intellectuals working together in reciprocal exchange. Woolf emerges as a stimulating theorist of the unconscious, of dialogic reading, of historicist criticism and of value judgments, while her theoretically informed but accessible prose challenges us to reflect on academic writing today. Combining a wealth of historical detail with a penetrating analysis of Woolf's essays, this 2003 study will alter our views of Woolf, of modernism and of intellectual work.

What are the key debates in Religious Education

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teaching today? *Debates in Religious Education* explores the major issues all RE teachers encounter in their daily professional lives. It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. This accessible book tackles established and contemporary issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Taking account of recent controversy, and challenging assumptions about the place of religion in education, expert contributors cover key topics such as: Effective pedagogy in RE teaching Exploring thinking skills and truth claims The relationship of science and religion in the classroom The place of school worship in contemporary society The role of RE in spiritual and moral development Diversity in the RE classroom. With its combination of expert opinion and fresh insight, *Debates in Religious Education* is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development and Masters level study.

Why do high-profile leaders give in to certain temptations? How do leadership decisions impact the lives of others? Is there a way back to the top once a leader has fallen? Veteran teacher and experienced scholar Dr. Carlo Serrano explores the crisis of leadership failure in this in-depth study of one of history's greatest leaders: King David. How did a great king fall so far? Find out in *Leadership Fatigue: What New Leaders*

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Can Learn from an Old King!

For American children raised exclusively in wartime—that is, a Cold War containing monolithic communism turned hot in the jungles of Southeast Asia—and the first to grow up with televised combat, Vietnam was predominately a mediated experience. Walter Cronkite was the voice of the conflict, and grim, nightly statistics the most recognizable feature. But as involvement grew, Vietnam affected numerous changes in child life, comparable to the childhood impact of previous conflicts—chiefly the Civil War and World War II—whose intensity and duration also dominated American culture. In this protracted struggle that took on the look of permanence from a child’s perspective, adult lives were increasingly militarized, leaving few preadolescents totally insulated. Over the years 1965 to 1973, the vast majority of American children integrated at least some elements of the war into their own routines. Parents, in turn, shaped their children’s perspectives on Vietnam, while the more politicized mothers and fathers exposed them to the bitter polarization the war engendered. The fighting only became truly real inasmuch as service in Vietnam called away older community members or was driven home literally when families shared hardships surrounding separation from cousins, brothers, and fathers. In seeing the Vietnam War through the eyes of preadolescent Americans, Joel P. Rhodes suggests broader developmental implications from being socialized to the political and ethical ambiguity of Vietnam. Youth during World War II retained with clarity into adulthood many of the proscriptive patriotic messages about U.S. rightness,

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why we fight, heroism, or sacrifice. In contrast, Vietnam tended to breed childhood ambivalence, but not necessarily of the hawk and dove kind. This unique perspective on Vietnam continues to complicate adult notions of militarism and warfare, while generally lowering expectations of American leadership and the presidency.

If we're honest with ourselves, almost every mom knows she can go from being kind to cranky in no time flat. When we're tired, busy, anxious, preoccupied--okay, so anytime, really--we tend to default to snapping and barking at the people we love best. But life doesn't have to be this way. Through coaching other moms who share a desire to be a kinder, gentler parent, Becky Kopitzke has learned the keys to taming the "momster" in all of us. And in this grace-filled book, she will help you · assess the triggers that spark your angry responses · understand your children better so you can minimize frustrations · learn gentle, effective responses to trying situations · and much more Consider *The Cranky Mom* Fix your personal battle plan to focus on who you are and how to wield God's wisdom and strength in your family. With an extensive resource section of practical activities, tips, and self-assessment tools, this book will help you reclaim true peace for your soul and your home. The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United*

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States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873) Digest of Education Statistics 2006 National Center for Education Statistics Digest of Education Statistics Ensure Conversations About Collaboration Get Results. This book lays out the theory and practice of Collaborative Professionalism. Through five international case studies, the authors distinguish Collaborative Professionalism from professional collaboration by highlighting intentional collaborative designs and providing concrete examples for how to be more purposeful with collaboration. Additionally, the book makes Collaborative Professionalism accessible to all educators through clear take-aways including: Ten core tenets, including Collective Efficacy, Collaborative Inquiry, and Collaborating With Students. Graphics indicating how educators can move from mere professional collaboration to the deep and transformative work of Collaborative Professionalism. Analysis of which collaborative practices educators should start doing, keep doing, and stop doing Collaboration can be one of your most powerful educational tools when used correctly, and turned into action. This book shows you how. Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down

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enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John SanGiovanni helps us value our students' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching. SanGiovanni lays out 180 high-quality tasks aligned to the standards and big ideas of Grades 3-5 mathematics, including addition and subtraction of multi-digit whole numbers, multiplication and division of single and multi-digit whole numbers, foundational fraction concepts, foundational decimal concepts, and operations with fractions and decimals. The tasks are all downloadable so you can use or modify them for instruction and assessment. Each big idea offers a starting task followed by: what makes it a high-quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct "gap" commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks. It's time to break our habit of

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rushing into re-teaching for correctness and instead get curious about the space between right and wrong answers. *Mind the Gap for Mathematical Understanding* is a book you will return to again and again to get better at selecting tasks that will uncover students' reasoning—better at discerning the quality and clarity of students' understanding—and better at planning teaching based on the gaps you see. Describes popular breeds of dogs and includes advice on training, socialization, healthcare, nutrition, and exercise.

Open the door to success with the CCSS This book shows how to leverage the Common Core State Standards (CCSS) to equip all students—not just high achievers—for college and career. The authors helped lead their district in closing achievement gaps and increasing the number of students who completed four-year college programs. The results of their efforts show a remarkable increase in both excellence and equity in the content areas due to applying the authors' research-based ACES framework: Acceleration rather than remediation Critical thinking Equity in education for all students Support Educators will find practical strategies that are applied and developed in model lessons linked to the CCSS and KSUS standards.

The Advocate is a lesbian, gay, bisexual, transgender (LGBT) monthly newsmagazine.

Established in 1967, it is the oldest continuing LGBT

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publication in the United States.

"Where Ideas Go to Die explores the troubled relationship of US journalism and intellect. A defender of common sense, the press is irked at intellect yet often dependent on its critical autonomy. A postwar observation from Richard Hofstadter applies to contemporary journalists: "Men do not rise in the morning, grin at themselves in their mirrors, and say: 'Ah, today I shall torment an intellectual and strangle an idea!'" The book nevertheless documents the prowess of news media in the policing of intellect. Control extends beyond suppression of ideas and ways of thinking to the aggressive rendering of dissent into deviance. The social control of intellect by journalism is accompanied by social control of journalism in newsrooms and in classrooms where norms are cultivated. Anti-intellectualism consequently operates like dark matter in media, a presence inferred by its effects rather than directly observed or acknowledged. When journalists anticipate a punitive public, the reified resentment is no more real than the fiction of omnipotent citizens in democratic theory, yet the audience imagined compels how intellect is rendered in the news as nuisance, deviance, or object of ridicule. Journalism's contribution to the social control of ideas is poignantly democratic: audiences are cast in consequential roles that affirm their wisdom in a

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closed, self-referential system. The book concludes with a discussion about what intellectual journalism would look like. Interviews with 25 "dangerous professors" demonstrate how alliances in the academic-media nexus can seed intellect in newswork"--

Contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

This book examines the complex relationship between Black Lives Matter and All Lives Matter as it unfolds on social media and in offline interpersonal relationships. In so doing, it demonstrates the ongoing influence of history within the contemporary fight for social justice.

Your graduate work was on bacterial evolution, but now you're lecturing to 200 freshmen on primate social life. In this practical and funny book, an experienced teaching consultant offers many creative strategies for dealing with typical problems. Original, useful, and hopeful, this book reminds you that teaching what you don't know, to students whom you may not understand, is not just a job. It's an adventure.

Learn the concepts and skills you need to provide excellent nursing care! Fundamentals of Nursing,

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10th Edition prepares you to succeed as a nurse by providing a solid foundation in critical thinking, clinical reasoning, nursing theory, evidence-based practice, and patient-centered care in all settings. With illustrated, step-by-step guidelines, this book makes it easy to learn important skills and procedures. Care plans are presented within a nursing process framework, and case studies show how to apply concepts to nursing practice. From an expert author team led by Patricia Potter and Anne Perry, this bestselling nursing textbook helps you develop the understanding and clinical reasoning you need to succeed in the classroom and in your career.

“An entertaining romp that tells us where and why the tech industry, once America’s darling, went wrong, and what it might do to recover its good graces.” —Tim Wu, author of *The Master Switch*

Buying groceries, tracking our health, finding a date: whatever we want to do, odds are that we can now do it online. But few of us realize just how many oversights, biases, and downright ethical nightmares are baked inside the tech products we use every day. It’s time we change that. In *Technically Wrong*, Sara Wachter-Boettcher demystifies the tech industry, leaving those of us on the other side of the screen better prepared to make informed choices about the services we use—and to demand more from the companies behind them. *A Wired Top Tech*

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Book of the Year A Fast Company Best Business
and Leadership Book of the Year

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